



# TEXAS WOMAN'S UNIVERSITY™

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VICE PROVOST FOR TECHNOLOGY  
AND CHIEF INFORMATION OFFICER





## THE OPPORTUNITY

Texas Woman's University — America's largest public university focused on educating women — invites nominations and applications for the position of Vice Provost for Technology and Chief Information Officer. This distinctive university seeks an experienced information technology leader who is collaborative, strategic, and entrepreneurial to provide vision and leadership for developing and implementing efficient, innovative and cost-effective technology. Reporting directly to the provost yet serving on the cabinet of the chancellor and president, this position is responsible for aligning technology to academic and administrative objectives and strategies. This position will collaborate with leaders at the highest level of the organization and manage a team of professionals who are accountable for the delivery of technology at the university.

Information about how to nominate a candidate or to apply for this position can be found in the “**Nomination and Application Process**” section.

Working collaboratively with the provost, members of the university's leadership team, and with faculty, staff, and students, the new CIO will provide dynamic and forward-looking leadership to a complex portfolio of services including infrastructure, network, cyber security, telecommunications, enterprise systems, classroom and conference technology, computer labs, online delivery and collaboration software, interdisciplinary and inter-institutional research data management, and other academic technology. The CIO will join a visionary chancellor, an enthusiastic provost, and a solid leadership team in planning for and responding to the challenges and opportunities of the future by bringing strong technology expertise, creative strategies, optimism, energy, integrity, and significant communication and leadership skills. The new CIO will possess the ability to lead a strong and dedicated staff and to engage them in thoughtful consideration of best practices in technology services.

The CIO will also be an active supporter of the university's ongoing strategic plan as it relates to information technology across the campus. The CIO will work closely and partner with university leaders on all academic technology and administrative technology initiatives, for information and technology support of the university's academic enterprise, in support of the university's web presence, and with other colleagues on the use of technology in alumni engagement, teaching and research support, data management, collection, and storage, and crisis communications strategies.

## THE UNIVERSITY

Created in 1901 by the 27<sup>th</sup> Texas State Legislature, TWU has become known for its contributions and leadership in the fields of education, nutrition, business, the arts and sciences, and especially in the nursing and health care professions. The University offers the student support, class sizes and campus aesthetics more typically found at a private university. The university believes in a quality education that is affordable and accessible, which is why it offers **more than \$15 million in scholarships** annually.



In 2014, *The Chronicle of Higher Education* cited Texas Woman's as the fifth-fastest growing public doctoral university in America (55% growth from 2003 to 2013). It is the only university in the Lone Star State to offer doctoral degrees in occupational therapy, physical therapy, dance and women's studies. About 10% of the university's nearly 16,000 students are men, who have been admitted to the University's graduate programs since 1972 and undergraduate programs since 1994.

Texas Woman's prides itself on providing students with a well-rounded educational experience focused on service, integrity, and health and well-being. Respect for diversity in all dimensions (*U.S. News & World Report* ranks the university among the **top 5 in the nation for diversity**) and a safe campus environment (listed as **one of the safest campuses in the nation**) are among the hallmarks of a TWU education.

TWU's main campus is in the booming North Texas college town of Denton, just 40 miles from the Dallas-Fort Worth Metroplex and consistently named one of Texas' and the nation's **best college towns**. It also has health sciences centers in Dallas' prestigious **Southwestern Medical District** and the world's largest medical center (**Texas Medical Center**). An e-learning campus offering innovative online degree programs in business, education and general studies joins its three campuses.

The University offers **more than 60 programs** of study with a total of 110 undergraduate and graduate degrees (bachelor's: 43, master's: 47 and doctoral: 20) in traditional, online and hybrid formats. Nearly 60% of Texas Woman's University students take at least one online course, and one-fourth of its graduate students take only online courses.

TWU faculty and staff are passionate defenders of a "learn by doing" experiential learning environment where they provide students with opportunities to engage in campus, workplace and community activities that can help shape their sense of purpose, their appreciation for the importance of building quality personal and professional relationships, and their ability to address life's challenges. This holistic, mentoring approach to developing students as engaged,

productive citizens in the complex world of the 21st Century encompasses understanding of the balance of health, spiritual and mental well-being.

**TWU serves the citizens of Texas in many ways, including:**

- Graduating more new health care professionals than any other university in Texas;
- Easing the teacher shortage by placing highly qualified professionals in the classroom;
- Offering a liberal arts-based curriculum that prepares students for success in a global society; and
- Conducting research that impacts the prevention and treatment of childhood obesity, osteoporosis, stroke and diabetes.

