

## **CERTIFICATE IN PHYSICAL THERAPY ACADEMIC ADMINISTRATION AND LEADERSHIP**

### **OVERVIEW OF THE CERTIFICATE**

This certificate is aimed at faculty members of physical therapist and physical therapist assistant education programs around the country interested in academic administration and leadership. The certificate will require the completion of 12-credit hours of instruction (any 4 of the courses listed below). Certificate faculty have extensive backgrounds in education, leadership, and administration. This program will allow non-degree seeking students as well as degree (PhD or tDPT) seeking students to earn a recognized academic certificate. The certificate program plans to offer 2 to 3 (3-credit hours) courses each year.

**PT 6533. Academic Issues in Physical Therapist Education – Summer 2009, Internet & 3 days onsite 6/26, 7/31, & 8/1 (Lovlace-Chandler & guests)** Advanced study of organizational and functional aspects of a professional educational program in a university setting. Includes university structure and governance, models of scholarship, faculty roles, faculty issues (tenure, promotion, academic freedom, development), student issues (recruitment, retention, advising/mentoring), and clinical education.

**PT 6553. Academic Administration in Physical Therapist Education – Spring 2010, 100% Internet (Thompson & guests)** Advanced study of historical and current responsibilities, issues, and skills for academic administration in physical therapy. Includes educational leadership; faculty recruitment, retention, and development; program development, assessment, and revision; evaluative criteria for accreditation; and promotion of faculty instruction, scholarship, and service.

**PT 6523. Teaching and Learning in Physical Therapy – Summer 2010, 100% Internet (Petterborg & guests)** To prepare for a career in physical therapy education. Exposure to fundamental concepts and techniques that contribute to good teaching and enhanced learning. Includes theories of learning, teaching styles, methods of instruction, syllabus development, and the evaluation/assessment of teaching and learning.

**PT 6543. Academic Leadership in Physical Therapist Education – Spring 2011, 100% Internet (Luedtke & guests)** Advanced study of theoretical, historical, and philosophical underpinnings of leadership, with consideration of self, other, and organizational leaderships within academic institutions, professional associations, specific disciplines, governance entities, and related communities of interest. Includes theories of leadership and professional development and interpersonal, informational, and decisional roles

**PT 6103. Advanced Practicum in Physical Therapy – Scheduled in any semester with the appropriate mentor.** Supervised experience in an academic environment under the mentorship of a full time administrator at a fully accredited university. Students must have a plan of study approved prior to the commencement of the semester. In addition, each student should expect to spend at least one half day per week in residence for the entire term. A written report of the experience will be due at the end of the semester.

**PT 6913. Independent Study – Scheduled in any semester with the appropriate mentor.** Variable content based on student needs/goals.

### **ADMISSION REQUIREMENTS FOR THE CERTIFICATE**

1. Hold at least an earned bachelor's degree or equivalent from a U.S. college or university accredited by a regional or general accrediting agency, or an equivalent degree from a foreign college or university.
2. Have a minimum 3.0 grade point average.
3. Present an official transcript from each university or college attended with degree earned indicated on the transcript.
4. Standardized examinations such as the GRE are *not* required.
5. Graduates from foreign universities must contact the Office of International Education in Denton for additional admission requirements.

For more information, please contact

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