



TEXAS WOMAN'S UNIVERSITY™

Curriculum Committee Meeting Minutes April 21, 2023 @ 2:00 p.m. MCL 505 & Zoom

Brenda Moore, Chair, presiding

- Approval of Minutes for February 24, 2023 Meeting
 - Motion to accept proposals: Karen Dunlap
 - Second: Kristen Becker
 - Accepted by committee
- Comments from Dr. Figueroa Thank you Dr. Moore, we are in our 4th and final round. Remember the process,
- Proposal Review Reminders
- Consideration of Proposals

College of Arts and Sciences

- School of the Sciences (Liaison: Diana Elrod)
 - Mathematics Division
 - Motion to accept proposals: Diana Elrod
 - Second: Misty Richmond
 - Additions
 - Modifications
 - MATH 1303 - College Algebra (from: Elementary Analysis I)
 - MATH 1313 - Trigonometry (from: Elementary Analysis II)
 - Questions/Comments/Concerns: Brenda Moore: Is there a reason for changing these names? Diana Elrod: The name change to ensure that the language is the same across the state.
 - Accepted by committee
 - Biology Division
 - Motion to accept proposals: Diana Elrod
 - Second: Sandra Murdock
 - Additions
 - BIOL 5543 - Advanced Genome Editing and Medical Ethics
 - Questions/Comments/Concerns: No questions.
 - Accepted by committee

- Environmental Science Division
 - Motion to accept proposals: Diana Elrod
 - Second: Sandra Murdock
 - Additions
 - ENV5 4933 - Capstone in Environmental Science
- Questions/Comments/Concerns: Scott Martin: The reason for cross listing is due to program fees.
 - Accepted by committee

- School of the Arts and Design (Liaison: Daniel Milan)
 - Motion to accept proposals: Daniel Milan
 - Second: Sandy Murdock
 - Additions
 - ART 2243 - Fundamentals of Type and Image
 - ART 5843 - Art-Based Research Writing
 - ART 5883 - M.F.A. Thesis Exhibition
 - MU 3691 - Piano Accompanying
 - MU 4503 - Analytical Techniques in Music
- Questions/Comments/Concerns: Agatha : 5843 Do they need to take this class before 42 credit hours are complete or before the last semester? Motion to add the word “after” - Danny Milan. Motion seconded by Kristen Becker.
 - Accepted by committee

College of Professional Education

- Department of Literacy and Learning (Liaison: Karen Dunlap)
 - Motion to accept proposals: Karen Dunlap
 - Second: Gina Morgan
 - Modifications
 - ECE 6653 - Seminar in Developmental Theory
 - READ 4383 - Phonological and Orthographic Principles in Literacy (from: Phonological and Orthographic Principles in Reading)
 - READ 4413 - Integrated Language Arts for Grades 4-8
 - READ 5423 - Literacy Practice to Theory
 - READ 5513 - Literacy and the Diverse Learner
 - READ 5523 - Literacy Leadership and Program Development (from: Supervision and the Teaching of Reading)
 - READ 6493 - Advanced Qualitative Research: Design and Analysis (from: Advanced Qualitative Research Design and Analysis)

- READ 6543 - Theoretical Foundations - Early Literacy and Early Intervention
- READ 6593 - Advanced Literacy Research Design: Analysis and Evaluation (from: Advanced Reading Research Design: Analysis and Evaluation)
- READ 6673 - Theoretical Foundations in Language and Literacy
- READ 6683 - Doctoral Seminar in Literacy (from: Doctoral Seminar in Reading)
- Questions/Comments/Concerns: Agatha Beins: Question regarding READ 4413's second SLO. Scott Martin: This is provisional as these courses have not been sent to Academic Assessment to finalize the SLO. This course is not done. The committee may accept the course pending Academic Assessment's approval of the SLO's on many of these course proposals. Gray Scott: There is a tendency in a lot of the outcomes for courses that the SLO's end up including procedural stuff. What we really need is the outcome and the procedural stuff should be left to the department and the faculty. Agatha Beins: Question about the course requirements for READ 4413. What does unit of study mean? Amy Burke: The people who take this course are pre-service teachers. They would be creating a unit of study which would be a series of lessons or lesson plans that are cohesive and could be implemented in the classroom.
 - Accepted by committee

College of Business

- Department of Accounting & Finance (Liaison: Sandra Murdock)
 - Motion to accept proposals: Sandra Murdock
 - Second: Karen Dunlap
 - Additions
 - ACCT 5163 - Entity Taxation
 - ACCT 5193 - Advanced Accounting Analytics
 - ACCT 5263 - Advanced Topics in Taxation
 - ACCT 5893 - Contemporary Topics in Accounting
 - ACCT 5993 - Professional Accountancy
 - FIN 5433 - Entrepreneurial Finance
 - Questions/Comments/Concerns: Pam Baker is here to answer any questions. Pam Baker: Thank you Scott Martin and Gray Scott for helping with all these courses.
 - Accepted by committee
- Department of Management & Marketing (Liaison: Gina Morgan)
 - Motion to accept proposals: Gina Morgan
 - Second: Misty Richmond
 - Additions
 - MGT 5423 - Entrepreneurial Strategy
 - Questions/Comments/Concerns: No questions.
 - Accepted by committee

College of Health Sciences

- Department of Communication Sciences & Oral Health (William Sit)
 - Motion to accept proposals: Misty Richmond
 - Second: Karen Dunlap
 - Additions
 - COMS 4133 - Clinical Methods for the Speech-Language Pathology Assistant
 - Questions/Comments/Concerns: This is replacing two courses. No questions.
 - Accepted by committee