**POINTS OF PRIDE**

*The Dallas Business Journal* in 2017 ranked TWU **No. 1 in the DFW area** for the best graduates' earnings vs. cost of their education. In addition, *The Economist* magazine ranks **Texas Woman's University No. 45 in the nation and No. 2 in Texas**, out of 1,275 universities, for maximizing students' earning potential.

The median first-year earnings of TWU bachelor's degree graduates are the second highest among Texas public universities. Some 85% of TWU's bachelor's degree graduates are employed or enrolled in graduate school—In Texas—within one year of graduation, and 80% of students who complete a graduate degree are working in Texas within one year of graduation.

After creating the state's first home economics labs in the early 1900s, University nutrition faculty led bone density research with NASA during the first space missions and, more recently, created publicly available food safety training and informational videos and materials in English and Spanish designed to help reduce food-borne and allergy illness as part of a national grant from the U.S. Department of Agriculture. TWU also is the **first university in Texas to offer a Culinology®** degree program, which provides students an opportunity to combine both culinary arts and food science training. This certification program provides the food industry with product development employees.





TWU faculty also developed the treatment model now taught globally in occupational therapy. Texas Woman's is the only university in the state with Adapted Physical Education master's and doctoral degree specializations. In addition, the University is home of Texas' first TeachLivE™ lab, where teacher candidates practice their skills on student avatars.

In 2015, the university established two new centers that are already gaining important traction. The university's new [Woodcock Institute for the Advancement of Neurocognitive Research and Applied Practice](#) is pursuing interdisciplinary research into the cognitive profiles of individuals with diagnosed exceptionalities (learning disabilities, neuropsychological conditions, behavioral and psychiatric disorders and giftedness). The [center for women in business](#) the university's new [center for women in business](#), which is focused on helping Texas achieve its goal of being No. 1 in the United States for women-owned businesses expanded in 2017 to become the Center for Women's Leadership in Business, Politics, and Public Policy and will further leverage TWU's collections—including its designation as the home of the Texas Women's Hall of Fame, the national repository and research center for the Women's Air Service Pilots (WASP) archives, and the Texas First Ladies Historic Costume Collection — and will serve as the repository and archive for Texas women who have served in elected office. The center will support scholarship and research, and will enable more effective leadership by Texas women serving in public office. It also will encourage and develop the next generation of Texas women leaders.

Texas Woman's also is one of only 18 [Reading Recovery](#) university training centers in the U.S. Reading Recovery is the world's most widely researched intervention for young children having extreme difficulty with early literacy learning. TWU's Reading Recovery faculty have contributed to communities in six states by training more than 35,000 Reading Recovery teachers, teaching nearly 300,000 Reading Recovery students, and more than 17,000 Descubriendo la Lectura (the Spanish version of Reading Recovery) students.

TWU's [music therapy](#) program is the oldest ongoing program in Texas and one of the first programs of its kind in the U.S. Promising external national research suggests that music therapy may have a role to play in minimizing the effects of stroke and helping to improve stroke patients' quality of life. Texas Woman's Dallas campus also is home to The Stroke Center, which offers innovative brain-based treatments for aphasia following stroke.

TWU also established Texas' first department of music in 1915, and a century later, TWU's music students perform at locations across the U.S., including the Kennedy Center and Carnegie Hall.

Eight women who taught visual arts at the university from the Roaring '20s through the '70s are considered the "[Pioneers of Modernism Art](#)" in Texas. Today, TWU visual arts faculty and students continue to receive [national recognition](#) for their work.





TWU faculty research, often conducted with students, affects the lives of Texans and others. Whether it's developing programs to reduce violence against women around the world, working with veterans and their families, expanding access for children with autism or identifying more effective ways to treat cancer cells, faculty are working to improve lives and make a difference.

### **Academic Programs**

The College of Arts and Sciences, with more than 5,000 students, is the largest and most diverse college at TWU. It offers most of its programs on the Denton Campus. The areas of study include arts, humanities, social sciences, natural sciences, mathematics, and computer science. The College of Health Sciences offers programs in Denton, Dallas and Houston as well as online and in hybrid settings. The Health Sciences academic programs include the School of Occupational Therapy, the School of Physical Therapy, and programs in Communication Sciences & Disorders, Dental Hygiene, Health Studies, Kinesiology, and Nutrition and Food Sciences. The College of Nursing offers programs on all three campuses, including undergraduate, master's and doctoral programs. The College of Professional Education includes programs in library and information sciences, family sciences, teacher education, Master of Arts in Teaching, reading and Reading Recovery. The College of Business offers programs in accounting, business administration, finance, management, human resource management, and marketing. Faculty from all five colleges are teaching and conducting research in TWU's new interprofessional/interdisciplinary informatics program, which offers both undergraduate and graduate informatics degrees.

