

Certificate Program Name: Graduate Adapted Physical Education Certificate

Component Name: Kinesiology

Coordinator: Dr. Lisa Silliman-French

Certificate Type: Post-Baccalaureate

Date: 5 August 2013

Section I: Alignment of Certificate Program to TWU Mission

Texas Woman's University Mission

Texas Woman's University builds on its long tradition as a public institution primarily for women by educating a diverse community of students to lead personally and professionally fulfilling lives. TWU prepares women and men for leadership and service through high quality undergraduate, graduate and professional programs on campus and at a distance. A TWU education ignites potential, purpose and a pioneering spirit.

Alignment Documentation

[Indicate below how the certificate program is directly aligned with the TWU Mission.]

The certificate program aligns with the TWU mission by developing professionals, especially women, for leadership positions in adapted physical education in the K-12 school setting. The certificate contributes to research and practice in adapted physical education which contributes to active, healthy lifestyles among this population.

Section II: Certificate Program Student Learning Outcomes

Certificate Program Student Learning Outcome(s)*

By completion of the certificate program, students will be able to:

SLO 1

Appropriately integrate specialized knowledge in modifying and accommodating physical and gross motor fitness activities on the basis of individual student need.

***Note:** A minimum of 1 student learning outcome (SLO) is required for each certificate program. Additional student learning outcomes may also be included.

Section III: Alignment of Certificate Program SLO(s) to the Curriculum

[Use key provided below.]

COURSES/EXPERIENCES	SLO 1
Each practice test occurs throughout the course, building towards the culminating assessment which is the APENS exam. Thus, each practice test serves as a formative assessment. The APENS exam is administered at the end of the certificate program.	Appropriately integrate specialized knowledge in modifying and accommodating physical and gross motor fitness activities on the basis of individual student need.
KINS 5603 Growth and Perceptual Motor Development	AD/S, FA/SA–APENS Standards 1 Human Development, 2 Motor Behavior, 14 Ethics, and 15 Communication
KINS 5793 Enhancing Behavior and Performance in Physical Education Environments	AD/S, FA/SA –APENS Standards 5 History & Philosophy, 6 Unique Attributes of Learners, 10 Teaching, 14 Ethics, and 15 Communication
KINS 5863 Pedagogy in Adapted Physical Education	AD/S, FA/SA –APENS Standards 6 Unique Attributes of Learners, 7 Curriculum Theory & Development, 9 Instructional Design & Planning, 10 Teaching, 11 Consultation & Staff Development, 14 Ethics, and 15 Communication
KINS 5883 Disability and Sport	AD/S, FA/SA –APENS Standards 3 Exercise Science, 6 Unique Attributes of Learners, 9 Instructional Design & Planning, 14 Ethics, and 15 Communication
KINS 5853 Assessment in Adapted Physical Education	AD/S, FA/SA –APENS Standards 4 Measurement & Evaluation, 8 Assessment, 12 Student & Program Evaluation, 14 Ethics, and 15 Communication

Coding Key:

AD/P – SLO is addressed as a *primary* focus
AD/S – SLO is addressed as a *secondary* focus
AD/C – SLO is addressed as a *cursory* focus

FA – SLO is assessed (formative assessment of developing knowledge, skills, and/or dispositions)
SA – SLO is assessed (summative assessment of knowledge, skills, and/or dispositions)
CEPA – Course-embedded program assessment specific to the SLO

Section IV: Assessment of Certificate Program SLO(s)

SLO 1 – Appropriately integrate specialized knowledge in modifying and accommodating physical and gross motor fitness activities on the basis of individual student need.

Assessment Measure* [Insert name of each assessment measure and identify all major elements/components to be assessed.]	Direct or Indirect Measure?	Assessment Method [Describe how the assessment measure will be scored. What scoring mechanism will be used? What are the different performance levels? By whom will it be scored? Will disaggregated (category/major component/domain) data be tabulated, in addition to an overall score? How will inter-rater reliability be achieved?]	Criterion for Success [List the <u>acceptable</u> level of <u>individual student performance</u> on the selected assessment measure.]	Realistic Target Goal [List a <u>reasonable/realistic target goal</u> for the percentage of students that will <u>attain</u> the set criterion for success.]	Stretch Target Goal [List a <u>challenging/stretch target goal</u> that indicates the <u>desired, yet potentially attainable</u> percentage of students that will achieve the set criterion for success.]
Assessment 1 - Departmental exam at the end of the semester addressing the 15 APENS Standards listed above.	Direct	An APENS practice test will be taken by graduate students at the end of the Spring semester. Scores will be disaggregated to determine where improvement is needed for National APENS exam.	A score of 70	90%	95%
Assessment 2 - APENS Certification Exam – 15 standards of Human Development, Motor Behavior, Exercise Science, Measurement & Evaluation, History & Philosophy, Unique Attributes of Learners, Curriculum Theory & Development, Assessment, Instructional Design & Planning, Teaching, Consultation & Staff Development, Student & Program Evaluation, Continuing Education, Ethics, and Communication	Direct	The APENS Certification Exam is the national certification examination to measure knowledge on 15 specific standards. The exam evaluates how well teachers know and understand the standards. The APENS exam is scored by the testing agency, and in order to pass the exam, individuals must earn a score of at least 70. Individuals are provided an overall score, and TWU does not receive disaggregated scores by standard. APENS regularly exams the validity and reliability of the exam.	A score of 70	95% (established on the basis of pass rates in the last 5 years)	98%

Note: A minimum of one program SLO must be assessed per year. Two assessment measures are required per SLO assessed; one of which must be a direct measure of assessment. Certificate programs will be expected to complete an Annual Certificate Program Institutional Improvement Report based on the respective AllAP, whether or not there are data to report (students completing the certificate program) in order to provide yearly documentation for Institutional Improvement and SACS-COC. Certificate program faculty will not be expected to analyze data, interpret results, and implement 1-2 programmatic actions/changes until sufficient data are available for a minimum of 20 certificate program students. This will ensure that data upon which changes will be implemented are reliable.

Section V: Assessment Plan Implementation Coordination

Assessment Measure [Insert name of each assessment measure below.]	Administration Period (Month/Year)	Who will administer/collect assessment?	Who will input data/ conduct initial data analysis and when?	When will interpretation of the data and development of changes to improve student learning occur? What program faculty will be involved?	When will changes to improve student learning be implemented?
SLO 1/Assessment 1 APENS Departmental Practice Exam	One month prior to National Certification Exam.	Faculty of Record	Designated Faculty	Each semester on the basis of the results in each course. The program faculty discusses necessary modifications on the basis of test results.	Modifications are implemented as needed in the following semester.
SLO 1/Assessment 2 APENS Certification Exam	Every April	APENS	Dr. Lisa Silliman-French and APA faculty	Test results are received in May. Based on the results, students may repeat the exam in June prior to August graduation. Dr. Lisa Silliman-French examines the scores and program faculty assist in making modifications. All scores for each year are maintained and stored on the department's x drive.	Modifications are developed over the summer and implemented in the Fall semester as needed.