

## Summary of the Program's Assessment Plan | Generalist Practice

All students are assessed using a minimum of two measures on their mastery of the nine competencies that comprise the Educational Policy and Accreditation Standards of the Council on Social Work Education.

<b>Assessment Measure #1: Final Field Evaluation</b>	
Competency(ies) assessed:	1-9
Dimension(s) assessed:	Knowledge Skills Values Cognitive/Affective
When/where students are assessed:	End of Practicum
Who assessed student competence:	Field Instructors
Outcome Measure Benchmark (minimum score indicative of achievement) for Competencies 1-9:	3 on a 0-4 scale
Competency Benchmark (percent of students the program expects to have achieved the minimum scores, inclusive of all measures) for Competencies 1-9:	80%
<b>Assessment Measure #2: Capstone Presentation</b>	
Competency(ies) assessed:	1-9
Dimension(s) assessed:	Knowledge Skills Values Cognitive/Affective
When/where students are assessed:	End of Practicum
Who assessed student competence:	Field Director, Field Instructors, and Faculty
Outcome Measure Benchmark (minimum score indicative of achievement) for Competencies 1-9:	7 on a 0-10 scale
Competency Benchmark (percent of students the program expects to have achieved the minimum scores, inclusive of all measures) for Competencies 1-9:	80%

**Assessment Data Collected during the Academic Year (2022-2023)**

COMPETENCY	COMPETENCY BENCHMARK (%)	PERCENTAGE OF STUDENTS ACHIEVING BENCHMARK	
		Aggregate of Students from All Program Options n = 48	Program Option #1 In-Person n = 48
<b>Competency 1: Demonstrate Ethical and Professional Behavior</b>	<b>80%</b> of students will demonstrate competence inclusive of 2 measures	92.8%	92.8%
<b>Competency 2: Engage Diversity and Difference in Practice</b>	<b>80%</b> of students will demonstrate competence inclusive of 2 measures	97.3%	97.3%
<b>Competency 3: Advance Human Rights and Social, Economic, and Environmental Justice</b>	<b>80%</b> of students will demonstrate competence inclusive of 2 measures	95.1%	95.1%
<b>Competency 4: Engage in Practice-informed Research and Research-informed Practice</b>	<b>80%</b> of students will demonstrate competence inclusive of 2 measures	89.1%	89.1%
<b>Competency 5: Engage in Policy Practice</b>	<b>80%</b> of students will demonstrate competence inclusive of 2 measures	87.5%	87.5%
<b>Competency 6: Engage with Individuals, Families, Groups, Organizations, and Communities</b>	<b>80%</b> of students will demonstrate competence inclusive of 2 measures	96.6%	96.6%
<b>Competency 7: Assess Individuals, Families, Groups, Organizations, and Communities</b>	<b>80%</b> of students will demonstrate competence inclusive of 2 measures	91.8%	91.8%
<b>Competency 8: Intervene with Individuals, Families, Groups, Organizations, and Communities</b>	<b>80%</b> of students will demonstrate competence inclusive of 2 measures	94.6%	94.6%
<b>Competency 9: Evaluate Practice with Individuals, Families, Groups, Organizations, and Communities</b>	<b>80%</b> of students will demonstrate competence inclusive of 2 measures	91.8%	91.8%