### **Enrollment**

On the three campuses of TWU undergraduate enrollment represents 66% of all enrollment, master's enrollment is 27% and doctoral enrollment is 7% of total degree-seeking enrollment.

## **THE THREE CAMPUSES**

### **The Denton Campus**

The Denton Campus is the main campus for TWU and is a bustling college campus in a lively college town. The 260-acre campus in Denton is safe, beautiful, smoke-free and home to almost 13,000 students. Students often describe this campus as having a private-school "feel" at a public education price. There are a variety of housing options, from traditional residence halls to family housing and campus apartments, and nine distinct on-campus dining experiences.

### **TWU T. Boone Pickens Institute of Health Sciences - Dallas Center**

The TWU T. Boone Pickens Institute of Health Sciences-Dallas Center opened in February 2011, combining the university's Parkland and Presbyterian sites into an eight-story, 190,000-square-foot building in the heart of the [Southwestern Medical District](#).

The Dallas Center houses the [Houston J. and Florence A. Doswell College of Nursing](#), the [TWU Stroke Center-Dallas](#) and the university's [physical therapy](#), [occupational therapy](#) and [health systems management](#) programs. Total enrollment in Dallas is more than 1,400 students.

## TWU Institute of Health Sciences – Houston Center

The TWU Institute of Health Sciences – Houston Center is situated in the heart of the largest medical center in the world, the [Texas Medical Center](#), and offers advanced degrees in several health science programs. Texas Woman’s University has had a presence in Houston since 1960. The programs offered in Houston include Business Administration, Health Care Administration, Nursing, Nutrition & Food Sciences, Occupational Therapy and Physical Therapy. There are more than 1,300 students in six academic programs on this campus; 72% of them are graduate students with juniors and seniors in nursing.

## TWU STRATEGIC PLAN

In 2015, Chancellor Feyten commissioned a university-wide team to craft a new [strategic plan for Texas Woman’s](#) that would be student-centered and while meeting the needs of tomorrow. The Strategic Planning Steering Committee and the Strategic Planning Teams, including more than 80 members of the faculty, staff, and student body, delved deeply into components of the plan. Input from more than 100 listening, sharing, and feedback sessions with students, faculty, staff, alumni, and community stakeholders helped guide the development of this strategic plan. Texas Woman’s commitment to continuous improvement will lead the university to adapt the plan as new insights develop. This strategic planning process identified Texas Woman’s University’s purpose as “educate a woman, empower the world,” and four areas of distinction: Women and leadership; health; experiential learning; and veterans.

## LEADERSHIP

### The Board of Regents

The Texas Woman’s University Board of Regents is composed of nine persons, at least four of whom shall be women, appointed by the governor with the advice and consent of the Senate. The governor also appoints a tenth non-voting student regent.

The regents hold office for staggered terms of six years, with the terms of three members expiring February 1 of odd-numbered years. The student regent serves a term of one year. The Board meets quarterly and biennially elects a chair/presiding officer and a vice chair/assistant presiding officer.



### The President and Chancellor

Carine M. Feyten became the eleventh president and second chancellor of Texas Woman’s University in July 2014. Dr. Feyten provides strategic leadership over a university with an annual operating budget that exceeds \$212 million, serves approximately 16,000 students on campuses in Denton, Dallas and Houston, and has an annual economic impact of more than \$721 million.



Working with the university's Board of Regents, she is advancing TWU to even greater heights to not only meet the needs of Texas but global ones as well.

A native of Belgium, Chancellor Feyten holds a Ph.D. in Interdisciplinary Education, Second Language Acquisition from the University of South Florida, and an M.A. in English, Dutch, Education and a B.A. in Germanic Philology, both from the Université Catholique de Louvain in Belgium. An internationally recognized consultant, speaker and scholar in the field of language learning, teaching methodologies and the integration of technology in education, Dr. Feyten has authored or co-authored more than 100 journal articles, conference papers and book chapters. She served as dean of the College of Education, Health and Society at Miami University in Oxford, Ohio, from 2006 until 2014. From 2002 to 2006, she was associate dean for Academic Affairs in the College of Education at the University of South Florida.

