

## Oral Dissertation Defense Scoring Rubric

Student: \_\_\_\_\_

Date: \_\_\_\_\_

Faculty member: \_\_\_\_\_

Please place a checkmark within the appropriate box for each category.

	<b>Not Acceptable (Novice)</b>	<b>Acceptable (Intermediate)</b>	<b>Good (Proficient)</b>	<b>Excellent (Distinguished)</b>
<b>Delivery:</b> Communication, awareness of audience, eye contact	No awareness of audience; does not make eye contact; reads entire presentation <input type="checkbox"/>	Limited awareness of audience; makes eye contact but reads much of presentation <input type="checkbox"/>	Good vocal & visual communication; acceptable delivery of presentation <input type="checkbox"/>	Excellent communication skills; good interaction with audience <input type="checkbox"/>
<b>Content:</b> Background	Minimal idea development <input type="checkbox"/>	Basic idea development, lacks detail <input type="checkbox"/>	Substantial idea development with adequate detail <input type="checkbox"/>	Strong idea development with evidence of thought, reflection <input type="checkbox"/>
Purpose and Hypothesis	Limited, vague presentation of rationale <input type="checkbox"/>	Acceptable statements of purpose and hypothesis <input type="checkbox"/>	Clear focus on both purpose and hypothesis <input type="checkbox"/>	Excellent focus on both, relating purpose and hypothesis statements <input type="checkbox"/>
Methods	Confusing, difficult to follow. <input type="checkbox"/>	Clear method but lacking rationale <input type="checkbox"/>	Clear, concise method with appropriate rationale <input type="checkbox"/>	Clear, concise method with good, evidence-based support <input type="checkbox"/>
Analysis	Inappropriate type of analysis <input type="checkbox"/>	Analysis appropriate but lacks good understanding of choice <input type="checkbox"/>	Appropriate analysis with good rationale for choice <input type="checkbox"/>	Well-developed analytical choices and techniques with strong basis of support <input type="checkbox"/>
Discussion, Conclusions	Cannot communicate what results mean <input type="checkbox"/>	Brief discussion of results and implications <input type="checkbox"/>	Clearly understands implications of results <input type="checkbox"/>	Strong evidence of analysis, insight and reflection <input type="checkbox"/>
Organization of Presentation	Weak, disorganized <input type="checkbox"/>	Adequate organization, somewhat unfocused <input type="checkbox"/>	Clear, focused presentation that is logical <input type="checkbox"/>	Clear and focused but also rich in style <input type="checkbox"/>
Wording, grammar	Many errors <input type="checkbox"/>	Few errors <input type="checkbox"/>	Error-free <input type="checkbox"/>	Good variation in format and error-free <input type="checkbox"/>

Successful completion of the final defense:

The student must achieve an average score of 2 (acceptable) out of 4 (distinguished) from every dissertation committee member.