**Texas Woman’s University – Quality Enhancement Programs**

***Pioneering Pathways: Learn by Doing***

**2016-17 Experiential Project Presentation Support Program**

**Applications are accepted continuously as funding permits and are typically reviewed within 7 business days of submission. All presentations must be completed by July 15, 2017.**

**Contact: Dr. Kimberly Miloch Ms. Kaye Garrison**

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 **940-898-4107 940-898-4107**

**PURPOSE AND OVERVIEW**

The purpose of the Experiential Project Presentation Support program is to support and assist students in partnering with a faculty mentor to present findings from experiential projects at state, regional, national, and international academic forums related to their discipline. Students must be mentored by faculty, and the faculty mentor must serve as co-presenter on the presentation. Poster presentations are also eligible.

Experiential projects are defined as:

Inquiries, investigations, or projects that bridge theory with practice and require engaged learning characterized by active collaboration with a faculty mentor, application of discipline specific theories, real-world problem solving, and simulation of skills external to the classroom.

The program is centered on the student learning outcomes (SLOs) identified in the University’s Quality Enhancement Plan *Pioneering Pathways: Learn by Doing.* These include:

SLO 1: effectively connecting classroom theories to real-world experiences through practical application of knowledge; and

SLO 2: accurately assessing knowledge and skills related to personal or professional goals including collaboration, application, and problem-solving.

**ELIGIBILITY**

Students must be currently enrolled TWU undergraduate or graduate students with declared majors and in good academic standing. Each student must receive the faculty mentor’s approval to apply for the program. The faculty mentor must be a TWU faculty member who has demonstrated success in mentoring students, has an ongoing scholarly program, and proficiency in experiential education.

**AMOUNT OF AWARD**

Successful student applicants will receive up to $750 in support of costs associated with conference travel. Quality Enhancement Programs will cover the cost of the student’s conference registration and airfare, up to $750.

**COLLABORATIVE REQUIREMENTS**

The purpose of the Experiential Student Scholar program is to foster student-faculty collaboration on experiential projects presentations, and it is expected that the presentation abstract be co-written by both the student and faculty mentor.

**PROGRAM AND PARTICIPATION REQUIREMENTS**

The student and faculty mentor agree to attend and present at an academic conference related to the discipline. As a condition of funding, the student and faculty mentor must also make the presentation at a TWU forum or QEP showcase. The student agrees to submit a final report regarding conference presentation, and the faculty mentor agrees to submit the F-CAPS assessment.

**ELEMENTS OF THE PROPOSAL**

Students should submit the following with their funding request.

1. **Cover Page -** with all required elements completed.
2. **Accepted Conference Abstract**
3. **Acceptance Letter from Conference**
4. **Student Travel Budget:** The budget must include conference registration and airfare. Students must submit official conference registration materials with the budget.
5. **Conference Presentation Timeline:** Presentations must be completed by July 15, 2017, and final reports received by August 1, 2017. If appropriate, the timeline should include completion of the Responsible Conduct of Research (RCR) training and any additional university requirements necessary to initiate the project, such as human subjects approval.
6. **Story Form**: Students must complete the story form which describes the findings and implications of their project in layman’s terms.
7. **Student CV:** Students must include a brief CV (1-2) pages with the application.
8. **Mentor CV:** Faculty mentors should attach a brief CV (2-3) pages. The CV should highlight the faculty mentor’s expertise in experiential education and show commitment to collaborative projects with students and other faculty.

**EVALUATION OF THE PROPOSAL**

The QEP Advisory Council will review applications and utilize criteria from the National Society for Experiential Education’s Eight Principles of Good Practice. The principles may be viewed at <http://www.nsee.org/8-principles>. **Applications are accepted continuously as funding permits and are typically reviewed within 7 business days of submission. All presentations must be completed by July 15, 2017.**

**PARTICIPATION REQUIREMENTS**

When accepting funding for the proposed project, students agree to submit the final report. Final reports must be signed by the faculty mentor and submitted to Dr. Kimberly Miloch at qep@twu.edu.

**QEP Project Information Form**

**(Adapted from the Office of Marketing and Communications Story Information Form)**

1. Brief Description of Project in layman’s terms (Think of it as your 30 second elevator speech):
2. Name of Partner Organization (if applicable):
3. What is the mission or purpose of the partnering organization, if applicable?
4. Purpose of Project:
5. How does the project benefit the community? How does it benefit your discipline? What are the implications of the findings (in layman’s terms). How does it benefit students, faculty and the university (if applicable)?
6. What is the impact or potential impact of the project on the public, if applicable?
7. How does this achievement exemplify leadership and excellence at TWU?
8. Please provide a brief quote for the story answering the following:
* What is the significance of this project/achievement?
* What does it mean to you professionally?

*The quote may be edited for style and length.*

1. Does the story need to be approved by an external person or entity? If so, who?