

Curriculum Vitae: 1/20/2017
Gray Scott, Assistant Professor
English, Speech, and Foreign Languages

Education

University of California, Riverside (Ph.D., English)

University of California, Riverside (MA, English)

California State University, San Bernardino (MA, National Security Studies)

California State University, San Bernardino (BA, Political Science)

Supplemental Training

Alverno College. 38th Annual Teaching for Competencies Using Performance Assessment Workshop. Milwaukee, WI. 2014.

Texas Woman's University. Quality Matters Online Faculty Development Program. Denton, TX. Summer, 2014.

Current Research Interests

My early research on how best to teach collaborative writing has spun off several genetically related research threads I am now pursuing: assessment and writing program administration, academic integrity, and psychology of learning as it applies to development of writing ability.

Rank and Tenure Status

Assistant Professor and Assistant Director of Academic Assessment

Previous Academic Ranks and/or Professional Appointments

Writing Program Administrator

Director of First-Year Composition, Texas Woman's University (Summer 2011-Spring 2016)

Teaching Fellow

Teaching Fellow & Assistant Director of Composition at University of California, Riverside (Fall 2004-Spring 2005 and Fall 2006-Spring 2007)

Lecturer/Adjunct

University of California, Riverside (Fall 2007-Spring 2011)

California State University, Fullerton (Fall 2007, Spring 2007, Fall 2010) University of La Verne (Spring 2006, Spring 2007)

Chaffey College (Fall 2006-Spring 2007)

Riverside Community College, Norco (Fall 2006)

University of Redlands (Fall 2004)

Graduate Teaching Assistant

University of California, Riverside (Fall 2002-Spring 2004; Fall 2005-Spring 2006)

Scholarship

Refereed Presentations

- Gray Scott and Svetlana Galuzinschii. "Deliberate Evolution for Core Assessment." C5 Conference, May 19, 2016. Cisco College, Abilene, TX.
- Gray Scott, Terry Senne, and Mark Hamner. "Building a Plane in Flight: Piloting Core Assessment at Texas Woman's University." North Texas Community College Consortium Outcomes and Assessment Conference, 18 Oct. 2015. Plano, TX.
- Gray Scott and Jennifer Phillips-Denny. "The Impact of Supplemental Instruction on First-Year Writing Students -- and What that Implies for Other Courses." TWU Regional Supplemental Instruction Conference. May 1, 2015. Texas Woman's University, Denton, TX.
- Gray Scott and Jamie Jones. "Mitigating Stereotype Threat in the Writing Classroom." Student Success in Writing Conference, 18 Apr. 2015. Savannah, GA.
- Gray Scott. "2 Rs on the 3 Rs: Philosophies on Teaching and Learning from Patrick Rothfuss and J.K. Rowling." Eaton Science Fiction Conference, 13 Apr. 2013. Riverside, CA.
- Gray Scott. "DSP and the Dunning-Kruger Effect." Council of Writing Program Administrators, 20 July 2012. Albuquerque, NM.
- Gray Scott and Jennifer Danley-Scott. "Scientific Register in Political Argument." Western Political Science Association Conference, 9 Mar. 2007. Las Vegas, NV.
- Gray Scott. "Interdisciplinary Sage: Reading Neal Stephenson Across the Curriculum." 20th Century Literature & Culture Conference, 23 Feb. 2006. University of Louisville, Kentucky.

Non-Refereed Presentations

- Gray Scott. "Hamlet Isn't Suicidal and He Doesn't Want His Mother!" Professor's Corner. Jan. 20, 2016. Denton Public Library, Denton, TX.
- Gray Scott. "The Learner's Journey: What Wizard Academies in Harry Potter and the Kingkiller Chronicles Can Teach Us about How Students Learn." Professor's Corner. Feb. 12, 2014. Denton Public Library, Denton, TX. (Talk performed again on Oct. 20, 2014 for Emeritus College, University of North Texas, TX.)
- Gray Scott. "Identifying Shakespeare: Challenges Unmasking the Bard." Professor's Corner. Oct. 12, 2011. Denton Public Library, Denton, TX.

Invited Presentations

- Gray Scott. "Identifying Shakespeare: Challenges Unmasking the Bard." Dr. Phyllis Bridges' Shakespeare Seminar (Guest Lecture). Feb. 8, 2012. Texas Woman's University. Denton, TX.
- Gray Scott. "Strategies for the Team-Writing Environment." English 279: Rhetoric and Composition Seminar, Dr. Rise Axelrod (Guest Lecture). May 6, 2010. University of California, Riverside.