- Department of Nutrition & Food Sciences (Brenda Moore)
 - Motion to accept proposals: Brenda Moore
 - Second: Misty Richmond
 - Additions
 - NFS 3202 - Nutrition Care Process
 - NFS 5163 - Advanced Exercise Physiology
 - Questions/Comments/Concerns: Agatha Beins: Question regarding the catalog description with the credit hours. How do credit hours correspond or correlate with lecture hours and lab hours? Scott Martin: Lecture ours are 1 to 1 SCH equivalent. They are getting 1 hour for the 1 lecture hour. With lab hours you have to have a minimum of 2 lab hours to make 1 SCH. There is a range. They can do 2:4 lab hours to have 1 SCH credit. There's an overlap at each end so that the component can make the determination of whether to give a lower or higher SCH. There is a mathematical formula that drives it. Agatha Beins: SLO 6 looked like there may have been a typo, "correctly" instead of "correcting".
 - Accepted by committee

- School of Health Promotion & Kinesiology (Liaison: Misty Richmond)
 - Motion to accept proposals: Misty Richmond
 - Second: Gina Morgan
 - Additions
 - KINS 1503 - Introduction to Motor Development
 - Questions/Comments/Concerns: This is a replacement course for KINS 1583. No questions.
 - Accepted by committee

 - Motion to accept proposals: Misty Richmond
 - Second: Gina Morgan
 - Modifications
 - HS 4473 - Professionalism and Ethics in Health Disciplines
 - HS 4563 - Overview of Public Health Surveillance (from: Overview of Public Health Surveillance Systems)

- KINS 1683 - Strength and Training and Functional Anatomy
- KINS 2112 - Team Sports
- KINS 2122 - Individual and Dual Sports
- KINS 3591 - Biomechanics Laboratory
- KINS 3593 - Biomechanics of Human Body and Motion
- KINS 3601 - Exercise Physiology Laboratory (from: Physiology of Exercise Laboratory)
- KINS 3603 - Exercise Physiology (from: Physiology of Exercise)
- KINS 3653 - Principles of Coaching
- KINS 3801 - Practicum in Coaching
- KINS 4601 - Advanced Exercise Physiology Laboratory
- KINS 4603 - Advanced Exercise Physiology
- KINS 4701 - Exercise Testing and Prescription Laboratory (from: Exercise Testing and Prescription for General and Special Populations Laboratory)
- KINS 4703 - Exercise Testing and Prescription
- Questions/Comments/Concerns: Scott Martin: The prerequisite grade was removed due to students not being allowed to early registration. There is a SQL report that faculty members should run before classes begin, after grades are posted. This report will show the students prerequisite grades that they made into the SQL report so the faculty member can check to make sure they passed.
 - Accepted by committee

College of Nursing

- School of Nursing (Liaison: Cheryl Thaxton)
 - Motion to accept proposals: Cheryl Thaxton
 - Second: Misty Richmond
 - Additions
 - NURS 3503 - Nursing Role in Regenerative and Restorative Care
 - NURS 4123 - The Nursing Role in Family Wellness
 - NURS 4142 - Nursing Competencies in Population Wellness
 - NURS 4153 - The Nursing Role in Population Wellness
 - NURS 4703 - The Nursing Role in Regenerative and Restorative Care
 - NURS 6411 - DNP Practice Immersion
 - NURS 6412 - DNP Project I Plan Development
 - NURS 6512 - DNP Project II Project Management
 - NURS 6522 - DNP Practice Immersion II
 - NURS 6622 - DNP Practice Immersion IV

- **Questions/Comments/Concerns:** Agatha Beins: Two questions regarding NURS 4142. There seemed to be only one explicit mention of a global focus. What needs to be explained to indicate a global focus? Why not do this with all courses? Joy: We split the global perspectives requirements. Nursing has undergone a massive shift in perspectives with nurses traveling to provide care in other places. We have had conversations about incorporating study abroad where we could send these students in this new curriculum to Mercy Ships. This would help extend that global focus. Scott Martin: If you elect to have an interactive component, you will have to revise the program. It has to be a practicum or clinical component in order for us to deal with the insurance aspect of it. Regarding the global perspectives component, there is a global perspectives core committee. Based on the information that is provided in the proposal, they do an evaluation to ensure that it meets the expectations of the state to designate it as a global perspectives course. (Cheryl Thaxton chat: Also to align the courses with the AACN Essentials, <https://www.aacnnursing.org/Essentials/Domains>)
 - Accepted by committee
- **Motion to accept proposals:** Cheryl Thaxton
- **Second:** Sandra Murdock
- **Modifications**
 - NURS 5593 - Data Analytics for Health Promotion (from: Data Applications for Foundational Health Promotion)
- **Questions/Comments/Concerns:** No questions.
 - Accepted by committee

5. Announcements: Dr. Figueroa: Thank you to the committee and Dr. Moore for your first year in leading this committee. Thank you Scott Martin for all the invisible labor in all the work that he does for this committee and the university. Also thank you Michele Garcia and Candace Fallin for their first year helping with this.

Moore: Thank you to Scott Martin and Dr. Figueroa for all your help.

Scott: Thank you for the recognition but it is really the faculty as I am always sending back to them to fix and the work to get the system and processes to get in order. We do have some comments and recommendations on the handbook as this will be picked up in the Fall 2024. Also, the timeline will be moved for next year.

6. Adjournment at 2:51 pm

- **Motion to accept proposals:** Misty Richmond
- **Second:** Gina Morgan