### **Provost and Vice President for Academic Affairs**

Dr. Alan C. Utter became Provost of Texas Woman's University on July 1, 2017. Dr. Utter previously served as the Interim Vice Provost for Research and professor in the Department of Health, Leisure and Exercise Science at Appalachian State University (ASU) in North Carolina. Prior to that, he directed ASU's Health Promotion academic degree program. As founding director of ASU's Office of Student Research, he led funding of more than 4,800 student research/travel grants.

Provost Utter, who earned his undergraduate, master's and Ph.D. degrees at the University of Pittsburgh in exercise science, epidemiology and exercise physiology, played a major role in expanding ASU's faculty research by 50 percent, totaling \$16 million between 2014 and 2016. In addition, over the past two decades he has published over 100 peer-reviewed scientific/medical journal articles and is the co-inventor of a patent on a system and method for monitoring body weight and nutrition. He also led North Carolina's first online degree program in health promotion, which continues successfully in a national collaborative relationship with Blue Cross/Blue Shield. Provost Utter aims to establish TWU as a leader in interprofessional and inter-institutional health-related research, supported by effective university information systems.

*Interactive Anatomy Dissection Table*





## **Student Life at TWU**

Although the student population at Texas Woman's University is largely female, our students are a highly diverse mix, especially in ethnicity/race and age. We also have a considerable first-generation population (one-third of our first-year class for the past three years). On the Denton campus, we do have a residential component with a goal of achieving the Carnegie designation of a residential campus. Our residential students have a need and an expectation for reliable Wi-Fi, on-campus technology hubs (computer labs, computer stations), and other technological tools for academic and social engagement.

For our commuter student population, technology is the tool that connects them to the institution. They need and expect campus technology to provide interactive connections with the institution in order to engage with faculty, staff, and each other. They need and expect online resources such as, but not limited to, class registration, class advising, paying their bill, library resources, live-streaming of events, and other technological means of utilizing campus resources and having access to all the Denton campus offers. They expect a similar experience as their residential peers and one of the ways that the expectation can be met is through technology.

Our Dallas and Houston campuses are 100% commuter campuses. Technology is their lifeline to the TWU experience. The students on the Houston and Dallas campuses are also looking for additional means to support their rigorous academic programs in the health professions.

Approximately one-third of our students are graduate students. Beyond expecting the online services, resources, and engagement that the rest of the commuter students expect, our graduate students also have a need for technological resource to help meet their graduate and professional coursework and research goals.

Approximately one-third of our students are almost entirely online. Their view of their TWU experience is shaped by their interaction with TWU's technological resources. They share many of the needs and expectations as graduate and commuter students - online business services, online academic services, live-streaming of events, interactive technology as a means to engage with faculty, staff, and each other.

All three campuses offer fitness and recreational facilities as well as over 125 chartered and university-sanctioned student organizations. Fitness options include exercise classes, intramural sports (basketball, volleyball, soccer, flag football), open recreation, outdoor adventure programs, personal training, and spirit teams. Facilities include a fitness and recreation center, a 30-foot climbing wall, indoor and outdoor basketball courts, and an indoor swimming pool.

## **Financial and Administrative Information**

According to the financial statements for fiscal year 2016, the net position of the university increased by \$26 million with net operating and non-operating revenues of \$390,609,757. The increase was due to an approved increase in tuition and fees, an increased student union fee, as well as changes in long-term investment managers. The most significant increase in expenses arose from an increase in salaries, wages and an increased pension expense. As of August 31, 2016, the value of TWU's investments was \$280,248,338, and the university owed \$82,405,000 on revenue bonds.

The state appropriations are sufficient for the reimbursement of debt service on all outstanding and planned Tuition Revenue Bond debt for the FY 2017-2018 biennium. Standard & Poors (S&P) bond rating raised the long-term and underlying rating to A+ from A in 2016. The outlook is stable. Moody's bond rating remained Aa3 stable.



## Facilities

Texas Woman's has a presence in Denton, Dallas, and Houston on 264 acres which houses 71 buildings with approximately 2.8 million gross square feet. The campus has ongoing capital projects of over \$150 million in various stages of design and construction and will be opening an 875+ bed public/private residential housing development in Fall 2019. Texas Woman's University's capital asset additions from acquisitions, donations, and construction during the 2016 fiscal year totaled \$9.8 million. Texas Woman's issued \$21 million in revenue financing system bonds in 2016 for the primary purpose of constructing a parking garage on the Denton campus.

