

Course Change Request

New Course Proposal

Date Submitted: 10/02/17 1:05 pm

Viewing: **HCA 5393 : Health Law and Ethics**

Last edit: 01/21/18 8:26 pm

Changes proposed by: ggoodman

Prefix: HCA Number: 5393

TCCN:

(if applicable)

Academic Component: Program in Health Care Administration

College: College of Health Sciences

Course Title:

In Workflow

1. OSAP Editor
2. HCA Head
3. SOM Head
4. CHS Head
5. OSAP Editor
6. OSAP Head
7. GS Head
8. Assessment Head
9. OSAP Head
10. HCA Head
11. SOM Head
12. OSAP Head
13. Curriculum Committee
14. Datatel

Approval Path

1. 10/03/17 3:32 pm
Scott Martin
(smartin4):
Approved for OSAP Editor
2. 10/05/17 1:25 pm
Scott Martin
(smartin4):
Approved for HCA Head
3. 11/09/17 11:04 am
Margaret Young
(myoung13):
Approved for SOM Head
4. 11/09/17 3:28 pm
Christopher Ray

- (cray8): Approved
for CHS Head
5. 11/10/17 1:30
pm
Scott Martin
(smartin4):
Approved for
OSAP Editor
6. 12/06/17 2:06
pm
Jennifer Martin
(jmartin):
Approved for
OSAP Head
7. 12/11/17 9:33 am
Carolyn Kapinus
(ckapinus):
Approved for GS
Head
8. 12/20/17 3:28
pm
Terry Senne
(tsenne): Approved
for Assessment
Head
9. 01/08/18 12:31
pm
Scott Martin
(smartin4):
Approved for
OSAP Head
10. 01/16/18 12:48
pm
Gerald Goodman
(ggoodman):
Approved for HCA
Head
11. 01/16/18 2:07
pm
Margaret Young
(myoung13):
Approved for SOM
Head

Short Title: HEALTH LAW & ETHICS

**Catalog
Description:**

Orientation to the American legal system principles and processes related to health law, professional liability, and informed consent. Application of health law to ethical principles and theories. Prerequisite: Completion of all Level I courses. Three lecture hours a week. Credit: Three hours.

May be repeated for additional credit:

No

Semester Credit Hours: 3

Funding level: 500 – Master's

Malpractice Liability Insurance Required: No

Bloodborne Pathogen Exposure Insurance Required: No

Lab Fee: \$ 0

CIP Code:
440503 : Health Policy Analysis.

**Undergraduate
Degree
Requirements:** N/A

**Course Reviewer
Comments**

Scott Martin (smartin4) (10/20/16 2:47 pm): Rollback: SLOs need revision – most lower level blooms taxonomy. See feedback notes in proposal. Please see the "Guide to well-written SLOs" document on the CC website. You can also reach out to Dr. Senne for assistance. Will HCA 5193 – Health Law and HCA 5383 – Ethical Analysis in Health Services be deactivated? If so, please indicate in the proper field. Course Requirements are semi-specific, see not in proposal.

Terry Senne (tsenne) (01/11/17 9:55 am): Several SLOs need to be revised. Refer to SLOs comments above and revise accordingly. Additionally, every SLO needs to include a generic indicator of expected quality of student performance. (Some examples include, "accurately", "appropriately", "concisely"....) Since this is a graduate level course, most action verbs should be derived from the highest levels of Bloom's Taxonomy in general. Several SLOs need additional context to fully understand the intent of the student learning outcome. Generally, most course syllabi have 5–7 course SLOs. This course lists 12 SLOs. Consider whether some of the SLOs are more preliminary in nature, especially those at lower levels of Bloom's Taxonomy, and try to reduce the total number of SLOs, if possible. If all SLOs are necessary for disciplinary accreditation, please state the same.

Scott Martin (smartin4) (09/27/17 1:57 pm): Rollback: Course was proposed last year, but was not submitted for consideration. Course is being sent back to beginning of workflow for additional edits.

