Council for Educator Preparation

Meeting Minutes

November 2, 2018

1. Call to order
2. Subcommittee reports
   1. Field Experiences and Clinical Practices Committee – Sarah
      1. Digital Literacy Skills statement will be placed in the student teacher handbook.
         1. Pre-assessment will be during the student’s interview
         2. Post-assessment will be in practicum
         3. Brandon is going to resend examples to everyone
         4. All syllabi must have the statement
      2. Next meeting will be Nov. 7 where they will ID ISDS where students can start on the first day for teachers.
   2. Education Student Affairs Committee – Diane
      1. Statement for students to acknowledge that they will find their own internship placement.
      2. Has been speaking with principals to see if they are interested in getting professional development for the principal survey.
   3. Academic Programs Committee- Becky
      1. Curriculum Alignment Matrices are being submitted to the committee and will be revised.
         1. These are due on December 3rd.
3. Notes from the Dean
   1. Been working on contacting new members for the external stakeholders
4. Business
   1. Old Business
      1. [CEP By-laws](https://docs.google.com/document/d/1O-fflL3B0MZFh_M2097lq2wPgq02Fj2gImTsCZ7HaZQ/edit?usp=sharing)
         1. Vote to approve CEP bylaws will be at December meeting
         2. Students have voting rights
   2. New Business
      1. EPP Award Cermony
         1. COPE Awards will still occur, and the EPP Awards will encompass all represented certification areas.
      2. Invite principals to teach them on how to answer the Principal Assessment.
         1. TEA will be asked for a list of principals who have completed the 2017-2018 survey and invite them.
         2. A&M Central Texas has done this already.
         3. Meeting to be set early spring.
         4. Task Force = Becky, Sarah, Diane, and Laura---and ELDR students.
      3. New Bachelor of Arts Degrees in Mathematics Teaching
         1. Redid the degree where students have the option of 6 hours of SPAN. ESL or Sign LANG could be substituted. Math Department voted on it and Cathy brought to the committee.
         2. Committee recommended ESL classes would be more beneficial to students. Students should take EDSP 4453 first and then EDSP 3453. After students graduate, they can go sit for the ESL test if they want to.
         3. Cathy will add an “OR” statement so degree would be 6 hours of SPAN OR 6 hours of ESL.
         4. Cathy made a motion to vote on the degree plan
            1. Karen seconded
            2. Motion passed unanimously
      4. EdTPA update
         1. [One-pager](https://docs.google.com/document/d/1W3kk2_aRZqcfpvweyZ8Hi1BxWZ4wLNg55KomdrvXmaY/edit?usp=sharing)
         2. [Webinar Opportunities](https://drive.google.com/open?id=1XVfw8Jo8N2_Fybb2olxtly5w6Y5AFK-B)
         3. EdTPA strives to measure if teacher candidate is ready for the classroom.
         4. Sign up to be a scorer for EdTPA
      5. State Policy Update
         1. [TEA Update](https://drive.google.com/open?id=1saQeqPXeHuBOh-zoLlZydcTnQlphQp-j)
         2. [Pearson Update](https://drive.google.com/open?id=1zhTFFn00vqMehTrhQcyDd1WISI669hrc)
            1. Pearson was picked for the 19/20 state national performance exam. It will be performance based tests, not multiple choice. Pearson will be stripping all pedagogy questions by 2020.
         3. 17-18 Unofficial pass rates
            1. 80% pass rate of content exams. All of our pass rates are above 80%.
            2. EPP office has started to see students max out attempts at practice tests. PPR related issues on appeals
            3. 10 students took satisfaction survey and Brandon has requested their data. This year we will have multiple surveys to see how prepared the students are.
            4. Principals have been rating our first year teachers at 73. Hope to have training done with principals before the 18/19 principal survey.
5. Adjournemnt