**Council for Educator Preparation**

April 5, 2019

11:30-1:00

Stoddard Hall 202A

1. Call to order and attendance:
   1. Ex Officio members present: Lisa Huffman, Gina Anderson
   2. Voting members present: Pat Watson (for Connie Briggs), Becky Fredrickson, Karen Dunlap, Annette Torres, Jerry Whitworth, Chad Smith (for Tamby Allman), Mandy Biggers, Jennifer Moore, LyBeth Hodges, Catherine Dutton (for Joyce Armstrong), Diane Myers
   3. Others present: Nicole Ceballos, Sarah Jennings (Student Representative)
   4. Meeting called to order at 11:35am
2. Approval of Minutes--[February 25, 2019 Minutes](https://docs.google.com/document/d/1BqwdSft1muxYTkQfYGuHgpJEj8pwrJTS6ThCh9fyu2w/edit?usp=sharing)
   1. Karen made a motion, Jennifer seconded
   2. Approved unanimously
3. Approval of Agenda--
   1. Becky made a motion to approve, Karen seconded
   2. Approved unanimously
4. Officer Reports
   1. Field Experiences and Clinical Practices Committee--Sarah
      1. [MOU Draft](https://docs.google.com/document/d/1e8SL2EQ_3zqyRF6vgknLQtV54S0Vbl-N-eAW4UGkYTU/edit)--MOUs should have a version with the videos listed and one without the videos listed.
         1. Gina will review.
            1. MOUs will be more inclusive and specific. This will give students a more authentic and meaningful interaction in the classroom. Once Gina and Lisa review, it will go to general counsel and then district partners.
         2. May have term limits.
      2. Reviewed MOU -- information only
   2. Education Student Affairs Committee--Diane (additional info [here](https://docs.google.com/document/d/1pf1osDgzRq9ugnd9gpHQJEy1U85UXhdkrmuw3o2bauM/edit))
      1. Updating ACT scores--Revisions and updates to the ACT scores and Writing score (5) has been approved to go to CEP for recommendation
         1. [Current TSI readiness @ TWU](https://twu.edu/testing/texas-success-initiative-assessment-tsia/tsi-exemptions--college-ready-scores/)
         2. Need to vote on recommendation.
            1. Review and discussion of ACT scores across areas

How would this impact minority students?

Required for national accreditation

Committee requesting more data prior to voting

* + - * 1. LyBeth moved to table, Mandy seconded; discussion suspended
        2. Review of adding a writing score for ACT:

Mandy makes a motion to table; Annette seconds; discussion suspended

* + 1. [Revised professional dispositions](https://docs.google.com/document/d/1FO5Kk4xMPO9oBU5UQjSCJ7d3UdUwb2TYpf859xmJeVI/edit)
       1. Need to vote on recommendation.
       2. Karen makes a motion to accept the dispositions with revisions; Becky seconded.
  1. Academic Programs Committee--Becky (information only)
     1. We are still going over matrices and meeting with departments to discuss different thoughts and potential concerns
  2. Dean’s Report (information only)
     1. External Stakeholders---Should each program invite persons from ISDs?--Lisa will send out a follow-up email to invited stakeholders today.
        1. Meeting will be in BHL Living Room
        2. Lisa to follow up on technology
     2. ELDR must have an annual PAC meeting and this would be a perfect time to invite them. --Laura will send Lisa names of sups and principals from ELDR who are invited.
  3. Associate Dean/Certification Officer’s Report
     1. Audit Celebration time and date TBD
        1. May 3rd, 5pm-7pm, location TBD; DTE, OCP, OEPS, CEP will all be invited along with others who have contributed to the efforts.
     2. eDTPA Update
        1. TWU will not pilot edTPA based on concerns with application, including costs and other logistical factors. Gina/Lisa to draft response to TEA.
  4. Chair/Vice Chair Report
     1. Review of emailed vote last week concerning ESFL degree plan
        1. The ESFL degree plan still needs to be voted on by Executive CEP and Full CEP. The four points found in the March 26th email must be implemented before it will be approved.
           1. Reminder that all degree plans leading to certification (from any department) need to go through CEP as a first step.
           2. Motion/vote (taken via email through CEP; majority approved with one abstention) was (*language* from vote below):
           3. *In order to enhance the certification exam pass rates and overall success of 7-12 ELAR candidates, the following recommendation to update the current ESFL plans as follows:*

*Add EDBE/ESFL courses to degree plan (in place of non-essential ENG courses to replace foreign language courses for students who have mastered a foreign language)*

*Follow up on ESFL Department request to CAS Dean for a line to hire an English educator to teach ENG courses*

*Use data to determine whether Digital Rhetoric course is essential or if another course needs to be required instead*

*Continue updating curriculum alignment matrix as needed.*

* + - * 1. No further action taken at this time.
    1. Review of CEP Stakeholders meeting agenda for [April 30, 2019](https://docs.google.com/document/d/1h_F0D1JScbUcCqkQ21miAMmx4XY5tepjWTlvMWlSCz0/edit?usp=sharing)
       1. May be rearranged to accommodate for Dean’s welcome and opening remarks.

1. Business
   1. Old Business
      1. Assessment committee (tabled at last CEP meeting)
         1. 12:57pm: no motion to untable this discussion.
   2. New Business
      1. Trends and patterns from Fall 2017-2018 on student teaching/intern data provided by Michelle.
         1. Laura and Michelle are currently working on this data and will have something to present in May through email.
         2. Laura will talk to Renee Paulson about finding the themes in the data.
   3. Information Only
      1. **Update on EPP Applications (effective 5/1/19)**
      2. **EPP Award Ceremony (April 16th, 5pm, Room 101 @BHL)**
2. Adjournment
   1. 1:00pm: motion to adjourn from Karen. Seconded by Becky. Meeting adjourned.