Publications in Refereed Journals

Gray Scott. "The 36% Problem." *Interchange* (Nov. 2015 via Online First). doi: 10.1007/s10780-015-9272-4.

Gray Scott and Jennifer Danley-Scott. "Two Loops that Need Closing: Contingent Faculty Perceptions of Outcomes Assessment." *Journal of General Education* 64.1 (2015): 30-55.

Jennifer Danley-Scott and Gray Scott. "The Other Half: Non-Tenure Track Faculty Thoughts on Student Learning Outcomes Assessment." *Research and Practice in Assessment* (June 2014).

Gray Scott. "Gathering Our Thoughts: How and Why We Should Teach Students to Write Together Better." *Pacific Coast Philology* 42 (Fall 2007): 86-109.

Gray Scott. "Signifying Nothing? A Secondary Analysis of the Claremont Authorship Debates." *EMLS 12.2* (September 2006). 26 Dec 2006 <<http://extra.shu.ac.uk/emls/12-2/12-2toc.htm>>

Publications in Non-Refereed Journals, Books, & Textbooks

"Reporting Realities." *Intersection*, Spring 2016, pp. 5-7. Association for the Assessment of Learning in Higher Education.

Contributing Writer. For Rise B. Axelrod and Charles R. Cooper, *St. Martin's Guide to Writing*, 11th ed. Boston: Bedford, 2016.

Contributing Writer. For Rise B. Axelrod and Charles R. Cooper, *St. Martin's Guide to Writing*, 10th ed. Boston: Bedford, 2012.

Co-author. *Reading Critically, Writing Well Instructor's Manual*. 9th ed. New York: Bedford/St. Martin's, 2011. With Rise B. Axelrod, Charles R. Cooper, Alison M. Warriner.

Co-author. *Instructor's Resource Manual: St. Martin's Guide to Writing*. 9th and 10th eds. New York: Bedford/St. Martin's, 2010, 2013. With Rise B. Axelrod, Charles R. Cooper, Alison M. Warriner, & Leona Fisher.

"Chapter 25: Annotated Bibliographies and Literature Reviews." For Rise B. Axelrod and Charles R. Cooper, *St. Martin's Guide to Writing*, 9th ed. Boston: Bedford, 2010.

"Chapter 4: Technology and *The Guide*." *St. Martin's Guide to Writing Instructor's Resource Manual*. 8th ed. Ed. Rise B. Axelrod, *et al.* Boston: Bedford/St. Martin's, 2007. (Also contributed "tech tips" throughout the manual.)

Gray Scott. "Interdisciplinary Sage: Reading Neal Stephenson Across the Curriculum." In *Tomorrow Through the Past: Neal Stephenson & the Project of Global Modernization*. Ed. Jon Lewis. Cambridge: Cambridge Scholars, 2006: 1-21.

Submitted for Peer-Review

Jennifer Danley-Scott and Gray Scott. "Why All Faculty Should Have a Seat at the Assessment Table." Submitted July 6, 2016 to *Community College Journal of Research and Practice*. Manuscript ID:

UCJC-2016-0087. Drawing on responses to a national survey, we show that part-time faculty are not as likely as full-time faculty to be invited to participate in assessment-related activities, but that those who are invited feel better-appreciated and are more likely than tenure-line faculty to get involved. We argue that all faculty need to be involved, particularly when assessing core (general education) courses, which are primarily taught by faculty who are left out of the assessment loop.

Marcella Clinard, Brooke Clark, Melanie Haas, and Gray Scott. "What Integrated Reading and Writing Programs Might Glean from Recent Research on Struggling Readers." A review of recent meta-analytical and empirical studies on reading skills for an audience of writing program administrators in light of recent pressures to integrate reading instruction with writing instruction. Being revised for resubmission to *WPA: Writing Program Administration*.

Assessment Reports & Program Reviews

Gray Scott. *Core Assessment: Report on the 2015 Pilot Results*. Texas Woman's University Office of Academic Assessment, 2016.

Gray Scott. Departmental Assessment Report on Bachelor's and Graduate Learning Outcomes, AY 2014-2015. Texas Woman's University. October 2015.

Gray Scott. Departmental Assessment Report on Bachelor's and Graduate Learning Outcomes, AY 2013-2014. Texas Woman's University. September 2014.

Gray Scott, Stephen Souris, Lou Thompson, and Genevieve West (byline in alphabetical order by surname). Department of English, Speech, and Foreign Languages Master of Arts in English Program Review. Texas Woman's University. February 2014.

Gray Scott. "ENG 1013 and ENG 1023 Assessment Report AY 2012-2013." Office of Institutional Improvement, Texas Woman's University. May 2013.

Self-Published eBooks

Gray Scott and Maureen Johnson, eds. *First-Year Composition Essay Reader, AY 2014-2015*. eBook via Follett/Brytewave. Denton, TX: Texas Woman's University, 2015.

Gray Scott and Jamie Jones, eds. *First-Year Composition Essay Reader, AY 2013-2014*. eBook via Follett/Brytewave. Denton, TX: Texas Woman's University, 2014.

Gray Scott and Tawny LeBouef-Tullia, eds. *First-Year Composition Essay Reader, AY 2012-2013*. eBook via Smashwords. Denton, TX: Texas Woman's University, 2013.

Gray Scott. *Composing Essays on Climate Change*. La Verne, Calif.: Pocket Writing Tutor, 2010. eBook via Kindle, Scribd, Apple iBookstore. (ISBN 978-1-4524-6168-7)

Gray Scott. *On Plagiarism*. eBook via the University Writing Program at the University of California, Riverside. Riverside, CA: University of California, Riverside, 2009. <http://iawp.ucr.edu/files/teacher_support/plagiarism.pdf>

Creative Works

Graham Robert Scott. "Wake." Film script, 2010. (Developed for independent film-maker Michael

Ballestero and Leroy Thomas at Hired Gun Pictures. Not yet produced. Rated a “Consider” by Screenplay Readers script coverage service.)

Workshops Conducted

Gray Scott. Led norming and rating sessions for Core Assessment Academy. June 1-3, 6-10, 2016. Texas Woman’s University, Denton, TX.

Gray Scott. Assessment design workshops for core faculty. ACT 501, Nov. 10 & Nov. 16, 2015. Texas Woman’s University, Denton, TX.

Gray Scott. Invited plagiarism workshop for the English department at University of Texas at Arlington. University Center, Aug. 25, 2015. University of Texas at Arlington, Arlington, TX.

Gray Scott and Michelle Buggs. Core assessment rating sessions. Multipurpose Classroom Laboratory Building, five dates in May and June, 2015. Texas Woman’s University, Denton, TX.

Gray Scott. Norming sessions for core assessment raters. Multipurpose Classroom Laboratory Building, three dates in Spring 2015. Texas Woman’s University, Denton, TX.

Gray Scott, Terry Senne, Mark Hamner, and Barbara Lerner. “Sane Core Assessment” workshops for core faculty. Blagg-Huey Library, three dates in Fall 2014. Texas Woman’s University, Denton, TX.

Gray Scott. Training Write Site tutors on genres taught in the First-Year Composition program. Write Site, Fall and Spring in AY 2013, 2014, and 2015. Texas Woman’s University, Denton, TX.

Gray Scott. “Psychological Principles and the Design of Writing Activities.” First-Year Composition, Oct. 12, 2012. Texas Woman’s University, Denton, TX.

Gray Scott. “Psychological Principles and the Design of Writing Activities.” College of Professional Education, Oct. 12, 2012. Texas Woman’s University, Denton, TX. (This workshop and the one above were conducted for two audiences at different times and locations on the same campus on the same day.)

Gray Scott. “Handling NET Classes.” First-Year Composition and Neighbors Educated Together, Jan. 20, 2012. Texas Woman’s University, Denton, TX.

Gray Scott. “Adapting Lessons to Student Learning Outcomes.” First-Year Composition, 18 Nov. 2011. Texas Woman’s University, Denton, TX.

Gray Scott. “Spotting and Responding to Academic Dishonesty.” First-Year Composition, Oct. 21, 2011. Texas Woman’s University, Denton, TX.

Gray Scott. MBA Writing Workshop, April 26, 2008. University of Redlands, Burbank Campus. Burbank, CA.

