



School of Physical Therapy – PhD program Oral Qualifying Examination Scoring Rubric

Student: _____

Date: _____

Assessment Category		Does Not Meet Expectations (1)	Meets Expectations (2)	Exceeds Expectations (3)	Score
CONTENT	Planning & organization of the content	Difficult talk to follow with incoherent connections,.	Follows a generally adequate outline, although sometimes gets lost or needs to pay more attention to details.	A well-planned talk; links the topics in a logical and coherent way.	
	Completeness	<50% of major topics addressed	50-90% of major topics covered	90-100% of major topics well-covered.	
	Supporting data and/or evidence	Content lacks accuracy <u>and</u> relevance	Content lacks accuracy <u>or</u> relevance	Content supported with relevant, accurate data and/or evidence.	
	Handling of questions	Demonstrates an inability to answer >50% of the questions so it is unclear if the student fully understands the topic of the examination product.	Able to answer >50% of the questions fully and accurately demonstrating a good understanding of the examination product topic.	Responds fully and accurately to all questions demonstrating a thorough and profound understanding of the examination product topic.	
COMMUNICATION	Tone of voice and volume	Tone is monotonous <u>and</u> not loud enough to be heard by everyone <u>throughout</u> most of the presentation.	Occasionally monotonous <u>or</u> not loud enough to be heard by everyone.	At all times tone of voice varies to maintain attention <u>and</u> loud enough to be heard.	
	Speech Quality	>50% of the time speech is difficult to understand <u>and/or</u> there is excessive use of fillers (e.g., um, uh, okay, well)	50-90% of the time speech is easy to understand with few mispronounced words <u>and/or</u> occasional use of fillers	90-100% of the time speech is easy to understand with words precisely pronounced, <u>and</u> rarely using fillers.	
	Eye contact and body posture	>50% of the time reads from the notes <u>and/or</u> looking off to the side	50-90% of the time eye contact is made with the examiners	Eye contact is made with the examiners and sustained throughout the presentation	
	Visual aids (if used)	1 or more slides illegible <u>or</u> distracting (e.g. misspellings, excessive animation, slide transition, colors, inappropriate images)	All slides legible, but on 1 or more slides there is excessive number of words <u>or</u> distractions.	All slides legible and well designed.	

Pass: Overall average score across all evaluators must be ≥ 2 .

Exam Chair: _____

Signature

Total Score: ____ /21 or 24 = ____ %

Faculty Member: _____

Signature

Total Score: ____ /21 or 24 = ____ %

Faculty Member: _____

Signature

Total Score: ____ /21 or 24 = ____ %

Overall Average Score: _____

Pass: ____ Fail: ____