

TEXAS WOMAN'S UNIVERSITY
Counseling Psychology Doctoral Program
 Clinical Jury Evaluation Form

Student's Name: _____ Date: _____

Jury Members: _____

Instructions: Together, using the five (5) - point scale listed below, jury members will score the questions in each *Competency Area* for both the paper and presentation. A mean score will be calculated for the paper and presentation in each *Competency Area*; the mean scores for each *Competency Area* will be factored into the *Overall Mean Scores*. *Overall Mean Scores* of three, on both the paper and presentation¹, are required to successfully pass clinical jury². Students will receive a copy of this completed form, along with qualitative feedback from jury members³.

1	Unsatisfactory	Student's performance was unacceptable in all, or nearly all, areas. Work was not commensurate with one's current level of training.
2	Marginal	Student's performance was below average. Work showed marked deficits in one's ability to function as a professional psychologist.
3	Satisfactory	Student's performance was acceptable. Work demonstrated a basic understanding of most aspects of professional psychology.
4	Very Good	Student's performance was above average. Work showed an advanced understanding of all aspects of professional psychology.
5	Outstanding	Student performed at, or near, a professional level. Work was consistent with that of a competent licensed psychologist.

Competency Areas:	Mean Scores	
	Paper	Presentation
I. Reflective Practice/Self Assessment:	_____	_____
II. Scientific Mindedness:	_____	_____
III. Individual-Cultural Diversity (ICD):	_____	_____
IV. Assessment-Diagnosis-Case Conceptualization:	_____	_____
V. Intervention:	_____	_____
VI. Legal-Ethical Knowledge and Conduct:	_____	_____
VII. Professionalism & General Concerns:	_____	_____
OVERALL MEAN SCORES:	<input style="width: 80px; height: 20px;" type="text"/>	<input style="width: 80px; height: 20px;" type="text"/>

Pass **Conditional Pass** (see page 4 for Remediation) **Fail**

¹ The presentation includes both the clinical work sample, and interactions throughout the jury.

² Regardless of one's score(s), changes or revisions to one's paper may be required.

³ Students will not receive individual faculty rating forms.

COMPETENCY AREAS

I. Reflective Practice/Self Assessment: _____

1. Recognize roles and functions of a professional psychologist as different from other mental health professionals.
2. Ability to integrate the unique aspects of Counseling Psychology into one's professional identity.
3. Willingness to consider one's own motives attitudes, and behaviors, and the impact they have on others.
4. Ability to recognize limitation in one's clinical work.
5. Ability to recognize theoretical limitations.
6. Ability to express an authentic personal perspective.

Comments:

II. Scientific Mindedness: _____

1. Theoretical model consistent with or supportive of espoused identity/worldview.
2. Evidence and rationale provided for the use of one's theory and interventions.
3. Use of critical thinking and reasoning skills to guide clinical decisions and formulate conclusions.
4. Knowledge of subject matter and familiarity with own written position.

Comments:

III. Individual-Cultural Diversity (ICD): _____

1. Ability to understand and monitor own cultural identity in relation to one's clients and clinical work.
2. Awareness of the effects of oppression and privilege.
3. Knowledge of ICD literature as relevant to the selected case.
4. Ability to address ICD issues with client.

Comments:

IV. Assessment-Diagnosis-Case Conceptualization: _____

1. Mechanisms of change addressed, including therapist's role in the change process.
2. Discussion of client's healthy functioning and development as well as any maladjustment or psychopathology.
3. Integration of ICD and other contextual variables in formulating case conceptualization.
4. Assessments used with due attention to ICD and other client variables (e.g., specific client populations).
5. Methods of assessment used with client.
6. Use of specific theoretical constructs to conceptualize client.
7. Knowledge and use of *DSM-IV-TR*.

Comments:

V. Intervention: _____

1. Use of specific theoretical constructs to conceptualize case.
2. Ability to integrate components of theoretical model.
3. Congruence between the theory and interventions used with client.
4. Description of the major theoretical elements guiding the use of interventions.
5. Ability to build rapport with the client.
6. Complexity of interventions administered.
7. Tolerance of affect and ambiguity in clinical work.
8. Verbal and nonverbal communication of one's ideas to the client.

Comments:

VII. Legal-Ethical Knowledge and Conduct: _____

1. Application of APA Ethics Code, relevant legal issues, and ethical decision making models (e.g., confidentiality, HIPPA).
2. Identification of potential legal and ethical issues.
3. Use of supervision and consultation.

Comments:

VIII. Professionalism & Presentation Skills: _____

1. Organization of oral defense including preparation of tapes/transcripts.
2. Choice of video segments.
3. Clarity of expression and articulation.
4. Appearance, composure, and overall professionalism.

Comments:

GENERAL COMMENTS:

REMEDIAATION (if necessary):