## THE ROLE OF THE VICE PROVOST OF TECHNOLOGY AND CIO

The CIO of Texas Woman's University will be responsible for the strategic leadership and supportive management of Office of Technology. This position offers an opportunity to provide vision and leadership in technology at an institution that is committed to the support of the academic enterprise. Texas Woman's University is eager to find an innovative leader who will work collaboratively with administration, faculty, staff, and students to develop a strategic plan for coordinating technology efforts, supporting institutional objectives, and integrating information technology in all aspects of life at the university. The CIO will be strongly focused on ensuring a high quality, transparent, and service-oriented technology organization that is seen as a partner to all constituencies on campus.

The Office of Technology has an annual budget for fiscal year 2018 of \$17.5 million and a staff of 86 people supporting all three campuses of the university. They support nearly 16,000 students, 470 professors, 400 adjunct faculty, 300 graduate teaching assistants and 900 staff members. TWU's versatile technology team supports campus computing, network, and phone systems; collaborates with faculty to apply information technology to teaching, research, and scholarship; and works with administrative offices to plan and implement efficient processes and information systems. A key strength of the current technology organization is the dedicated staff and their commitment to support the university in teaching, learning, research, administrative systems, and infrastructure. An area of growth is to support academic research that is increasingly conducted across disciplines, across campuses and different institutions, and online. The CIO will ensure that the technology team works with faculty, staff, and students and supports technology needs while using industry best practices, complying with regulations such as HIPAA and FERPA, and attending to security and privacy needs.



Visit the Office of Technology website for general information, including its mission and values, current strategic plan, and description of technology governance; and for Office of Technology Annual Reports.

Assuming a broad leadership role across the institution, the CIO will demonstrate and promote technology governance, support, and practices in a spirit of continuous improvement. The CIO will work collaboratively with the university's senior leadership team to assure excellence and the continuing support of TWU's mission with the most appropriate technology. The CIO will ensure that the Office of Technology works closely with other campus offices in extensive, campus-wide efforts in data collection, storage, and analysis.

### **The CIO's Specific Responsibility**

The new CIO will be an enthusiastic leader who is up-to-date on the latest technologies and issues, especially those relevant to higher education. She or he will:

- Develop, through a collaborative process, a vision and strategic plan for information technology consistent with the mission and values of Texas Woman's University. Successful leadership will require the ability to stay ahead of the continually-evolving state of technology in a higher education setting, including support of distance education and use of mobile devices.
- Structure the Office of Technology organization and technology infrastructure for maximum service, security, and success.
- Coordinate and facilitate consultation with stakeholders to guide the development of university-wide enterprise technology standards, governance processes and performance metrics to ensure that the Office of Technology delivers value to the university community.
- Implement technology-related, continuous-improvement programs through oversight of service level agreements with end users and monitoring of IT systems performance within university guidelines.
- Identify and implement best practices for optimizing the technology infrastructure and operations costs, improving system performance, and ensuring service-level requirements are met.
- Oversee the execution of high-impact, enterprise wide, strategic programs or initiatives.
- Assess and communicate opportunities and risks associated with IT investments; including the development and execution of an enterprise-wide disaster recovery and continuity plan.
- Formulate technology policies, procedures, and performance management processes and measures while ensuring sufficient flexibility to foster innovation and research and development activities.
- Direct the preparation, review and consolidation of technology business plans, budgets, and forecasts.
- In coordination with the chancellor's cabinet, approve, prioritize, and control projects and the project portfolio as they relate to the selection, acquisition, development, and installation of enterprise information systems.



- Negotiate contracts with vendors and authorize procurement, identifying opportunities for maximizing value to the university as a whole where possible (such as through university-wide licensing agreements).
- Facilitate communications across technology groups, users, and customer communities.
- Direct teams of technical, professional and management staff in the successful fulfillment of technology service delivery commitments.
- Manage technology resource requirements to ensure an appropriate balance between tactical and strategic demands.
- Maintain and form alliances with recognized experts and with decision makers.
- Define strategic imperatives in terms of the links between increased value, enterprise needs, and technological solutions.
- Procure support and funding from the leading stakeholders in the enterprise.
- Review, sponsor and approve recommendations for university change programs that impact cross-functional key processes.
- Steer enterprise initiatives that support the technology strategy.
- Coach, mentor and train new and existing team members in political, organizational, behavioral, and technical skills.
- Provide direction and guidance to IT leadership and ensure that developmental plans are in place to support effective succession management.
- Represent the university at national and international forums and meetings.
- Establish leadership relationships with local and state government offices.
- Define and communicate university plans, policies, and standards of the organization for acquiring, implementing, and operating IT systems according to established standards and recommendations from governance bodies.
- Guide technology-focused internal governance bodies, as well as serve on and/or liaise with external regulatory bodies.
- Establish job standards for subordinate staff and effectively evaluate staff through the university's performance evaluation system in accordance with university policy.

