

Texas Woman's University – College of Professional Education
Office of Student Support Services (SH 211) Phone: 940-898-2829/ Fax: 940-898-2830

Application For Admission To The Undergraduate Teacher Education Program

Admission Criteria:

(All criteria required before taking EDUC 3003/3001)

- Completion of EDUC 2003 (C or better) or concurrent enrollment in EDUC 2003/3003/3001
- Cumulative GPA of 2.75
- TASP/THEA Scores: Reading 260, Math 240, Writing 240 OR
 Accuplacer Scores: Reading 80, Math 65, Writing 82/6 OR
 ACT Scores: Verbal 19, Math 19, Composite 23; OR SAT Scores: Verbal 500, Math 500, Composite 1070
 (ACT and SAT scores cannot be more than five years old)
- Successful completion of SPCH 1013 or other course approved to meet Oral Communication competency
- Signed application for admission to the Teacher Education Program

Students must maintain Teacher Education Program admission requirements

Students are also responsible for information regarding the Teacher Education Program found in the TWU General Catalog.

Name: _____ (Last) (First) (Middle)	Student ID #: _____
Address: _____ _____	E-mail: _____ Home Phone: _____
Date of Birth _____	Work Phone: _____

Voluntary statistical data for the Texas Education Agency

Ethnicity: 1) Native American ____ 2) Asian/Pacific Islander ____ 3) African American ____ 4) Hispanic ____ 5) White ____ 6) Other ____

Gender: Female ____ Male ____ **US Citizen:** Yes ____ No ____

Teaching Level:

<input type="checkbox"/> EC-4/6 Generalist	<input type="checkbox"/> 8 - 12 _____
<input type="checkbox"/> EC-4/6 Bilingual Generalist	Major Field
<input type="checkbox"/> EC-4/6 ESL Generalist	
<input type="checkbox"/> EC-4/6 Generalist/Special Education	
<input type="checkbox"/> 4 - 8 _____ (Area)	<input type="checkbox"/> EC-12 (circle one):
Advisor (s) _____	Art Kinesiology Theatre Arts Music Deaf & Hard of Hearing Health

Procedure: Please complete application, sign the Commitment Contract (on reverse side) and return all documents to SH Room 211.
All admission criteria must be on file before enrolling in EDUC 3003/3001 (including required exam scores).
 Please report any change of information provided on this form to SH 211 (940) 898-2829.

Note: Conviction of a felony or misdemeanor other than a minor traffic violation may affect certification. Additional information may be obtained by contacting the State Board for Educator Certification at www.sbec.state.tx.us.

Please do not write in this space. Office use only.

_____ GPA on _____ semester hours at date of application.

_____ **TASP/THEA scores:** R _____; M _____; W _____ **Accuplacer scores:** R _____; M _____; W _____

_____ **SAT scores:** V _____; M _____ **ACT scores:** V _____; M _____

_____ SPCH 1013: Grade _____; Drama/Theater Course & Grade _____; Oral Screening evaluation _____

_____ EDUC 2003: Fall / Spring / Summer 200 _____

_____ EDUC 3003/3001: Fall / Spring / Summer 200 _____

**TEXAS WOMAN'S UNIVERSITY – COLLEGE OF PROFESSIONAL EDUCATION
TEACHER EDUCATION PROGRAM
COMMITMENT CONTRACT**

I, the undersigned, agree to the following commitments:

1. **I COMMIT** to full participation in and completion of the entire teacher preparation program as an undergraduate with no prior professional education course work.
2. **I COMMIT** to meet all Professional Studies entry criteria: Cumulative GPA of 2.75; make required scores in reading, writing and math on a designated skills test; Grade of B or better in SPCH 1013, or a performance Drama or Theatre course that requires demonstration of self expression/speaking ability, or acceptable oral screening score;
3. **I COMMIT** to professionalism. That is, I will exhibit the behaviors of a professional educator who is committed to teaching, to excellence, to the learners in the classroom, and to one's own personal and professional growth. These behaviors include but are not limited to: appropriate dress; completing assigned work on time and in the best possible quality; being prompt with appointments and other commitments; maintaining a positive attitude; demonstrating to others a true desire to be there; avoiding eating and drinking in classrooms; maintaining a high attendance record with minimal absences; soliciting constructive criticism and accepting it gracefully; and always being prepared.
4. **I COMMIT** to self-learning and self-improvement, i.e., I will ask questions, seek information, be reflective, be open to criticism, keep my defenses down, learn to recognize and state my own strengths as well as weaknesses, and recognize that I will not suddenly be effective, but that I will continually be in a process of "becoming" more and more effective.
5. **I COMMIT** to the belief that all children can learn. I welcome the opportunity to learn to teach children of various diversities and handicapping conditions, and I believe that all participants in my program (district personnel, TWU faculty, field experience students, and children) will be both teachers and learners.
6. **I COMMIT** to the understanding that this program is developmental and focuses on continual improvement, i.e., not static but evolving, changing and refining; that it often requires evaluation and modifications; that the roles of my professors and teachers may change from time to time; and that I will not only demonstrate flexibility, but I will also contribute information which might help to improve the program.
7. **I COMMIT** to follow the rules and regulations of the program, to participate in the evaluation of the program, and to provide information and data important to the evaluation process. I agree to be audio and/or video taped, to be photographed, to be interviewed, to participate in studies related to the training of teachers and teacher education, and to have my good work exhibited to other professional educators and/or at classes, conferences and workshops.

In accordance with Leg. House Bill 1922, an individual is entitled to: request to be informed about the information collected about them; receive and review their information; and correct any incorrect information.

Disclosure of your social security number is required in order to Apply for Teacher Preparation at Texas Woman's University. Your Social Security number will be used as a unique number to identify you. Any further disclosure of your Social Security number will be governed by the Public Information Act (Chapter 552 of the Texas Government Code).

Student

Student ID Number

Date