



## Characteristics of Texas Research Doctoral Programs

### PhD in Occupational Therapy

1	<b>Number of Degrees Per Year</b> Report the number of doctoral degrees awarded for each of the 3 most recent years.	2014-15	2015-16	2016-17				
		6	5	12				
2	<b>Graduation Rates</b> Report the percentage of doctoral students who graduated within 10 years for each of the 3 most recent years. (First-year doctoral students: Those students who have matriculated as doctoral students with a doctoral degree objective.)	2004-05	2005-06	2006-07				
		75%	N/A	60%				
3	<b>Average Time to Degree</b> Report the average of graduates' time to degree for each of the most recent 3 years. For each academic year, "time to degree" is defined as beginning the year students matriculated with a doctoral degree objective until the year they graduated.	2014-15	2015-16	2016-17				
		4.7 yrs	6.0 yrs	5.4 yrs				
4	<b>Employment Profile</b> Report the number and percentage of graduates employed in their field within one year of graduation, those still seeking employment, and unknown for each of the 3 most recent years.	2014-15		2015-16		2016-17		
		Employed	6	100%	3	60%	12	100%
		Still seeking Employment	0	0%	0	0%	0	0%
		Unknown	0	0%	2	40%	0	0%
5	<b>Admission Criteria</b> Provide a description of key admission factors.	<a href="#">Occupational Therapy Program Admission Criteria</a>						
6	<b>Number of Core Faculty</b> Report the number of core faculty for each of the 3 most recent years. "Core faculty" is defined as appropriately credentialed individuals integral to the doctoral program, such as those who teach courses, mentor students, or serve on dissertation committees	2014-15	2015-16	2016-17				
		8	10	8				
7	<b>Core Faculty Activities</b> Report the average number of discipline-related refereed papers/publications, juried creative/performance accomplishments, and notices of discoveries filed/patents issued per core faculty member for each of the 3 most recent years.	2014-15	2015-16	2016-17				
		0.0	5.8	2.1				

<b>8</b>	<b>Core Faculty External Grants</b> Report the number of core faculty receiving external funds, average external funds per core faculty member, and total external funds per program for each of the 3 most recent years. Include all external funds received by core faculty and reported as expenditures from any source, including research grants, training grants, gifts from foundations.			
		2014-15	2015-16	2016-17
	# Core Faculty receiving external funds	3	3	2
	Average external fund per faculty	\$50,593	\$28,601	\$18,194
Total external funds per program	\$151,778	\$85,804	\$36,387	

<b>9</b>	<b>Faculty Diversity</b> Report the number of core faculty by gender and ethnicity for each of the 3 most recent years.			2014-15	2015-16	2016-17	
			Gender	Female	8	10	8
				Male	0	0	0
			Ethnicity	White	7	9	7
				Afr-Amer	0	0	0
				Hispanic	0	0	0
				Asian	1	1	1
				Int'l	0	0	0
				Other	0	0	0

<b>10</b>	<b>Student Diversity</b> Report the fall semester headcount by gender, ethnicity and residency status in the program for each of the 3 most recent years.			2014FA	2015FA	2016FA	
			Gender	Female	33	31	29
				Male	4	3	3
			Ethnicity	White	26	23	20
				Afr-Amer	3	2	3
				Hispanic	1	1	2
				Asian	3	5	5
				Int'l	1	0	0
				Other	3	3	2
			Residency	Texas	16	13	16
				Out-of-State	20	21	16
Int'l	1	0		0			

<b>11</b>	<b>External Program Accreditation</b> Name of accrediting body and date of last program accreditation review, if applicable.	External consultation hired by university
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12	<b>Student-Core Faculty Ratio</b> Report the number of full-time student equivalents divided by the number of full-time faculty equivalents of core faculty for each of the 3 most recent years.	2014-15	2015-16	2016-17
		3.1	2.6	2.1

13	<b>Date of Last External Review</b> Date of last formal external review, updated when changed.	2010
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14	<b>Percentage of Full-Time Students</b> Report the fall semesters' number of full-time student equivalents divided by the headcount number of students enrolled for each of the 3 most recent years. Definition of "full-time student" is 18 semester credit hours (SCH) per year.	2014FA	2015FA	2016FA
		48.6%	52.9%	56.3%

15	<b>Avg Institutional Financial Support Provided</b> For those receiving financial support, report the average annual monetary institutional support provided per full-time student from assistantships, scholarships, stipends, grants, and fellowships (does not include tuition or benefits) for each of the 3 most recent years.	2014-15	2015-16	2016-17
		\$4,867	\$5,892	\$7,702

16	<b>Percentage of Full-Time Students with Institutional Financial Support</b> Report the percentage of full-time students with at least \$1,000 of annual support for each of the 3 most recent years.	2014-15	2015-16	2016-17
		22%	32%	24%

17	<b>Faculty Teaching Load</b> Report the total number of SCH in organized teaching courses taught per academic year by core faculty divided by the number of core faculty for each of the 3 most recent years. Organized classes include lecture, laboratory, and seminar courses.	2014-15	2015-16	2016-17
		14.3	14.0	17.9

18	<b>Student Publications/Presentations</b> Report the number of discipline-related refereed papers/publications, juried creative/performance accomplishments, and external presentations per year for each of the 3 most recent years.	2014-15	2015-16	2016-17
		0	28	11

<b>Comments:</b>
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Programs included only if in existence three or more years.  
Program is defined at the 8-digit CIP code level.