Scott Martin (smartin4) (10/05/17 1:25 pm): Course re-proposed with new information.

Jennifer Martin (jmartin) (12/06/17 2:06 pm): Attempted to clarify complex course description. Please consider shortening the description by deleting the many examples included.

Terry Senne (tsenne) (12/20/17 3:27 pm): All course SLOs are unacceptable as written and must be revised to address all comments here and in the SLOs section of the course proposal. I previously responded to SLOs draft emails received from the Health Care Administration program in January 2017; however, the SLOs are still not up to the level of expectation for graduate level student learning outcomes. Except for two SLOs, the action verbs used are derived from the lower levels of Bloom's Taxonomy. The "Guidelines for Well-written SLOs" (attached) document guides program faculty to use action verbs at the highest levels of Bloom's Taxonomy, which need to be more rigorous than SLOs found in undergraduate level courses. Additionally, refrain from embedding an assignment into course SLOs to allow for more flexibility in terms of how the SLOs can be assessed. All course SLOs (except for SLO 1) need a generic indicator of expected quality of performance (criterion). Make as many revisions to the SLOs as feasible that will not impede disciplinary accreditation requirements.

Scott Martin (smartin4) (01/21/18 8:26 pm): SLOs revised.

Key: 7587

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New Course Proposal

Editing: **HCA 5393: Health Law and Ethics**

Prefix: Number:

Academic Component:

College:

Programs: M.H.A. in Health Care Administration Other

Effective Date of Course:

Course Title:

Short Title: 10 characters remaining

Catalog Description:
158 words remaining

Enforced Registration Prerequisites:

Enforced Registration Co-requisites:

Prerequisite and Co-requisite Notes:

May be repeated for additional credit: Yes No

Primary type of instruction:

Primary instruction contact-hours:

Secondary type of instruction:

Secondary instruction contact-hours:

Semester Credit Hours:

Justification for Addition or Change:

List course(s) to be deactivated to

Code	Title			

allow for new courses:

Code	Title	
HCA 5193	Health Law	
HCA 5383	Ethical Analysis in Health Services	

Funding level:

500 - Master's

Malpractice Liability Insurance Required:

Yes No

Bloodborne Pathogen Exposure Insurance Required:

Yes No

Lab Fee:

\$ 0

CIP Code:

440503

Health Policy Analysis.

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Campus(es) where the course will be regularly taught:

- Denton
- Dallas
- Houston
- Other

(check all that apply)



If cross-listed, with what other course:

Code	Title	
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Click on the icon to add each



Function of course:

- Course for majors in the component
- Service/Elective course for other majors
- Replacement for...
- Other

(check all that apply)



Undergraduate Degree Requirements:

- Core Curriculum
- Global Perspectives
- Core Curriculum & Global Perspective

Measurable student learning outcomes:

(Students will be able to) Click on the icon to add each



	Learning Outcomes:	Comments:	
1	Accurately evaluate the major components of the American legal system as to their applicability to the US healthcare system.	Level 5.	
2	To support conducting legal research, completely assess the major sources of law of the American legal system, including ethical principles.	Level5.	
3	Clearly critique the legal concepts, doctrines, principles and issues of the American juris prudence system as to their impact on the US healthcare system.	Level 5.	

	Learning Outcomes:	Comments:	
4	To enable the recitation of legal cases, compile in detail the issues or problems inherent in a given set of facts or circumstances.	Level 6.	
5	Clearly hypothesize ethical conflicts in health care management decision making, including ethical aspects of governance and the relationships within the organization.	Level 6.	
6	Concisely propose personal and professional ethical views on a health related topic.	Level 6.	

