

Student Admissions, Outcomes, and Other Data (updated September 2017)

Admissions (2008-2017)

The minimum criteria for admission to the doctoral program in school psychology include: the pre-requisite educational background (e.g. a bachelor's degree, preferably in psychology or a related field, and/or as master's/specialist degree in school psychology, psychology or a related field); 18 hours of required undergraduate psychology preparation (General Psychology, Developmental Psychology, Statistics, Research Design or Experimental Psychology, Cognitive or Learning Psychology, and Physiological Psychology or Behavioral Neuroscience); a minimum recommended GRE score of 300 (153 verbal and 147 quantitative using the new scale) or 1000 (500 verbal and 500 quantitative using the old scale); an undergraduate GPA of 3.0 and/or a graduate GPA of 3.5.

Typically 7-9 students are admitted each year from an applicant pool of approximately 16-25 applications. Over the past 7 years we have admitted an average of 7 students ($X=7.7$) each year. The average GRE for 2017-18 was 294 ($N=8$; range was 283-314; Mean Verbal was 148.7 and Mean Quantitative was 146). The average undergraduate GPA is 3.7 and the average graduate GPA is 3.8.

Application Year	Number of Applicants	Number of Students Admitted	Number of Students Enrolled
2017-18	20	10	8
2016-17	16	8	7
2015-16	20	8	5
2014-15	16	7 (1 student transferred from the specialist program)	7
2013-14	27	7	7
2012-13	20	7	7
2011-12	25	7	6
2010-11	18	9	9
2009-10	16	8	6
2008-09	18	6	5

Attrition

Variable	Year of First Enrollment																			
	2007-2008		2008-2009		2009-2010		2010-2011		2011-2012		2012-2013		2013-2014		2014-2015		2015-2016		2016-2017	
	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
Students for whom this is the year of first enrollment (i.e. new students)	9	-	5	-	6	-	9	-	6	-	7	-	7	-	7	-	5	-	7	-
Students whose doctoral degrees were conferred on their transcripts	7	78	3	60	5	83	6	67	3	50	3	43	4	57	1	14	0	0	0	0
Students still enrolled in program	0	0	0	0	0	0	1	11	1	17	4	57	3	43	3	43	3	60	7	100
Students no longer enrolled for any reason other than conferral of doctoral degree	2	22	2	40	1	17	2	22	2	33	0	0	0	0	3	43	2	40	0	0

The largest amount of attrition from the program results from family responsibilities, relocation, career change, or decision to move to the Specialist in School Psychology program.

Time to completion for all students entering the program

Outcome	Year in which Degrees were Conferred																					
	2007-2008		2008-2009		2009-2010		2010-2011		2011-2012		2012-2013		2013-2014		2014-2015		2015-2016		2016-2017		Total	
Total number of students with doctoral degree conferred on transcript	3		5		6		7		4		1		6		8		5		6		51	
Mean number of years to complete the program	4.3		5.8		6		5		4.5		7		5		5		5.6		4.3		5.2	
Median number of years to complete the program	4		6		5.8		4.8		4.5		7		4.1		5		6		4		4.9	
Time to Degree Ranges	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
Students in less than 5 years	2	67	2	40	1	17	3	43	2	50	0	0	2	33	1	13	1	20	4	67	18	35
Students in 5 years	0	0	0	0	2	33	3	43	2	50	0	0	4	67	6	75	1	20	1	17	19	37
Students in 6 years	0	0	1	20	1	17	0	0	0	0	0	0	0	0	0	0	1	20	1	17	4	8
Students in 7 years	1	33	0	0	1	17	0	0	0	0	1	100	0	0	1	13	0	0	0	0	4	8
Students in more than 7 years	0	0	2	40	1	17	1	14	0	0	0	0	0	0	0	0	2	40	0	0	6	12

Describe or provide a link to program admissions policies that allow students to enter with credit for prior graduate work, and the expected implications for time to completion. Please indicate NA if not applicable.

Students entering the doctoral program with a master's or specialist degree in school psychology or a related field (counseling or clinical psychology for example) must have a minimum overall GPA of 3.5 on a 4.0 scale for graduate work in psychology exclusive of practicum and thesis grades. At least fifty percent of the graduate work counted toward a doctoral degree program must be composed of courses having residence status at Texas Woman's University. Transfer credit will be considered on a course-by-course basis. Only graduate courses in which the grade of B or better is awarded by an accredited institution may be considered for transfer credit. No credit toward a graduate degree may be obtained by correspondence or by extension work from another institution. In addition, coursework that is older than 10 years at the time of the student's graduation from the doctoral program will not be accepted by the Graduate School. There is no automatic transfer of graduate credit, but the School Psychology Program faculty has the prerogative to recommend to the Dean of the Graduate School the acceptance of transferable credits. A student may apply for consideration of transfer of credits after satisfactorily completing a minimum of 9 (nine) hours of graduate credit at TWU and upon filing the degree plan. The rule governing the time limit for doctoral credit also applies to transferable credits (ten-year limitation for courses taken beyond the SSP degree). The School Psychology Program does not allow course credit for experiences such as workshops, seminars, remedial study, or other such types of learning experiences. The School Psychology Program and the Graduate School do not award graduate credit for undergraduate coursework. Courses are not automatically waived due to prior course work and job related experiences. With an interest in keeping the School Psychology Program current and consistent with accreditation standards, the following policy is established: Students entering the doctoral program with prior course work and job

related experiences may choose to petition the instructor of the respective courses to consider work completed in lieu of taking the course. When the student's degree plan is submitted, documentation must accompany it supporting the waiver of these courses.

As the decision to substitute/transfer/or credit prior coursework is individualized for students, time to completion of the doctoral program will vary depending upon the number of prior graduate credits accepted and applied. Typically, the range is 15-30 credits. The average range of completion of a doctorate for students entering with a master's degree is 3-5 years.

Internship Placement - Table 1

Outcome	Year Applied for Internship																			
	2007-2008		2008-2009		2009-2010		2010-2011		2011-2012		2012-2013		2013-2014		2014-2015		2015-2016		2016-2017	
	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
Students who obtained APA/CPA-accredited internships	0	0	4	57	0	0	4	67	2	50	0	0	4	57	6	60	3	100	5	100
Students who obtained APPIC member internships that were not APA/CPA-accredited (<i>if applicable</i>)	3	60	2	29	1	50	2	33	0	0	0	0	1	14	0	0	0	0	0	0
Students who obtained other membership organization internships (e.g. CAPIC) that were not APA/CPA-accredited (<i>if applicable</i>)	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Students who obtained internships conforming to CDSPP guidelines that were not APA/CPA-accredited (<i>if applicable</i>)	2	40	1	14	1	50	0	0	0	0	1	100	2	29	4	40	0	0	0	0
Students who obtained other internships that were not APA/CPA-accredited (<i>if applicable</i>)		0	0	0	0	0	0	0	2	50	0	0	0	0	0	0	0	0	0	0
Students who obtained any internship	5	100	7	100	2	100	6	100	4	100	1	100	7	100	10	100	3	100	5	100
Students who sought or applied for internships including those who withdrew from the application process	5	-	7	-	2	-	6	-	4	-	1	-	7	-	10	-	3	-	5	-

Internship Placement - Table 2

Outcome	Year Applied for Internship																			
	2007-2008		2008-2009		2009-2010		2010-2011		2011-2012		2012-2013		2013-2014		2014-2015		2015-2016		2016-2017	
	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
Students who sought or applied for internships including those who withdrew from the application process	5	-	7	-	2	-	6	-	4	-	1	-	7	-	10	-	3	-	5	-
Students who obtained paid internships	5	100	7	100	2	100	6	100	4	100	1	100	7	100	8.5	85	3	100	5	100
Students who obtained half-time internships* (<i>if applicable</i>)	0	0	0	0	0	0	0	0	0	0	0	0	0	0	1.5	15	0	0	0	0

Licensure

Outcome	2007-2017
The total number of program graduates (doctoral degrees conferred on transcript) between <u>2 and 10 years ago</u>	40
The number of these graduates (between 2 and 10 years ago) who became licensed psychologists in the past 10 years	28
Licensure percentage	70%

Our students have consistently done well on the Examination for the Professional Practice of Psychology (EPPP) which is the professional examination required for licensure as a psychologist in most states, and on the School Psychology Praxis Examination (the professional practice examination required for licensure/certification in most states to practice as a school psychologist). Of the 51 students who have graduated from the doctoral program since 2007, 40 are eligible for the licensure, and 28 (70%) hold the Licensed Psychologist credential (LP). To practice as a School Psychologist in Texas, one must also hold the Licensed Specialist in School Psychology (LSSP) credential. Of the 51 graduates between 2007 and 2017 45 are eligible for the LSSP credential, and 33 are known to hold the LSSP credential. Passing on the School Psychology Praxis Examination is 165 (70%) and passing on the EPPP is 140.