First-Year Composition Program Orientations Conducted

Fall 2011, Spring 2012, Fall 2012, Spring 2013, Fall 2013, Spring 2014*, Fall 2014*, Spring 2015*, and Fall 2015, Spring 2016*

* Orientations since Spring 2014 jointly conducted with Dr. Gretchen Busl. All orientations conducted with First-Year Composition GA assistance and workshop sessions from Marc Azard (Fall 2011, Spring

2012), Courtney Patrick (Spring 2012, Fall 2012, Spring 2013), Tawny LeBouef-Tullia (Spring 2013, Fall 2013), Jamie Jones (Spring 2014, Fall 2014, Spring 2015), Maureen Johnson (Spring 2015, Fall 2015, Spring 2016), Rachael Geary (Spring 2016).

Service Based on Professional Competence

Service to the Profession

Editorial Board, *Intersection*. (A publication of the Association for the Assessment of Learning in Higher Education.) (Spring 2016 to Present.)

Member, Writing Exam Team, Texas Success Initiative Standard Setting Sessions for the Texas Higher Education Coordinating Board. Jan. 13-17, 2013. College Board. Round Rock, TX.

Invited Reviewer. *Think About It*. Mason, OH: Cengage. (March 2012.)

Invited Reviewer: *Signs of Life in the USA*, 6th ed. New York: Bedford/St. Martin's. (March 2010.)

Invited Reviewer: Rise Axelrod, "Chapter 2: Remembering Events." *St. Martin's Guide to Writing*, 9th ed. New York: Bedford/St. Martin's. (September 2008.)

Invited Reviewer: Ryan Moeller, *Peer Factor*, 1st Ed. [Online peer-review tutorial]. New York: Bedford/St. Martin's, 2008. (April and October, 2007.)

Referee/Peer Reviewer for *EMLS (Early Modern Language Studies)*. Dec. 2006.

Service to the University/Department

TEXAS WOMAN'S UNIVERSITY

University

Member: Strategic Planning, Fall 2015-Spring 2016.

Member: Strategic Planning Discover Team, Fall 2015-Spring 2016.

Faculty Fellow attached to Undergraduate Studies and the Office of Institutional Improvement, Spring 2015 (with Summer 2015 extension).

Member: Undergraduate Council, Fall 2012-Present.

Chair: Assessment Committee, Fall 2014-Present.

Member: Executive Committee, Fall 2014-Present.

Leader: Communications Foundational Component Area, Assessment Committee, Fall 2012- Present.

Note: Assessment Committee was from Fall 2012 to Fall 2013 charged with developing the university's plan for the new core curriculum starting Fall 2014.

Member: Undergraduate Council University Policy Task Force, Spring 2014.

Member: Book-in-Common Committee & Book-in-Common Assessment Subcommittee, Fall 2014-

Present.

Conferences attended on behalf of university:

14th Annual Texas A&M Assessment Conference. Texas A&M, Feb. 16-18, 2014.
College Station, TX. (On behalf of TWU Institutional Improvement)

TeamUP TX IRW (Integrated Reading & Writing) Conference. Cengage/Texas Higher Education
Coordinating Board, Oct. 18, 2013. Austin, TX. (On behalf of TWU Undergraduate Studies)

Co-Organizer, with Jennifer Danley-Scott: Texas Woman's University Presidential Debate Watch, 2012.
(Moderated Twitter "backchannel" panel discussion during debate.)

Faculty Marshall at Graduation Ceremonies (Fall 2015, Spring 2016)

Department

Chair: ESFL Assessment Committee, Fall 2015-Present.

Chair: Graduate Assessment Committee, Fall 2014-Spring 2015.

Chair: First-Year Composition Committee, Fall 2011-Spring 2016.

Member:

Visiting Assistant Professor Search Committee, Summer 2016.

Write Site/First-Year Composition Secretary Search Committee, Spring 2016.

Undergraduate Assessment Committee, Fall 2014-Spring 2015.

Graduate Assessment Committee, Fall 2013-Spring 2015.

Visiting Assistant Professor Search Committee, Summer 2012.

Graduate Studies Committee, Fall 2011-Present.

Federation Rhetoric Symposium Committee, Fall 2011-Present.

Rhetoric Position Search Committee, Fall 2011-Spring 2012.

Write Site/First-Year Composition Secretary Search Committee, Summer 2011.

