

TEXAS WOMAN'S UNIVERSITY

DENTON DALLAS HOUSTON

College of Professional Education
Department of Teacher Education
Stoddard Hall

P.O. Box 425769
Denton, TX 76204-5769
Phone 940-898-2829

POST-BACCALAUREATE PLAN LEADING TO INITIAL CERTIFICATION

Contact Information

| | | | |
|-------------|---|-----------|---|
| TWU ID: | Click here to enter text. | Address: | Click here to enter text. |
| Last Name: | Click here to enter text. | City: | Click here to enter text. |
| First Name: | Click here to enter text. | State: | Click here to enter text. |
| M.I. | Click here to enter text. | Zip code: | Click here to enter text. |
| | | Phone: | Click here to enter text. |
| | | Email: | Click here to enter text. |

Degree Information

| | | | |
|----------------|---|-------------------------|---|
| BA/BS/other: | Click here to enter text. | Conferring Institution: | Click here to enter text. |
| Major: | Click here to enter text. | Date: | Click here to enter text. |
| Minor: | Click here to enter text. | | |
| GPA (Last 60): | Click here to enter text. | | |

Pre-Admission Certification Information

| | |
|--------------------------------|---|
| Proposed Teaching Field: | Click here to enter text. |
| Supplemental Field (Optional): | Click here to enter text. |
| Standardized Test Scores: | Click here to enter text. |
| PACT Certification Field: | Click here to enter text. |
| PACT Score: | Click here to enter text. |

General Admission Requirements for Post-baccalaureate Candidates for Certification

- Pass the PACT in the certification field sought;
- A minimum of a bachelor's degree from an accredited university or college;
- A 3.0 or higher GPA on the last 60 semester hours of coursework;
- A 2.75 or higher GPA on all previous college work;
- A certification plan;
- Admission to the TWU Educator Preparation Program;
- Complete an interview with an assigned Faculty Advisor;
- Signed Commitment Contract acknowledging awareness and understanding of the Dispositions Policy and Educators' Code of Ethics; and,
- Acknowledgement and acceptance of admission to the Educator Preparation Program.

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| | Method | SCHs | Date | Grade |
|---|---------------|-------------|-------------|--------------|
| Required Pedagogy and Professional Responsibilities (15 SCHs) | | | | |
| *EDUC 5113 – Foundations for Teaching and Learning | Online | 3 | _____ | _____ |
| EDUC 5123 – Learning Theory, Development and Research | Online | 3 | _____ | _____ |
| *EDUC 5133 – Asses. and Inst. Design and Delivery for Diverse Learners | Online | 3 | _____ | _____ |
| *EDUC 5143 – Eff. Design and Mgmt of the Classroom Env. | Online | 3 | _____ | _____ |
| Required Content Area Reading (3 SCHs) | | | | |
| *READ 5223 – Intro to Literacy EC-8 | Online | 3 | _____ | _____ |
| READ 5543 – Literacy in Content Areas (Secondary) | Online | 3 | _____ | _____ |
| Required Field Experience (6 or 12 SCHs) | | | | |
| EDUC 5926 – Student Teaching | FTF | 6 | _____ | _____ |
| EDUC 5936 – Internship | FTF | 12 | _____ | _____ |
| Minimum Required Total SCHs | | 21 | | |
| <i>*Requires Field Observation Hours</i> | | | | |
| | Method | SCHs | Date | Grade |
| Bilingual Supplemental Coursework (9 SCHs) | | | | |
| EDBE 5333 – Curriculum for Bilingual Education | Online | 3 | _____ | _____ |
| EDBE 5413 – Teaching Rdg. & Other LA to Linguistically Different Learners | FTF | 3 | _____ | _____ |
| EDBE 5653 – Second Language Acquisition | Online | 3 | _____ | _____ |
| ESL Supplemental Coursework (9 SCHs) | | | | |
| EDBE 5413 – Teaching Rdg. & Other LA to Linguistically Different Learners | FTF | 3 | _____ | _____ |
| EDBE 5453 – ESL: Methods | Online | 3 | _____ | _____ |
| EDBE 5653 – Second Language Acquisition | Online | 3 | _____ | _____ |
| Special Education Supplemental Coursework (9 SCHs) | | | | |
| EDSP 5003 – Psychology of the Exceptional Child | Online | 3 | _____ | _____ |
| EDSP 5103 – Collaboration in Schools | Online | 3 | _____ | _____ |
| EDSP 5413 – Individuals with Learning Disabilities | Online | 3 | _____ | _____ |
| Optional Supplemental Certification Total SCHs | | | _____ | |

Student Signature: _____

Date:

Certification Officer's Signature: _____

Date:

Initial Advisor:

FIELD EXPERIENCE FOR POST-BACCALAUREATE CERTIFICATION PLAN

The field-based experience component is completed the last semester of your program. Either student teaching or an internship can be selected. The differences in the two are:

- Student teaching is full-time (all day, all week) for one semester. The student gradually takes over the teaching of a classroom from the regular teacher, who remains the teacher of record for the class. Student teaching is unpaid and requires enrollment of six credit hours. Students may complete two different placements during the semester at different grade levels depending on the certification sought.
- The internship is also full-time, but lasts for two consecutive semesters. Students enroll for six credit hours for each semester. It is a paid position and the intern serves as the teacher of record for the class. The school district assigns an experienced teacher as a mentor to the intern. The student must find and secure their own employment for their internship.

In both student teaching and the internship, TWU assigns a university supervisor who visits the student to observe, provide feedback, and support. Students must do their student teaching and their internship within both the content area and the grade level of the certification sought.

NOTES:

1. All students pursuing an initial teaching certificate on a Post-Baccalaureate level must be admitted to the Educator Preparation Program. Application is included with this plan.
2. Students being recommended for certification through Texas Woman's University must meet residency requirement of at least 12 semester hours even if total SCHs needed is less than 12.

Program Completion Requirements for Post-Baccalaureate Teacher Certification:

1. Complete all Professional Education courses and modules with a "B" or better;
2. Have a final GPA of at least 3.0 in all Professional education courses and modules;
3. Have a final cumulative GPA of at least 2.75 for all courses on the certification plan;
4. Complete clinical experience or internship successfully;
5. Complete required state certification examinations (TExES) successfully; and,
6. Submit to a national criminal history background check.

The Texas Education Agency (TEA) in conjunction with the State Board for Educator Certification regulates the certification of educators to teach public school children. Working with the Texas Department of Public Safety and the FBI, the TEA conducts a state and national criminal history background check on all applicants for educator certification. Each student applying for certification must be fingerprinted by the TEA. Students pursuing educator preparation should know that conviction for a felony or misdemeanor may lead to denial of teacher certification.