Course requirements:

Click on the icon to add each

	Course requirements:	Comments:	
1	Class attendance and participation		
2	Exams on assigned readings and classroom discussion		
3	Working in teams, students will present case studies in a Socratic method style		
4	Prepare an individual case study on a legal or ethical issue of the student's choice		

Textbooks:

Author	Title	Publisher	Edition/Date	
George D. Pozgar	Legal and Ethical Essentials of F	Jones & Bartlett Learning	Second Edition	

Additional information:

Supporting documents:

Uploaded Files:

Files To Be Uploaded:

Course Reviewer Comments

SLOs revised.

Click the "Save Changes" button if you wish to save the proposal and come back later to make additional edits. Click "Start Workflow" to submit your proposal to workflow for consideration. Note

Course Change Request

New Course Proposal

Date Submitted: 10/02/17 5:04 pm

Viewing: **HCA 5793 : The Continuum of Care**

Last edit: 01/21/18 8:32 pm

Changes proposed by: ggoodman

Prefix: HCA Number: 5793

TCCN:

(if applicable)

Academic Component: Program in Health Care Administration

College: College of Health Sciences

Course Title:

In Workflow

1. OSAP Editor
2. SOM Head
3. OSAP Editor
4. Gerald Goodman
5. OSAP Head
6. GS Head
7. Assessment Head
8. OSAP Head
9. HCA Head
10. SOM Head
11. OSAP Head
12. Curriculum Committee
13. Datatel

Approval Path

1. 10/03/17 4:03 pm
Scott Martin
(smartin4):
Approved for OSAP Editor
2. 11/09/17 11:05 am
Margaret Young
(myoung13):
Approved for SOM Head
3. 11/16/17 2:27 pm
Scott Martin
(smartin4):
Approved for OSAP Editor
4. 11/28/17 11:22 am
Gerald Goodman
(ggoodman):
Approved for ggoodman
5. 12/06/17 2:14 pm

- Jennifer Martin
(jmartin): Approved
for OSAP Head
6. 12/11/17 9:49 am
Carolyn Kapinus
(ckapinus):
Approved for GS
Head
7. 12/18/17 2:54 pm
Terry Senne
(tsenne): Approved
for Assessment
Head
8. 01/08/18 12:31 pm
Scott Martin
(smartin4):
Approved for OSAP
Head
9. 01/11/18 5:00 pm
Gerald Goodman
(ggoodman):
Approved for HCA
Head
10. 01/16/18 2:08 pm
Margaret Young
(myoung13):
Approved for SOM
Head
11. 01/21/18 8:33 pm
Scott Martin
(smartin4):
Approved for OSAP
Head

The Continuum of Care

Short Title: THE CONTINUUM OF CARE

Catalog Description:

Examination of major practice settings in the U.S. healthcare system including hospital, outpatient/physician practice, and long-term care within the context of social, political, and economic environments. Operational aspects of administration for each setting from the perspectives of key stakeholders. Prerequisite: Completion of 12 core hours in the program. Three lecture hours a week. Credit: Three hours.

May be repeated for additional credit:

No

Semester Credit Hours: 3

Funding level: 500 - Master's

Malpractice Liability Insurance Required: No

Bloodborne Pathogen Exposure Insurance Required: No

Lab Fee: \$ 0

CIP Code:

510701 : Health/Health Care Administration/Management.

Undergraduate Degree Requirements: N/A

Course Reviewer

Comments

Scott Martin (smartin4) (10/03/17 3:38 pm): Please explain how additional faculty teaching load will be managed.

Scott Martin (smartin4) (11/16/17 2:27 pm): SLOs do not meet TWU's "Guidelines for Well Written SLOs" [PDF]. Please revise and/or work with Dr. Terry Senne (x81-3029).

Jennifer Martin (jmartin) (12/06/17 2:14 pm): Please specify courses to be deactivated later.

Terry Senne (tsenne) (12/18/17 2:54 pm): Address all specific comments posted in the SLOs section of the course proposal. Additionally, all action verbs are Level 4 of Bloom's Taxonomy except for SLO 5. And, "categorize" and "analyze" action verbs are each used three times. This is a graduate level course; and therefore, most of the SLOs should have action verbs from Levels 5-6 of Bloom's Taxonomy (see attached "Guidelines" document). Revise SLOs using the feedback provided here and in the SLOs section of the course proposal.

