

TWU Summary Analyses & Actions for Improvement – Trend Analysis of AllRs-Certificate Program (CP)

Post-Master's Certificate in Academic Assessment										
Student Learning Outcomes	Assessment Measures & Realistic Target Goals	2013 Data	N =	Actions for Improvement*	2014 Data	N =	Actions for Improvement*	2015 Data	N =	Actions for Improvement*
SLO 1: Effectively design an assessment plan for an academic degree program or certificate program	A1: Assessment Plan <i>Target: 85%</i>	85%	22	Add additional opportunities both in-class & through outside assignments that allow for application of appropriate assessment methodology and effective implementation coordination to provide more formative feedback to students in AAll 6453. AAll 6453 is taken prior to capstone course (AAll 6553), where students design an assessment plan for a degree or certificate program. <u>AFI Code(s):</u> Ped-C	%			%		
	A2: Self-Assessment of Assessment Planning Competency <i>Target: 85%</i>	80%	20		%			%		
Student Learning Outcomes	Assessment Measures & Realistic Target Goals	2016 Data	N =	Actions for Improvement*	2017 Data	N =	Actions for Improvement*	2018 Data	N =	Actions for Improvement*
SLO 1:	A1: <i>Target:</i>	%			%			%		
	A2: <i>Target:</i>	%			<u>AFI Code(s):</u>	%			<u>AFI Code(s):</u>	

*Actions for Improvement not required until at least 20 students have been assessed in the certificate program.

AFI Codes are located on last page of document.

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Post-Master's Certificate in Academic Assessment										
Student Learning Outcomes	Assessment Measures & Realistic Target Goals	2019 Data	N =	Actions for Improvement*	2020 Data	N =	Actions for Improvement*	2021 Data	N =	Actions for Improvement*
SLO 1:	A1: <i>Target:</i>	%			%			%		
	A2: <i>Target:</i>	%			<u>AFI Code(s):</u>	%			<u>AFI Code(s):</u>	
Student Learning Outcomes	Assessment Measures & Realistic Target Goals	2022 Data	N =	Actions for Improvement*						
SLO 1:	A1: <i>Target:</i>	%								
	A2: <i>Target:</i>	%			<u>AFI Code(s):</u>					

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Actions for Improvement Codes

Code	Action	Description
Curr-C	Curricular Change	Curricular change to degree program (adding a course or other requirement, changed course sequence, etc.)
Ped-C	Pedagogical Change	Revised instructional methodology of delivering course material (less lecture, more student engagement; integrated technology; more formative assessment & feedback, etc.)
CR	Course Revision	Revised existing course(s), added or modified assignments or projects, modified content of course, changed textbooks; etc.
C-Pre	Change in Course Prerequisite(s)	Adding or deleting course prerequisites; enforcing prerequisites
SS	Student Support	Improving tutoring services, self-study materials, developing specialized support by library or writing center staff, improved advising to ensure students follow established course sequencing, faculty mentoring, etc.
RP	Revised Process	Changed entrance/admission requirements, hired new faculty, changed environment, other process revisions, etc.
RA	Revised Assessment	Modified assessment tools, changed data analyses strategy, etc.
D/T	Development/Training	Providing faculty or TA development or further training workshops
ESS	Equipment, Supplies, Space	Change in instructional equipment, supplies, and/or space (new/updated computers or software, improvements or expansions of labs or studios, expanded space or equipment for student projects)
Crit-C	Criteria Change	Increased or modified set criteria for success or standards change/implementation
Fac-C	Faculty Change	Additional or change in roles or responsibilities of faculty
SLO-C	SLO Change	Revisions or changes to SLOs
Accr-C	Accreditation Change	Revisions due to disciplinary accreditation standards, etc.
OTH	Other Change	Changes made that are not reflected in any of the above categories