

Core Curriculum Institutional Effectiveness Plan

Adopted by the Undergraduate Council, February 25, 2008

Reviewed by Academic Council March 25, 2008

1. There shall be standardized testing of core competencies (such as reading, writing, critical thinking) every third year, and assessment of core content areas accomplished on a rotating cycle every four to five years, using course-embedded measurements such as common exams, common portions of exams, common rubrics for portfolio assessments, or other common instruments for evaluating core learning outcomes across multiple sections and/or courses where possible.

[It is suggested that two of the six available CAAP national tests be administered each year of the three year cycle. This three year cycle allows TWU to provide data requested by the Voluntary System of Accountability.]

2. Further, participating in standardized assessment of core competencies would be required of some upper division students in each college, with these students identified by some representative method. Testing would be done in classes identified in advance of the semester of testing and the outcomes of such testing would not be used in determining students' grades in those courses chosen for this assessment.

[It is suggested that deans participate in selecting upper division classes in which testing will be done.]

3. The schedule for assessment of the core curriculum for the next five years is attached. In the fifth year a comprehensive review of all assessment data is planned and the whole assessment plan will be reviewed and revised if needed. The schedule will allow time to complete core assessment and improvement actions before the next SACS/THECB review (2012).