Jennifer Martin (jmartin) (01/02/18 2:38 pm): "Completion of 12 core hours in the Program." cannot be enforced unless specific courses identified. Advisors/faculty will have to validate.

Scott Martin (smartin4) (01/04/18 2:36 pm): What are the three electives which will be deactivated?

Scott Martin (smartin4) (01/21/18 8:32 pm): SLOs revised.

Key: 7666

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New Course Proposal

Editing: **HCA 5793: The Continuum of Care**

Prefix: Number:

Academic Component:

College:

Programs: M.H.A. in Health Care Administration Other

Effective Date of Course:

Course Title:

Short Title: 8 characters remaining

Catalog Description:
144 words remaining

Enforced Registration Prerequisites:

Enforced Registration Co-requisites:

Prerequisite and Co-requisite Notes:

May be repeated for additional credit: Yes No

Primary type of instruction:

Primary instruction contact-hours:

Secondary type of instruction:

Secondary instruction contact-hours:

Semester Credit Hours:

Justification for Addition or Change:

List course(s) to be deactivated to allow for new courses:

Code	Title	
HCA 5713	Managing the Hospital Setting	
HCA 5733	Managing the Outpatient Setting	
HCA 5723	Managing the Long-Term Care Setting	

Funding level:

Malpractice Liability Insurance Required: Yes No

Bloodborne Pathogen Exposure Insurance Required: Yes No

Lab Fee: \$

CIP Code: Health/Health Care Administration/Management.

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Campus(es) where the course will be regularly taught:

(check all that apply)

Denton
 Dallas
 Houston
 Other

If cross-listed, with what other course:

Code	Title	

Click on the icon to add each

Function of course:

(check all that apply)

Course for majors in the component
 Service/Elective course for other majors
 Replacement for...
 Other

Undergraduate Degree Requirements:

Core Curriculum
 Global Perspectives
 Core Curriculum & Global Perspective

Measurable student learning outcomes:

(Students will be able to)
 Click on the icon to add each

	Learning Outcomes:	Comments:	
1	Correctly assess the major cost characteristics of each of the three care settings.	Level 5.	
2	Correctly compile the demographic and epidemiological features of each of the three care settings paying attention to the social, environmental and cultural differences relevant to each.	Level 6.	

	Learning Outcomes:	Comments:	
3	Using traditional healthcare reimbursement types, accurately rate the methods of financing each of the three care settings, noting similarities and differences, and government reimbursement sources relevant to each.	Level 5.	
4	Accurately rate the major regulatory agencies for each of the care settings and accurately critique the major role of each for each of the care settings.	Level 5.	
5	Evaluate management theories appropriate in the administration of a specified care setting.	Level 5.	
6	Clearly formulate approaches for organizing a nursing home, personal care facility, hospice, home health agency, sub-acute facility or senior's housing project.	Level 6.	
7	Concisely reframe the aging process by contrasting among the types of needs for medical, social and psychological services.	Level 5.	

Course requirements:

Click on the icon to add each



	Course requirements:	Comments:	
1	Class attendance and participation		
2	Online exams covering basic concepts from each setting		
3	Written Essays/Discussions		
4	Complete a term project/simulation/case study from one of the 3 practice areas		

Textbooks:

Author	Title	Publisher	Edition/Date	
None Available	None Available	None Available	None Available	

Additional information:

A textbook as such is not available. Instead, the instructor will select relevant readings for study including references from the relevant accreditation manuals, and a case study from the MGMA for download (subscription paid by the Program) on practice management.

Cases in Health Services Management, Health Professions Press
 JCAHO Accreditation Manual for Hospitals
 JCAHO Accreditation Manual for Long-Term Care Facilities
 NFPA 99, Health Care Facilities Code

Supporting documents:

Uploaded Files:

Files To Be Uploaded: