

<p><u>Motion:</u> Approve amended agenda (OJ. Bowman, Second R. Shipley)</p>	
<p>Opening Remarks – Speaker Larry Petterborg</p> <p><u>Discussion:</u></p> <ul style="list-style-type: none"> • J. Robb appointed to Ad Hoc Committee to develop a white paper/position statement about being more proactive about University financial issues; exigency policy will be only one of the outcomes. • The Lasso article (October 1, 2009) 	<p><u>Outcome:</u></p>
<p>Guest: Dr. Clayton</p> <ul style="list-style-type: none"> • Budget: Higher Education may not fare well in the next biennium • HB 2504: Educational Transparency <ol style="list-style-type: none"> 1. Several sections in Bill: Budget, Student Work Study, and Academics; 2. Effects only undergraduate courses: post syllabus, CV, Post by the 7th class day Fall 2010; 3. TWU committee developing templates for CV and syllabi; abbreviated versions; 4. Plan for posting faculty undergraduate course evaluations due January 2011; may be required in the next legislative session; 5. TWU comments submitted to THECB: CV information be limited to universities which awarded degrees rather than “all attended”, CV dates for beginning and ending employment be removed, and posted course evaluations be limited to class sizes greater or equal to than 10; • Federal Law requiring that the textbooks (undergraduate and graduate) linked to the schedule by Fall 2010 (April 2010); • IT: Oracle integrated to Colleague system during the Christmas break; Grades due 12/21/09 at noon, important submitted timely if not will not be able to be completed until January 2010; • Question: Is it necessary to IE and program review at the same time? <i>Program review is more detailed...so really could not get rid of one or the other.</i> 	
<p>Guest: Dr. Bulls</p> <ul style="list-style-type: none"> • Definition, qualifications and responsibilities of Ombudsperson • Contact information on TWU website 	

Guest: Harold Johnson

- **Dallas Center** – 55 million dollar project; scheduled to be completed December 2010 with moving of Parkland faculty, followed by parking garage in place of the old Education building; completion date Fall 2011;
- **Science Building** – Denton expansion will be completed in 2 months; followed by demolition of inside of current building; completion date Fall 2011;
- **MCL Renovation** – to be completed by early Spring 2011;
- **Recreation Facility** – \$20 million project with approval by the THECB two weeks ago;
- **Electrical Infrastructure Project** – Phase 1 completed to accommodate the Science Building;
- **Stoddard Hall** – Exterior/foundation; design phase;
- **Roofing Projects** – Library, Fine Arts building, etc.

- **Question:** Is there a parking structure planned for Denton to alleviate the parking problem? *Cost \$10,000/space...no funding currently.*
- **Question:** What about gravel on vacant house lot? *Destroys trees.*
- **Question:** Thought we were in financial crisis, where does all this money come from? *Funding for the buildings has been already in place.*
- **Question:** Who has the authority to identify that parking is problem...who sets the priorities? *Dr. Floyd;* Dr. Clayton shared that the most severe parking problem is 10 AM – 1 PM, may want to look at class scheduling to help alleviate the problem; Dallas Nursing has scheduled courses related parking availability;
- **Question:** Applauding recycling...where can the recycling containers be emptied? *.No additional personnel added to empty the containers, City of Denton charges money for the dumpsters...our garbage trucks are able dispose of the recycling items at the Denton sites;*
- **Question:** Could the white spaces be modified and be used for faculty? *Need access to building for emergencies;*
- **Question:** How much does cost for a surface lot (asphalt)? *Not sure of current cost.*