### **Opportunities and Expectations for Leadership**

The new Vice Provost for Technology and CIO will be asked to address several critical leadership issues. Within the first twelve to eighteen months, the CIO will be expected to meet the following goals and objectives:

- Be fully integrated into the senior leadership team and be perceived as a solid leader and team player who has credibility and integrity and who contributes broadly.
- Conduct an inventory and assessment of all technology resources and staff and make the necessary changes to form a highly productive technology team.
- Develop, gain approval for, and implement a technology strategic plan and governance structure consistent with the university's strategic plan and mission.
- Present a technology strategic plan to the university community and senior leadership and to the Board of Regents for their review and approval.



- Develop strong, collaborative relationships with constituencies across the institution, addressing and meeting their needs in support of the academic, research, and administrative needs of Texas Woman's University.

### **Qualifications and Personal Qualities**

The Vice Provost for Technology and CIO will be a consummate professional with the highest integrity who embraces a team environment and works with colleagues in a spirit of partnership, openness, and fiscal responsibility. She or he will be an entrepreneurial and innovative leader with up-to-date technology expertise, a focus on best practices, and significant leadership experience as well as highly attuned communication skills.

### **Education**

A bachelor's is required and a master's degree or equivalent experience is highly preferred.

### **Experience**

The successful candidate will have fifteen or more years in an information technology related position with a preference for at least ten years in a higher education setting and a preference for a minimum of five years of leadership responsibility managing multiple large, cross-functional teams or projects and influencing senior-level management and key stakeholders.

### **Essential Knowledge and Abilities**

Knowledge of:

- Federal/state/local laws and regulations related to security, accessibility, and privacy (e.g. TAC 202, DIR, ADA, and EIR).
- Infrastructure planning and operations, design, and deployment, as well as system life-cycle management.
- Current and emerging technologies, technology directions and strategic application to research, instructional, and business needs.
- Business principles and techniques of administration, organization, and management to include an in-depth understanding of the key business issues that exist in higher education.
- Systems design and development process, including requirements analysis, feasibility studies, software design, programming, pilot testing, installation, evaluation, and operational management.
- Business process analysis and redesign.
- Technology end user support of faculty, students, and staff in the higher education environment.

### **Abilities:**

- Excellent communication skills.
- Ability to develop and maintain high quality interpersonal relationships.
- High quality use of management principles and leadership.
- Risk analysis, prioritization, and decision-making.
- Organization and planning.
- Project management.
- Budget and resources management.
- Negotiation of complex, high-value contracts.
- Ability to lead large, cross-functional teams or projects.
- Ability to improve operational efficiency, service delivery, and information management across all lines of business and technology platforms.
- Ability to relate to all levels of the user community.
- Ability to link and apply complex technologies to business strategies.

## APPLICATION INFORMATION

The Vice Provost for Technology and Chief Information Officer search committee will begin reviewing applications in mid-February and will continue until the position is filled. For fullest consideration, applicant materials should be received by April 15, 2018. Candidates should provide a letter of interest, résumé, and five professional references with e-mail and telephone numbers (references will not be contacted without prior written authorization from the applicant). Applications and nominations should be sent electronically (PDF or MS Word) to [TWUCIO@agbsearch.com](mailto:TWUCIO@agbsearch.com).

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*Texas Woman's University strives to provide an educational environment that affirms the rights and dignity of each individual, fosters diversity, and encourages a respect for the differences among persons. Discrimination or harassment of any kind is considered inappropriate.*

*Texas Woman's University is committed to equal opportunity in employment and education and does not discriminate on the basis of race, age, color, religion, sex, sexual orientation, gender identity or expression, national or ethnic origin, veteran's status, genetic information or against qualified disabled persons.*

*All positions at Texas Woman's University are deemed security sensitive; background checks are conducted on applicants considered for employment. TWU is a "Tobacco Free Campus".*

TWU - Denton Campus



TWU T. Boone Pickens Institute of Health Sciences-  
Dallas Center



TWU Institute of Health Sciences-  
Houston Center

