**Council for Educator Preparation**

Meeting Agenda

April 30, 2019

5:30-7:00 PM

Library, Room 101

Minutes in Maroon

Follow-up Notes in Green

1. Call to order and attendance: Lisa Huffman, Gina Anderson, Sarah McMahan, Diane Myers, Becky Fredrickson, Laura Trujillo-Jenks, Nicole Ceballos, Karen Dunlap, Connie Briggs, Ilana Morgan, Aimee Myers, Suzanna Dillon, Amy Brandt, Sarah Jennings, Victoria Walker, Peggy Malone, Jennifer Moore, Ilana Morgan, Ed Steffek, Annette Torres Elias, Jerry Whitworth, Renna Bersosa, Peggy Malone, Heather Cato, Denise Potter, Landon Turrubiarte, Danelle Wolf
2. Introductions with Purpose for a Stakeholders Meeting--Laura explained that input is encouraged from external stakeholders and everyone else. Also, the ELDR Professional Advisory Committee was invited and present at the meeting, since the ELDR program must meet the expectations of the TEC Code concerning a PAC.
3. Approval of Minutes--Sarah McMahan motioned, Connie Briggs seconded, all approved.
4. Approval of Agenda--Approved
5. Dean Welcome--Dr. Huffman explained the organization of the EPP and introduces her office staff.
6. Associate Dean/Certification Officer Welcome--Explained her staff and function of her office. She also explained the information only handouts.
	1. Structure of Educator Preparation Program at TWU
		1. Dean’s Office
		2. Office of Clinical Practice
		3. Office of Educator Preparation Services
		4. Colleges and Departments with degree programs leading to educator certification
	2. Overview of EPP - Number of Students - The EPP is a university-wide endeavor involving 3 colleges and multiple departments. A [list](https://docs.google.com/document/d/18PaN5g9WQN8sPz_xZLopAsc0SxobkprCLu5cBbugAUs/edit?usp=sharing) of current initial and professional certification programs and number of students in each were shared. Also, a definitions [handout](https://docs.google.com/document/d/1VybP3QCy-H0r6Xrc1iCqKLJ0bbB2wOg_VOXb_Ra4xMY/edit?usp=sharing) of standard EPP terms as well as accountability measures was shared.
		* 1. Initial certification
			2. Professional certification
	3. Accreditation and Accountability - Shortly into the sharing of this information, we received tornado warnings for the area. We vacated the room to seek shelter in the basement from the storm. The building lost power, and it was after 7:00 pm when the storm passed and it was safe to leave. The remainder of the meeting was cancelled. Attendees are welcome to review this information again. Final take-aways:
* In 2018-2019 TWU’s EPP is in good standing and accredited.
* Our 7 year audit resulted in an excellent review.
* The accountability measures are high stakes, and for smaller programs, the challenges are greater.
* Goals: Increase the number of our graduates in their first year of teaching who are performing well via the Principal Appraisal (73% last year; state minimum is 70%).
* This year’s Principal Appraisal is due June 17th.
* Improve our candidates’ preparedness to:

|  |  |  |
| --- | --- | --- |
| Skill | TWU% | State% |
| Work with students with Disabilities | 76 | 80 |
| Teach English Language Learners | 85 | 85 |
| Integrate Techn. Into Teaching | 91 | 90 |
| Use Techn. To Collect, Manage, & Analyze Data | 87 | 89 |

