

Written Comprehensive Qualifying Examination Scoring Rubric

Student: _____ Date: _____ Average Score: _____

Advisory Committee Member Name: _____

Place a checkmark within the box that best represents the student's written performance. Calculate Average Score and record above.

Submit to the student's Academic Advisor.

Assessment Category	Not Acceptable (1) (failure)	Acceptable (2) (satisfactory)	Good (3) (proficient)	Excellent (4) (distinguished)
Content Depth	Idea/topic(s) poorly developed. <input type="checkbox"/>	Idea/topic(s) adequately developed. <input type="checkbox"/>	Idea/topic(s) well-developed and complete <input type="checkbox"/>	Well-developed idea/topic(s) that are richly presented. <input type="checkbox"/>
Content Accuracy	Much of the information is inaccurate. <input type="checkbox"/>	Enough errors are made to distract the knowledgeable reader. <input type="checkbox"/>	No significant errors are made. Any errors attributed to oversight. <input type="checkbox"/>	Information provided is consistently accurate. <input type="checkbox"/>
Synthesis of knowledge area(s)	No evidence of synthesis of knowledge area(s). <input type="checkbox"/>	Some evidence of synthesis of knowledge area(s). <input type="checkbox"/>	Consistent synthesis of knowledge areas <input type="checkbox"/>	In depth synthesis across knowledge areas <input type="checkbox"/>
Application of knowledge to research &/or practice	No evidence of application to research or practice. <input type="checkbox"/>	Some evidence of application to research or practice. <input type="checkbox"/>	Consistent evidence of application to research or practice. <input type="checkbox"/>	Consistent evidence of application with clear elaboration for change in research or practice. <input type="checkbox"/>
References	Limited use of references <input type="checkbox"/>	Adequately referenced <input type="checkbox"/>	Well chosen references appropriate for topic(s) <input type="checkbox"/>	Excellent use of references; reference list indicates advanced knowledge of topic(s) <input type="checkbox"/>
Organization	Weak, disorganized, logic unclear <input type="checkbox"/>	Adequate topical organization but lacks clear focus <input type="checkbox"/>	Good organization with good focus; a few minor points may be unclear <input type="checkbox"/>	Excellent organization with clear focus and rich in style to enhance understanding <input type="checkbox"/>
Mechanics	Many grammatical and typographical errors <input type="checkbox"/>	Few grammatical and typographical errors <input type="checkbox"/>	Few errors with good sentence structure <input type="checkbox"/>	Controlled and excellent sentence structure. Error free (or rare error). <input type="checkbox"/>

Successful completion of the written qualifying exam: Grand average score across all faculty must be ≥ 2 out of 4.