

TEXAS WOMAN'S UNIVERSITY SCHOOL OF OCCUPATIONAL THERAPY
 MASTER OF OCCUPATIONAL THERAPY MODEL OF CURRICULUM DESIGN for the COTA to MOT BRIDGE
 Figure 2b – Curriculum Content
 JANUARY 2012

	FOUNDATIONS OF PRACTICE		OCCUPATION		PROCESS	
	Knowledge Bases	Scholarly Inquiry	Occupational Participation	Performance & Adaptation	Tools and Modalities	Professional Reasoning and FW
Bridge 1 FALL 2 courses 6 SCH 5 On-site mtgs	Foundations of OT 3-3-3* Clinical Neuroscience for Occupational Therapy 3-3-3					
Bridge 1 SPRING 3 courses 6 SCH 5 On-site mtgs	Movement in Context 2-4-3			Evaluation Processes in Occupational Therapy 2-3-2.33	Rehabilitation Technologies 2-4-3	
Bridge 1 SUMMER 3 Courses 6 SCH 100% online		Scholarly Inquiry in Occupational Therapy 2-2-2	Wellness 2-2-2			
Bridge 2 FALL 3 Courses 8 SCH 5 on-site mtgs			Occupational Participation in Adolescence and Early Adulthood 3-3-3	Occupational Adaptation Adolescence and Early Adulthood Lab 2-4-3		Prof Reasoning & FW Adolescence Early Adulthood 3-4-2.66
Bridge 2 SPRING 4 Courses 7 SCH 5 On-site mtgs		Applied Research Methods in OT 2-2-2 Appraising Occupational Therapy Evidence 1-1-1		Mental Health & Social Participation 2-4-3	Assistive & Computer Tech 2-4-3	

ELECTIVE
(1 required)
Taken during Modules 3

Issues in OT Course
2-2-2

OT Research Practicum
2-2-.33 per

Professional Paper I
2-2-.33 per

Professional Paper II
1-1-.17 per

Bridge 2 SUMMER 2 Courses 6 SCH 100% online	Design, Eval, Mngmt 3-3-3					Prof Reasoning & FW 1b 3-4-2.66
Bridge 3 FALL 3 Courses 8 SCH 5 on-site mtgs			Middle/Older Adult Lecture 3-3-3	Mid to Older Adult Lab 2-4-3		Prof Reasoning & FW 1c 3-4-2.66
Bridge 3 SPRING 3 Courses 8 SCH 5 on-site mtgs			Infant/Child Lect 3-3-3	Infant/Child Lab 2-4-3		Prof Reasoning & FW 1d 3-4-2.66
Bridge Intern SUMMER 14 SCH						Capstone 2-2-2
						Fieldwork II
Bridge Intern FALL 12 SCH						Fieldwork II

*SCH-Student Contact Hours-WU