1. [TExES Exam Pass Rates](https://docs.google.com/spreadsheets/d/1WjmeXII17L1zrcDEhCd_ar5nu0SzSnIpJIj7rB-zzwQ/edit#gid=532456224) (YTD TEA formula as of 3.1.2019)
2. [17-18 TWU Annual Report](https://drive.google.com/open?id=1aOblGJPjJCkW8-HXDgCWvB-cwuIQ05Cb)
3. [17-18 TWU Principal Appraisal Report](https://drive.google.com/open?id=1hHImohMCAjgzmlZ-cJ955c9xkldkmKjc)
4. Quality and Duration of Field Experience
5. Satisfaction of TWU Grads as New Teachers
6. [Improvement in Student Achievement](https://drive.google.com/file/d/1RQIbpy5AX_NpoJlaQ77giWv2H0Wue3GU/view) (3 year model)
7. Partnerships and Outreach
8. Over 40 Active Partnerships with Schools and Community Organizations; local, national, and international
9. GYO partnerships - Denton, Era, and Gordon ISDs
10. New Teacher Academy - Every summer on Denton Campus
11. TeachLive Lab and Future Classroom Lab - click [here](https://twu.edu/teacher-education/) for more info. On the TeachLive Lab and other Teacher Education outreach efforts.
12. Barnes & Noble Reading Program - On Fridays; lead by TWU Teacher Candidates
13. [Reading Recovery](https://twu.edu/reading-recovery/)
14. Officer Reports
	1. Field Experiences and Clinical Practices Committee--Sarah McMahan
	2. Education Student Affairs Committee--Diane Myers
		1. Five votes needed:
			1. Require a C or better in Core Courses for admission to EPP
			2. Require a cumulative 3.0 GPA for admissions to EPP ([data](https://docs.google.com/document/d/1VDD2om-DVaIvcccWJob13YgJDPSBAo0oU9IicqyzC1o/edit))
			3. Require a score of 19 on all ACT subtests (i.e., English, Reading, Science, and Math) and Composite of 23 for admission to EPP.
			4. Require a Writing Score of 5 or better on ACT Writing subtest for admission to EPP.
			5. As of 1/1/2020, allow PACT as a fourth option (i.e., in addition to ACT, SAT, and Praxis Core).

We will be voting on the above items via email since there was not time to vote during the 4/30/19 meeting. A document detailing the policies is available for comments/discussion, and a vote will be sent out (if a motion is made to do so). All current admission criteria will need to be in the 2019-2020 catalog, and changes are due very soon.

In addition, we have begun accepting the Praxis Core for [admission](https://twu.edu/teacher-education/undergraduate-programs/) to the Educator Preparation Program (for initial certification undergraduate candidates); students can meet current admission criteria via the Praxis Core, the ACT, or the SAT. The table below presents data on our first 17 students to submit Praxis scores.

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| **Praxis Core Exam** | **N** | **AVG** | **SD** | **Cut Score** |
| 5712 Core Academic Skills for Educators: Reading | 17 | 165.76 | 21.42 | 156 |
| 5722 Core Academic Skills for Educators: Writing | 17 | 158.82 | 14.48 | 162 |
| 5732 Core Academic Skills for Educators: Math | 17 | 141.88 | 19.59 | 150 |

* 1. Academic Programs Committee--Becky Fredrickson - All certification program coordinators recently completed matrices demonstrating alignment with the TEA Educator Standards for that particular certification area.
	2. Dean’s Report
	3. Associate Dean/Certification Officer’s Report - Please refer to [SBEC Agenda](https://tea.texas.gov/About_TEA/Leadership/State_Board_for_Educator_Certification/SBEC_Meetings/2019/April_26%2C_2019_SBEC_Meeting_Agenda/) for more information.
		1. SBEC Update
			1. PACT at the undergraduate level
			2. Special Education (removing the cert by examination only)
			3. edTPA update
		2. Field/Clinical assignments of Teach Denton GYO students - All Teach Denton students will complete their field experience assignments in Denton ISD.
	4. Chair/Vice Chair Report
1. Business
	1. Old Business
	2. New Business
	3. Stakeholder Input - Please complete this [brief survey](https://docs.google.com/forms/d/e/1FAIpQLSfOL_FiPzuCL79iBhCVRTE1_ZQGqcyJAKGStJHidTyxzcONUg/viewform) so that we can use your valuable input to further guide our program effectiveness.
	4. Information Only
2. Adjournment