

TEXAS WOMAN'S UNIVERSITY SCHOOL OF OCCUPATIONAL THERAPY  
 MASTER OF OCCUPATIONAL THERAPY MODEL OF CURRICULUM DESIGN  
 Figure 2 – Curriculum Content  
 OCTOBER 2011

	FOUNDATIONS OF PRACTICE		OCCUPATION		PROCESS	
	Knowledge Bases	Scholarly Inquiry	Occupational Participation	Performance & Adaptation	Tools and Modalities	Professional Reasoning and FW
<b>Module 1</b> <b>FALL</b> 5 courses 12 SCH 16 Contact Hr	Foundations of OT 3-3-3*				Person Tools & Occupation 2-4-3	
	Movement in Context 2-4-3	Scholarly Inquiry in Occupational Therapy 2-2-2				
	Clinical Neuroscience for Occupational Therapy 3-3-3					
<b>Module 2</b> <b>SPRING</b> 6 courses 13 SCH 17 Contact Hr		Applied Research Methods in OT 2-2-2	Occupational Participation in Adolescence and Early Adulthood 3-3-3	Occupational Adaptation Adolescence and Early Adulthood Lab 2-4-3		Prof Reasoning & FW Adolescence Early Adulthood 3-4-2.66
		Appraising Occupational Therapy Evidence 1-1-1			Evaluation Processes in Occupational Therapy 2-3-2.33	
<b>Module 3</b> <b>SUMMER</b> 3-4 courses 7-9 SCH 10-12 Contact Hr			Wellness 2-2-2	Mental Health & Social Participation 2-4-3		Prof Reasoning & FW 1b 3-4-2.66
<b>Module 4</b> <b>FALL</b> 5-6 courses 13-15 SCH 18-20 Contact Hr	Design, Eval, Mngmt 3-3-3		Middle/Older Adult Lecture 3-3-3	Mid to Older Adult Lab 2-4-3	Assistive & Computer Tech 2-4-3	Prof Reasoning & FW 1c 3-4-2.66
<b>Module 5</b> <b>SPRING</b> 5-6 courses 12-14 SCH 17-19 Contact Hr			Infant/Child Lect 3-3-3	Infant/Child Lab 2-4-3	Rehabilitation Technologies 2-4-3	Prof Reasoning & FW 1d 3-4-2.66
						Capstone 2-2-2
<b>Module 6</b> <b>SUMMER -FALL</b>						Fieldwork II

ELECTIVES  
 (1 required)  
 May be taken during Modules 3-5

Issues in OT Course 2-2-2

OT Research Practicum 2-2-.33 per

Professional Paper I 2-2-.33 per

Professional Paper II 1-1-.17 per

\*SCH-Student Contact Hours-WU