



## Characteristics of Texas Research Doctoral Programs

### PhD in Multicultural Women & Gender Studies

1	<b>Number of Degrees Per Year</b> Report the number of doctoral degrees awarded for each of the 3 most recent years.	2014-15	2015-16	2016-17				
		N/A	1	3				
2	<b>Graduation Rates</b> Report the percentage of doctoral students who graduated within 10 years for each of the 3 most recent years. (First-year doctoral students: Those students who have matriculated as doctoral students with a doctoral degree objective.)	2004-05	2005-06	2006-07				
		N/A	N/A	N/A				
3	<b>Average Time to Degree</b> Report the average of graduates' time to degree for each of the most recent 3 years. For each academic year, "time to degree" is defined as beginning the year students matriculated with a doctoral degree objective until the year they graduated.	2014-15	2015-16	2016-17				
		N/A	3.7 yrs	5.7 yrs				
4	<b>Employment Profile</b> Report the number and percentage of graduates employed in their field within one year of graduation, those still seeking employment, and unknown for each of the 3 most recent years.	2014-15		2015-16		2016-17		
		Employed	N/A	N/A	1	100%	3	100%
		Still seeking Employment	N/A	N/A	0	0%	0	0%
		Unknown	N/A	N/A	0	0%	0	0%
5	<b>Admission Criteria</b> Provide a description of key admission factors.	<a href="#">Multicultural Women &amp; Gender Studies Program Admission Criteria</a>						
6	<b>Number of Core Faculty</b> Report the number of core faculty for each of the 3 most recent years. "Core faculty" is defined as appropriately credentialed individuals integral to the doctoral program, such as those who teach courses, mentor students, or serve on dissertation committees	2014-15	2015-16	2016-17				
		5	5	5				
7	<b>Core Faculty Activities</b> Report the average number of discipline-related refereed papers/publications, juried creative/performance accomplishments, and notices of discoveries filed/patents issued per core faculty member for each of the 3 most recent years.	2014-15	2015-16	2016-17				
		3.6	1.2	3.8				

<b>8</b>	<b>Core Faculty External Grants</b> Report the number of core faculty receiving external funds, average external funds per core faculty member, and total external funds per program for each of the 3 most recent years. Include all external funds received by core faculty and reported as expenditures from any source, including research grants, training grants, gifts from foundations.			
		2014-15	2015-16	2016-17
	# Core Faculty receiving external funds	2	0	0
	Average external fund per faculty	\$636	\$0	\$0
Total external funds per program	\$1,272	\$0	\$0	

<b>9</b>	<b>Faculty Diversity</b> Report the number of core faculty by gender and ethnicity for each of the 3 most recent years.		2014-15	2015-16	2016-17
	Gender	Female	4	4	4
		Male	1	1	1
	Ethnicity	White	3	3	3
		Afr-Amer	2	2	2
		Hispanic	0	0	0
		Asian	0	0	0
		Int'l	0	0	0
		Other	0	0	0

<b>10</b>	<b>Student Diversity</b> Report the fall semester headcount by gender, ethnicity and residency status in the program for each of the 3 most recent years.		2014FA	2015FA	2016FA
	Gender	Female	25	24	28
		Male	1	1	1
	Ethnicity	White	14	12	14
		Afr-Amer	6	6	5
		Hispanic	2	2	4
		Asian	3	4	4
		Int'l	0	0	1
		Other	1	1	1
	Residency	Texas	15	14	17
Out-of-State		10	10	10	
Int'l		1	1	2	

<b>11</b>	<b>External Program Accreditation</b> Name of accrediting body and date of last program accreditation review, if applicable.	N/A
-----------	---	-----

12	<b>Student-Core Faculty Ratio</b> Report the number of full-time student equivalents divided by the number of full-time faculty equivalents of core faculty for each of the 3 most recent years.	2014-15	2015-16	2016-17
		3.6	2.9	3.2

13	<b>Date of Last External Review</b> Date of last formal external review, updated when changed.	N/A		
----	---	-----	--	--

14	<b>Percentage of Full-Time Students</b> Report the fall semesters' number of full-time student equivalents divided by the headcount number of students enrolled for each of the 3 most recent years. Definition of "full-time student" is 18 semester credit hours (SCH) per year.	2014FA	2015FA	2016FA
		46.2%	72.0%	51.7%

15	<b>Avg Institutional Financial Support Provided</b> For those receiving financial support, report the average annual monetary institutional support provided per full-time student from assistantships, scholarships, stipends, grants, and fellowships (does not include tuition or benefits) for each of the 3 most recent years.	2014-15	2015-16	2016-17
		\$13,108	\$14,500	\$15,584

16	<b>Percentage of Full-Time Students with Institutional Financial Support</b> Report the percentage of full-time students with at least \$1,000 of annual support for each of the 3 most recent years.	2014-15	2015-16	2016-17
		79%	77%	74%

17	<b>Faculty Teaching Load</b> Report the total number of SCH in organized teaching courses taught per academic year by core faculty divided by the number of core faculty for each of the 3 most recent years. Organized classes include lecture, laboratory, and seminar courses.	2014-15	2015-16	2016-17
		11.4	13.2	7.2

18	<b>Student Publications/Presentations</b> Report the number of discipline-related refereed papers/publications, juried creative/performance accomplishments, and external presentations per year for each of the 3 most recent years.	2014-15	2015-16	2016-17
		132	87	74

<b>Comments:</b>
------------------

Programs included only if in existence three or more years.  
Program is defined at the 8-digit CIP code level.