Dissertation committees (completed): Alyssan Barnes (2014), Esther Houghtaling (2015), Jamie
Jones (2016), Jo'el Madore (2016), Sandra Sook (2015), Courtney Patrick Weber (2014)

Master's committees (completed): Cheri Edwards (thesis, 2014), Elizabeth Brownlow (professional
paper, 2015), Aida Mehanovic (professional paper, 2015), Christine Roberts (exam, 2016),
Tonya Whitaker (thesis, 2015)

Dissertation committees (in progress): Kim Allison, Annette Cole, Natalie Malin, Marsha Decker

Dissertation committees (incomplete): Cindy Heigel (2015)

Master's committees (in progress): Christopher Coan (thesis), Elizabeth Cozby (advisory), Meredith
Pasahow (thesis)

Exam committees (completed): Alyssan Barnes, Sheila Chase, Annette Cole, Marsha Decker,
Jonathan Evans, Elizabeth Hamm, Esther Houghtaling, Jamie Jones, Myha Nguyen, Courtney
Patrick Weber

Exam committees (in progress): Megan Schuth, Rebecca Doyal

Exam committees (incomplete): Judy Donaldson

First-Year Composition Program

Director of First-Year Composition program (Summer 2011-Spring 2016)

Formed and advise(d) the following graduate student and adjunct committees within the First-Year Composition program:

FYC Assessment Committee (Fall 2013-Spring 2016): Develops exams, conducts norming sessions, monitors rater accuracy, plans future evolutions in program assessment.

FYC Essay Contest Judging Committee(s) (Spring 2013, Spring 2014, Spring 2015, Spring 2016): Selects winning student essays by genre, as written by students in FYC.

FYC Textbook Selection Committee (Spring 2012): Selected FYC's current array of textbooks.

FYC Scheduling Committee(s) (Fall 2015, Spring 2016): Graduate student and adjunct faculty committee members have a role in determining course assignments in FYC.

UNIVERSITY OF CALIFORNIA, RIVERSIDE

University Writing Program

Co-developed University of California, Riverside's Faculty Resource Site (<http://uwpfaculty.org>), with John Stamp. September 2010.

Co-developed University of California, Riverside's writing program Web site (<http://uwp.ucr.edu>), with John Stamp and Lash Vance. July 2008.

TA Representative: UC Riverside Committee on Writing Courses, 2004-05. University of California, Riverside.

Service to the Community

High School Outreach Consultant: Inland Area Writing Project, Spring 2007. University of California, Riverside.

Paid Consultancies

Author/Developer: Online tutorials for student writers. Student Writing Coach, Canton, GA. March 2009 to June 2011.

Writing Consultant and Tutor: University of Redlands, School of Business, Winter 2002 to 2011.

Exam Reader: University of California Analytical Writing Placement Examination "Big Read." May, 2010; May 2009; May 2008. University of California, Berkeley, Clark Kerr Campus.

Memberships and Participation in Professional Organizations

National Council of Teachers of English (2011-Present)

Council of Writing Program Administrators (2007-Present)

Modern Language Association (2007-Present)

Advisory Board, *The St. Martin's Guide for Writing*, 9th and 10th eds. (2008-2009; 2011-2013)

American Association of University Professors (2009-2011)

Educational Advisory Board Member for PBWorks (formerly PBwiki.com) (2007-2009)

Pacific Ancient and Modern Language Association (2005-2011)

Proposals for Funding

Internal

Gray Scott. Mitigating Stereotype Threat. Office of Research and Sponsored Programs, Small Grant Program, 2015. \$708. (funded)

Gray Scott and Jennifer Danley-Scott. National Faculty Survey on Assessment Practices. Office of Research and Sponsored Programs, Small Grant Program, 2014. \$750. (funded)

Gray Scott and Jamie Jones. Can Stereotype Threat Be Mitigated in the Writing Classroom?, Texas Woman's University Office of Research and Sponsored Programs Research Enhancement Program, 2013. \$8,000 (unfunded).

Gray Scott and Jennifer Danley-Scott. Increasing Non-Tenure-Track Faculty Participation in Outcome Assessment, Texas Woman's University College of Arts and Sciences Research Development Funds, 2013. \$5,000 (unfunded).

Gray Scott. Improving Controls for Experiments in the Writing Classroom, Texas Woman's University Office of Research and Sponsored Programs Research Enhancement Program, 2011. \$8,000 (unfunded).

Gray Scott. Teaching the Team-Authored Text, University of California, Riverside English Department Dissertation Fellowship, 2007. (1 semester course release, funded)

External

Gray Scott and Jamie Jones. Testing Stereotype Threat Mitigation in the Writing Classroom. Council for Writing Program Administrators; May, 2015. \$3,500 (funded at \$1,750).