<p>Report from Speaker Pro Tem – Kerry Webb</p> <p><u>Discussion:</u></p> <ul style="list-style-type: none"> Dallas/Houston suggested dates for Faculty Senate visits needed 	<u>Outcome:</u>
<p>Report from Secretary – Brenda K. Binder</p> <p><u>Discussion:</u></p> <ul style="list-style-type: none"> No report 	<u>Outcome:</u>
<p>Report from Liaison to the Texas Council of Faculty Senates—O. Jayne Bowman</p> <p><u>Discussion:</u></p> <ul style="list-style-type: none"> No report 	<u>Outcome:</u>
Standing Committee Reports	
<p>Academic Freedom & Responsibility—Ron Fannin</p> <p><u>Discussion:</u></p> <ul style="list-style-type: none"> See Unfinished and New Business 	<u>Outcome:</u>
<p>Academic Standards—Jeff Robb</p> <p><u>Discussion:</u></p> <ul style="list-style-type: none"> Turnitin Policy review suggested Ad Hoc Committee for Financial Challenges: J. Robb, S. Cesario, N. White, K. Webb 	<u>Outcome:</u>
<p>Administrator Evaluations—Sherry Carter</p> <p><u>Discussion:</u></p> <ul style="list-style-type: none"> Revising Administrator Evaluations to match roles and responsibilities Session 2 evaluations; reports January 2010 	<u>Outcome:</u>
<p>Budget and Planning—Kyle Biggerstaff</p> <p><u>Discussion:</u></p> <ul style="list-style-type: none"> New issue due to audit: Lab fees are being moved into course fee category; Marianne McDuff is working with Budget Committee related to CUPA/Sip codes 	<u>Outcome:</u>
<p>Committee Selection Committee—O. Jayne Bowman</p> <p><u>Discussion:</u></p> <ul style="list-style-type: none"> See report; New Business item 	<u>Outcome:</u>
<p>Constitution and Bylaws—Roger Shipley</p> <p><u>Discussion:</u></p> <ul style="list-style-type: none"> Up-date Constitution & Bylaws: Changing title (Chancellor) editorial (no need for faculty review); inserting the new committee, Faculty Handbook committee when approved 	<u>Outcome:</u>

<p><u>Elections</u>—James Espinoza</p> <p><u>Discussion:</u></p> <ul style="list-style-type: none"> • Three committees: Faculty Development Committee, Faculty Review Committee, and Faculty Development Leave Committee (several vacancies); • How does the budget impact the availability of faculty leaves? Is there money available? 	<p><u>Outcome:</u></p>
<p><u>Faculty Handbook</u> – Linda Ladd</p> <p><u>Discussion:</u></p> <ul style="list-style-type: none"> • Initially work on structure; next identify policies that need to be revised 	
<p>Reports from University Committee Representatives</p>	
<p><u>Curriculum</u> - Eula Oliphant</p> <p><u>Discussion:</u></p> <ul style="list-style-type: none"> • See report 	<p><u>Outcome:</u></p>
<p><u>Faculty Evaluation & Development</u> – Gerald Goodman</p> <p><u>Discussion:</u></p> <ul style="list-style-type: none"> • No report 	<p><u>Outcome:</u></p>
<p><u>Graduate Council</u> – Chad Smith</p> <p><u>Discussion:</u></p> <ul style="list-style-type: none"> • See report 	<p><u>Outcome:</u></p>
<p><u>Undergraduate Council</u> – Kimberly Booker</p> <p><u>Discussion:</u></p> <ul style="list-style-type: none"> • No report 	<p><u>Outcome:</u></p>
<p>Unfinished Business</p> <p><i>Second Reading Course Evaluation Policy (R. Fannin)</i></p> <p><u>Motion:</u> To accept the report of the Course Evaluation Taskforce</p> <p>Discussion:</p> <ul style="list-style-type: none"> • Formal recognition in introduction or cover letter that the instrument is just a piece of evaluating the course; add exit interview, focus group interviews, peer evaluation; • Policy 2.43: Concerns about anonymity with a small group (at least 5), number increased to 10; Language of “rights” should be now phased as a “duty”; • Policy 3.3: Need to add a commitment to providing feedback to faculty member prior to the next semester starting; • Policy 2.1: Expense of related to establishing an office; course evaluation needs to have a home with Dr. Stankey; identified student fees as a source of possible funds; • Need to consider how faculty and administrators with use document; • Suggested Addendums: Statement in Introduction about only one piece of evaluation, Policy 2.3 Small class exception, Policy 3.3. Feedback in a more timely fashion; strike “ITS“. 	<p><u>Outcome:</u></p>

