

Oral Comprehensive Qualifying Examination Scoring Rubric

Student: _____ Date: _____ Average Score: _____

Advisory Committee Member Name: _____

Place a checkmark within the box that best represents the student's performance. Calculate Average Score and record above. Submit to the student's Academic Advisor.

Assessment Category	Not Acceptable (1) (failure)	Acceptable (2) (satisfactory)	Good (3) (proficient)	Excellent (4) (distinguished)
Content Depth	No reference is made to literature or theory. <input type="checkbox"/>	Some explanations of concepts and/or theories are inaccurate or incomplete. <input type="checkbox"/>	For the most part, explanations of concepts and theories are accurate and complete. <input type="checkbox"/>	Provides an accurate and complete explanation of key concepts and theories, drawing upon relevant literature. <input type="checkbox"/>
Content Accuracy	Majority of information is inaccurate. <input type="checkbox"/>	Enough errors are made to distract the knowledgeable listener; some information is inaccurate. <input type="checkbox"/>	No significant errors are made. Any errors attributed to nervousness or oversight. <input type="checkbox"/>	Information provided is consistently accurate. <input type="checkbox"/>
References	Unable to integrate references into responses as appropriate for topic(s) <input type="checkbox"/>	Some use of references integrated into responses <input type="checkbox"/>	Adequate use of references that are appropriate for topic(s) <input type="checkbox"/>	Well-chosen references that indicate advanced knowledge of topic(s) <input type="checkbox"/>
Synthesis of knowledge area(s)	No evidence of synthesis <input type="checkbox"/>	Some evidence of synthesis; overall ideas are incomplete <input type="checkbox"/>	Responses indicate consistent synthesis of knowledge areas <input type="checkbox"/>	Evidence of in depth synthesis across knowledge areas <input type="checkbox"/>
Application of knowledge to research &/or practice	No evidence of application <input type="checkbox"/>	Some evidence of application; little attempt is made to tie theory & practice <input type="checkbox"/>	Responses indicate consistent application of knowledge areas <input type="checkbox"/>	Evidence of in depth application across knowledge areas. <input type="checkbox"/>
Organization	Weak, disorganized, logic unclear <input type="checkbox"/>	Adequate topical organization but some points unclear or haphazard <input type="checkbox"/>	Clear, concise organization with adequate focus; a few minor points may be unclear <input type="checkbox"/>	Clear, logical organization that enhances understanding of the topic(s) <input type="checkbox"/>
Delivery	Does not make eye contact; listener unable to understand verbal communication <input type="checkbox"/>	Limited awareness of audience with some eye contact; listener has difficulty understanding verbal communication <input type="checkbox"/>	Good verbal and visual communication that reflects comfort with the group <input type="checkbox"/>	Excellent communication skills; reflecting confidence and ease <input type="checkbox"/>
Response to questions	Not responsive to the group; does not answer questions <input type="checkbox"/>	Responses to questions sometimes lack focus <input type="checkbox"/>	Clear, concise responses <input type="checkbox"/>	Well-focused responses with excellent clarity <input type="checkbox"/>