Program Costs

Description	2017-2018 1 st -year Cohort Cost
Tuition for full-time students (in-state)	8,046.36
Tuition for full-time students (out-of-state)	20, 911.36
Tuition per credit hour for part-time students (<i>if applicable enter amount; if not applicable enter "NA"</i>)	NA
University/institution fees or costs (<i>fees vary by student, by course, by semester, and by year; so each student is slightly different</i>)	3,379.21 (est)
Additional estimated fees or costs to students (e.g. books, travel, etc.)	1,500.00 (est)

Tuition and Fees

Full-time Student Tuition (2017-18)

Resident (in-state): \$259.56 per semester hour

Non-Resident (out of state; international): \$674.56 per semester hour

**Out of state tuition is waived and in-state tuition is granted to any student receiving a scholarship of \$1000.00 or greater.*

** Doctoral students are charged the non-resident tuition for doctoral work in excess of 129 semester credit hours.*

Most students enroll full-time (defined as 9 credit hours per semester). Most students carry approximately 11-14 credit hours per academic semester and 6-8 credit hours in the summer.

For students carrying the typical load per semester (14 fall; 11 spring; 6 summer) the tuition would be **\$8, 046.36 + fees** per year (resident) and **\$20, 911.36 + fees** (non-resident).

For students carrying the minimum load per semester (9 credits each academic semester and 3 credits in the summer) the tuition would **\$5, 450.76 + fees** per year (resident) and **\$14, 165.76 + fees** (non-resident).

In addition to tuition, other fees imposed by the University include (2015-16 rates):

- Technology Fee (\$22.50 per credit hour; approximately \$697.50 per year)
- Program Fee (\$25 per credit hour; approximately \$775.00 per year)
- Instructional Enhancement Fee (\$12.85 per credit hour; approximately \$398.35 per year)
- Fitness and Recreation Fee (\$73.00 per academic semester)
- Library Fee (\$11.00 per credit hour; approximately \$341.00 per year)

- Publication Fee (\$2.00 per semester)
- Student Union Fee (\$150.00 per semester)
- Student ID Fee (\$15.00 per semester)
- International Education Fee (\$3.00 per semester)
- Student Services Fee (\$35.71 per credit hour; maximum fee \$285.68 per semester)
- Medical Fees (\$47.00 per semester)
- Liability Insurance (\$16.00 per year)

Financial Aid, Loans, Scholarships and Assistantships

Adjustments to tuition may include financial aid, grants, loans, scholarships and assistantships. Information regarding these opportunities can be found at the TWU Financial Aid Office (www.twu.edu/finaid/). In addition to traditional loans, a large majority of students are awarded a ***Graduate Student Scholarship***. Awards are \$2500.00 per year for full-time students. This award is automatically renewable for up to three years for doctoral students as long as the recipient maintains a GPA of 3.2 or higher. Information and application materials for the ***Graduate Student Scholarship*** can be found on the Financial Aid Office website at (www.twu.edu/finaid/scholarships.asp). The deadline for this application is March 1st. In addition, graduate students are eligible to be considered for the ***Allsup-Lane Scholarship*** and the ***Mary Bryan and Tom C Reitch Scholarship*** administered by the Graduate School. The ***Allsup-Lane Scholarship*** is awarded for outstanding scholarship. The award is \$1000.00 per year and is renewable for 3 years. The ***Mary Bryan and Tom C. Reitch Scholarship*** is awarded based on academic need and outstanding scholarship. The award is \$1500.00 a year and is renewable; however, students must apply each year for consideration. New graduate students who were undergraduate McNair Scholars are eligible for the ***Graduate McNair Scholarship***. The ***Graduate McNair Scholarship*** awards \$2500.00 each year and is renewable. Information and application materials can be found at www.twu.edu/finaid/scholarships.asp.

Graduate assistantships (research, teaching, administrative) are available in the Department of Psychology and Philosophy and throughout the University (such as in the Office of Undergraduate Studies, Student Life, or the Office of International Education and International Admissions). General information and application materials can be found on the graduate school webpage www.twu.edu/gradschool/graduate-assistants.asp. Graduate Assistantships in the Department of Psychology and Philosophy typically require teaching or assisting with undergraduate courses. Graduate Assistantships are usually either 10 hours (1 course) or 20 hours (2 courses). A 20-hour assistantship carries a stipend of approximately \$11, 808 for two semesters. For consideration for a graduate assistantship in the Department of Psychology and Philosophy, applicants should complete a graduate assistantship application and submit it along with a resume/vita to the Chair of the Department, Dr. Shannon Scott (sscott@twu.edu). Graduate assistantship positions are competitive (e.g. there are typically more students than assistantship slots) and are not guaranteed with an offer of admission. Graduate assistantship positions are renewable for up to three years pending adequate performance and budgetary requirements.