<p><u>Motion:</u> To post-pone consideration of Second Reading of the Course Evaluation Policy until November meeting and the AFR consider comments made today (R. Fannin, Second OJ. Bowman)</p> <p><i>Second Reading Distance Education Policy (J. Robb)</i></p> <p><u>Motion:</u> Accept DE Task Force Working Draft Education Policy as a second reading.</p> <p>Discussion:</p> <ul style="list-style-type: none"> • Question whether Distance Education fees could be used for faculty to attend conference; will probably need to present a case that the conference would benefit the students paying the fees; 	<p>Motion Passed</p> <p>Motion Passed (24 For; 1 Opposed)</p>
<p>New Business</p> <p><i>Committee Selection Committee Vacancies Confirmations (OJ Bowman)</i></p> <p><u>Motion:</u> Confirm Jeffery Strain as a member of the University Curriculum Committee for the 2009-2010 academic year.</p> <p><u>Motion:</u> Confirm Michael Wiebe as a member of the Research Support Committee for the 2009-2010 academic year.</p> <p><i>Resolution Concerning Faculty Involvement in Developing the Process of Course Evaluation</i></p> <p>Whereas the evaluation of courses is important to the improvement of the teaching-learning process;</p> <p>And whereas faculty are committed to regular assessment of and improvement in their teaching;</p> <p>And whereas faculty should be an important part of the development of plans to implement any process of course evaluation the university might develop;</p> <p>Therefore be it resolved that the Faculty Senate supports the inclusion of faculty in the development of plans for implementing improved course evaluation procedures at the Texas Woman's University.</p> <p><u>Motion:</u> To accept the Resolution concerning Faculty Involvement in Developing the Process of Course Evaluation. (R. Fannin)</p>	<p><u>Outcome:</u></p> <p>Motion Passed (Unanimous)</p> <p>Motion Passed (Unanimous)</p> <p>Motion Passed (Unanimous)</p>

<p><i>Resolution Concerning Limiting the Publication of Course Evaluation Information to include only Statistical Data</i></p> <p>Whereas computerized statistical results from a course evaluation place any individual student’s responses within the broader context of the entire set of responses;</p> <p>And whereas the statistical results show student input in response to appropriate, professionally developed questions;</p> <p>And whereas written comments tend to be far fewer than the responses to the pre-set evaluation items;</p> <p>And whereas written comments can address any issue a student may wish to address, whether appropriate or not;</p> <p>And whereas written comments tend to be from extremely enthusiastic or extremely unhappy students;</p> <p>And whereas extremely unhappy students, under the cover of anonymity, can make false and defamatory statements which the faculty member cannot respond to or challenge;</p> <p>And whereas students can already post anonymous comments at various websites like RateMyProfessors.com;</p> <p>And whereas the written comments have, at TWU, historically been exclusively in the faculty member’s possession for purely formative purposes;</p> <p>And whereas course evaluations have a major impact upon a faculty member’s career;</p> <p>Therefore be it resolved that the publication on the Web of course evaluations only show the statistical data and not the written comments.</p> <p><u>Motion:</u> To accept the Resolution Concerning Limiting the Publication of Course Evaluation Information to include only Statistical Data (R. Fannin)</p>	<p>Motion Passed (Unanimous)</p>
<p>New Concerns for Senators</p> <p><i>Discussion:</i></p> <ul style="list-style-type: none"> ● HB 2504 - Faculty Senate continue to follow issue ● Denton Parking – Please contact Dr. Floyd ● Student Life – Faculty/student responsibilities/rights; Executive Committee will be addressing at next meeting ● Announcement: November 4th at 4:30 PM Tree Planting for Dr. Brian Leavell 	<p><u>Outcome:</u></p>

Adjournment	
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Motion: Adjourn Faculty Senate
(OJ Bowman, Second: R. DelloStritto)

Meeting adjourned: 12:25 PM

Respectfully submitted: Brenda K. Binder

*Written reports submitted by Committees:

- Committee Selection Committee