Jennifer Danley-Scott and Gray Scott. Contingent Faculty and Assessment. Washington Center for Equitable Growth; Feb., 2015. \$45,000 (unfunded).

Gray Scott and Jennifer Danley-Scott. Assessment Training for Contingent Faculty; Spencer Foundation; Teaching, Learning, and Instructional Resources; 2013. \$49,955 (unfunded).

Proposals for Data

External

Gray Scott. The 36% Problem: Can Academic Dishonesty Habits Help Explain Patterns of Limited

Learning in Higher Education? Council for Aid to Education, Assessment Reporting and Data Management, July 2013. (declined)

Courses Taught

TEXAS WOMAN'S UNIVERSITY

Composition I (ENGL 1013). Fall 2011, Spring 2013¹. Composition II (ENGL 1023). Spring 2014², Fall 2014².

British Literature through 1760 (ENGL 3013). Summer 2016.

Plays of Shakespeare (ENGL 3333). Spring 2014, Spring 2015.

Professional Writing I (ENGL 3433). Fall 2012.

Topics in Writing and Rhetoric (ENGL 4473). Spring 2016.

Rhetoric & Composition Theory and Practice (ENGL 5343*). Fall 2011, Fall 2012, Fall 2013, Fall 2014, Fall 2015 (two sections).

Rhetoric & Composition of Electronic Texts (ENGL 5353*). Spring 2012, Spring 2013², Spring 2014¹.

¹ Hybrid course. ² Online course.

UNIVERSITY OF CALIFORNIA, RIVERSIDE

Applied Intermediate Composition for Science and Engineering Majors (ENGL 1SC). Spring 2009 (2 sect.), Spring 2006.

Beginning Composition (ENGL 1A). Narrative, observational, and research reporting. Winter 2011 (2 sect.), Fall 2009 (3 sect.), Fall 2008 (3 sect.), Fall 2007 (3 sect.), Winter 2006, Fall 2006.

Intermediate Composition (ENGL 1B). Argumentative writing. Spring 2010 (2 sect.), Winter 2009, Winter 2008 (3 sect.), Winter 2007.

Applied Intermediate Composition (ENGL 1C). Interpretive arguments, semiotic analysis. Spring 2008 (3 sect.), Summer 2006.

Basic Writing for Second-Language Students (BWST 3). Winter 2010 (3 sect.).

English Writing (English 4). Developmental writing course. Fall 2010 (2 sect.).

CALIFORNIA STATE UNIVERSITY, FULLERTON

Advanced Business Communications (BUAD 301). Fall 2010 (2 sect.), Fall 2007, Spring 2007.

Business Writing (BUAD 201). Fall 2010.

CHAFFEY COLLEGE

Fundamentals of Composition (ENGL 450). Developmental writing. Spring 2007 (2 sect.), Fall 2006 (2 sect.).

RIVERSIDE COMMUNITY COLLEGE – NORCO

Paragraph to Essay (ENGL 60B). Developmental writing. Fall 2006.

UNIVERSITY OF LA VERNE – INLAND EMPIRE

Introduction to Literature (ENGL 250). Spring 2008 (directed study), Spring 2006.

Undergraduate Student Activities Directed

Erin Russell. “Improving Grammar Tutoring through Distance Education for English Language Learners.” Texas Woman’s University Undergraduate Research Microgrant Program (URMP), 2013-2014. (Unfunded)

Honors

University Honors

Mary Mason Lyon Award, Texas Woman’s University (2015)

Academic Honors

Outstanding Teaching Assistant, UC Riverside English Department (2006/07 year)

UC Riverside Dean’s Fellowship (2001-2006)

Journalism Awards

Best Education Story – Small Newspapers (2000 – 2nd Place, Society of Professional Journalists, Inland Valley Chapter)

Best Column – Small Newspapers (2000 – 3rd Place, Society of Professional Journalists, Inland Valley Chapter)

Excellence in Internet Reporting (Society of Professional Journalists, 1999)

Best Science Story (1999 – 2nd Place, Society of Professional Journalists, Inland Valley Chapter) Best

Enterprise Story (1998 – 1st Place, Society of Professional Journalists, Inland Valley Chapter)

Best Business Story (1997 – 1st and 2nd Places, Society of Professional Journalists, Inland Valley Chapter)

Best Package or Series (1997 – 2nd Place, Society of Professional Journalists, Inland Valley Chapter)