

TWU Academic Institutional Improvement Assessment Plan – Certificate Program [AIIA Plan-CP]

Certificate Program Name:

Component Name:

Faculty Coordinator:

Date: mm/dd/yyyy

Campus(es): Denton Dallas Houston

Certificate Type: Undergraduate Post-Bacc Post-Master's

[\[Highlight campus\(es\) above.\]](#)

[\[Highlight certificate type above.\]](#)

Section I: Alignment of Certificate Program to TWU Mission

Texas Woman's University Mission

Texas Woman's University cultivates engaged leaders and global citizens by leveraging its historical strengths in health, liberal arts, and education and its standing as the nation's largest public university primarily for women. Committed to transformational learning, discovery, and service in an inclusive environment that embraces diversity, Texas Woman's inspires excellence and a pioneering spirit.

[\[Describe how the certificate program is directly aligned with the TWU Mission.\]](#)

Section II: Certificate Program Student Learning Outcome

[Note:](#) A minimum of 1 student learning outcome (SLO) is [required](#) for each certificate program.

Certificate Program Student Learning Outcome (SLO)

By completion of the certificate program, students will be able to:

SLO 1:

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Section IV: Assessment of Certificate Program SLO

- ❖ **A minimum of two** assessment measures (AMs) are **required** for the SLO assessed, one of which must be a direct measure of assessment. **The SLO must be assessed every year.**
- ❖ *Certificate programs must complete the annual **Academic II Report-CP** based on the respective AIIAP-CP, whether or not there are data to report in order to provide yearly documentation for Academic Institutional Improvement and SACS-COC.*
- ❖ *Certificate program faculty will not be expected to analyze data, interpret results, and implement 1-2 programmatic actions/changes until sufficient data are available for a minimum of 20 certificate program students. This will ensure that data upon which changes will be implemented are reliable.*

SLO 1: By <u>completion</u> of the certificate program, students will be able to: [Insert SLO as shown in Section II.]					
Assessment Measure (AM) [Insert <u>name</u> of <u>each</u> Assessment Measure (AM), and identify all major elements/components to be assessed below. If more than two AMs, insert the number of additional rows needed and format accordingly.]	Direct or Indirect Measure?	Assessment Method [Describe how the assessment measure will be scored. What scoring mechanism will be used? What are the different performance levels? By whom will it be scored? Will disaggregated (major elements/components) data be tabulated, in addition to overall score? How will inter-rater reliability be established?]	Criterion for Success [List the <i>minimally acceptable</i> level of <u>individual student performance</u> on the selected assessment measure.]	Realistic Program Goal [List a reasonable/realistic program goal for the <u>percentage</u> of students that will <i>attain</i> the set criterion for success.]	Stretch Program Goal [List a challenging/stretch program goal that indicates the desired, yet potentially attainable <u>percentage</u> of students that might achieve the set criterion for success.]
AM 1:					
AM 2:					

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Section V: Assessment Plan Implementation Coordination

Assessment Measure <small>[Insert <u>name only</u> of each Assessment Measure (AM) below as listed in Section IV.] If more than two AMs, insert the number of additional rows needed and format accordingly.]</small>	Administration Period <small>[Spring, Summer, and/or Fall Semesters]</small>	Who will administer/collect assessment?	Who will input data, conduct initial data analysis, and when will it occur?	When will interpretation of the data and development of changes to improve student learning occur? What program faculty will be involved?	When will changes to improve student learning (<i>actions for improvement</i>) be implemented?
SLO 1/AM 1:					
SLO 1/AM 2:					