

CURRICULUM VITAE

Johnnie Norris Aven

February 2011

Education

Ph.D. (or highest degree)	2002	Child Development Texas Woman's University
M.O.T.	1978	Occupational Therapy Texas Woman's University
B.S.	1974	Psychology West Texas State

Dissertation

Families in Self-Perceived Economic Need and Self-Organized Critical Systems: The Inverse Power Law as a Common Model

2002

Dr. Ronald Fannin, Director

Professional Certification/Licensure

Registered Occupational Therapist Texas License 100142

National Board for Certification in Occupational Therapy AA368977

Certified On-Line Instructor August 2004

Employment

2006- Present

Associate Clinical Professor
Texas Woman's University

1997-2006

Assistant Clinical Professor
Texas Woman's University

1992-1997

Instructor
Texas Woman's University

1987-1992

Registered Occupational Therapist
Olsten Health Care Services
Dallas, Texas

1985-1988

Registered Occupational Therapist
Kimberly Services
Dallas, Texas

1978-1985

Registered Occupational Therapist
Home Health Services of Dallas

TEACHING

Courses Taught at TWU

Undergraduate:

- OT 1022 Application and Analysis of Activities and Crafts
- OT 2203 Development and Theory in OT
- OT 2023 Application and analysis of wood and Clay
- OT 3221 Intro to Clinical Procedures
- OT 3223 Testing Techniques in OT
- OT 3022 Application and Analysis of Weaving and Fibers
- OT 3242 Developmental Processes and Life Tasks II
- OT 4033 Analysis of Persons, Tools and Occupation
- OT 4262 Therapeutic Modalities in OT Lab
- OT 4281 Pediatric OT Lab
- OT 4282 Pediatric OT

Graduate:

- OT 5023 Therapeutic Application and Analysis of Wood and Clay
- OT 5012 Therapeutic Application and Analysis of Activity
- OT 5032 Therapeutic Application and Analysis of Weaving and Fibers
- OT 5312 OT Models and Theories-Online for COTA Bridge Program
- OT 5324 Occupational Adaptation: Birth to Adolescence
Face to Face and Online
- OT 5322 Occupational Adaptation: Birth to Adolescence Laboratory
Face to Face and Online
- OT 5832 Issues in Practice Tools
- OT 5351 Assessment and Intervention Process
- OT 5272 Rehabilitation Modalities Lab
- OT 5271 Rehabilitation Modalities
- OT 5724 Occupational Adaptation: Middle to Late Adulthood
- OT 5852 Issues in Occupational Therapy Process
- OT 5963 Professional Project
- OT 5973 Professional Paper

Master's Theses

Chang, Ya Ching/ Parent's Perspectives Regarding Feeding Problems: Implications for Models of Practice in Occupational Therapy/2005/ Committee Member

Zimmerman, Angelynn/Routine-Based Intervention: Parent Perspectives on Usefulness and Understanding/2005/Committee Member

Lampert, Karen/Nursing Roles with Splinting in Long Term Care Facilities/2003/Committee Member

Master's Professional Papers and Projects

Harmon, Tamera: Student Self Appraisal Rubric/In Progress/Chair

Orona, Sandra: Student Self Appraisal Rubric/In Progress/Chair

Bullock, Ashley: Student Self Appraisal Rubric/In Progress/Chair

Wilkerson, Ronnie: Student Self Appraisal Rubric/In Progress/Chair

Mehl, Megan: Student Self Appraisal Rubric/In Progress/Chair

Johnson, Amanda: Student Self Appraisal Rubric/In Progress/Chair

Noles, Asfany: Oncology Case Study/In Progress/Chair

Nguyen, Kelly: Case Study/In progress/Chair

Adams, Kristen,: Case Study/In progress/Chair

Stanwic, Lori: Case Study/In progress/Chair

Redfearn, Brooke: Constraint Induced Therapy/2010/Chair

Svatko, Jennifer: Energy Medicine/2010/ Chair

Bailey, Tara: Therapeutic Treatment Database/2010/Chair

Mc Elyea, Kathleen: Homelessness in Emancipated Foster Youth/2010/Chair

Merritt, Courtney: Sensory Integration and Family Centered Care/2010/Chair

Norman, Cathy: Home Activities for Families in Need/2010/ Chair

Stanford, Leslie: Training Programs in Foster Care/2010/Chair

Macedo, Vanessa: Emancipated Youth and Education/2010/Chair

Ramos, Jennifer: Home Programs for ECI Families/2010/Chair

Heine, Wendie: Lorna Jean King's Work Revisited/2010/Chair

Grantland, Amelia: Sensory processing Case Study/2010/Chair

Stroder, Betsy: Development of Shared Content Objects: Parenting the Downs Syndrome Child/2010 /Chair

Muniz, Tammie: Development of Shared Content Objects: Evidence Based Practice/2010/Chair

Mraz, Julie: Development of Shared Content Objects: Low Back Pain/2010/Chair

Littlepage, Tiffany: Development of Shared Content Objects: Wheelchair Yoga/2010/Chair

Sanders, Lauren: Development of Shared Content Objects: Depression in Spinal Cord Injuries/2010/Chair

Tinney, Bailie: Development of Shared Content Objects: Learned Helplessness in Children/2009/Chair

Hunt, Jenny: Development of Shared Content Objects: Assistive Technology/2009/Chair

White, Charmeen: Development of Shared Content Objects: Sternal precautions during cardiac rehab applied to activities of daily living/2008/Chair

Tuzon, Jacqueline: Development of Shared Content Objects: Bathroom home modification guidelines for the geriatric population/2008/Chair

Carey, Michael: Development of Shared Content Objects: The use of sensory integration techniques in the school system for students with ADHD/ 2008/Chair

Smith, DeeAnn: Development of Shared Content Objects: Sensory Integration, tactile defensiveness and treatment strategies/2008/Chair

Mortensen, Heather: Development of Shared Content Objects: Chronic pain's impact on the student role and resulting adaptation strategies/2008/Chair

Kersten, Sarah: Development of Shared Content Objects: Hippotherapy as an agent of change in posture of children with spastic Cerebral Palsy/2008/Chair

Smith, Keri: Development of Shared Content Objects: Grandparent's Changing Roles and Occupations/2007/Chair

Lowry, Ilia: Development of Shared Content Objects: Grandparent's Changing Roles and Occupations/2007/Chair

Alvarez, Erica: "Level 1 Fieldwork Student's Competency in OT Intervention on Children with ADHD disorder in a School Setting"/2005/Chair

Booker, Daphne "Web Based Annotated Bibliography on Family-Centered Care"/2007/Chair

Candeloro, Leann "Fieldwork Level I: Observing Occupational Therapy Strategies with Attention Deficit Hyperactivity disorder Students in a School Setting"/2006/ Chair

Caples-Williams, Ruthie " Survey Tool for Assessing Occupational Therapy Practitioners Understanding of Family-Centered Care"/ 2006/Chair

Shilling, Jo "The Role of the Occupational Therapist in a Family-Centered Care Feeding and Eating Clinic"/2006/Chair

Wong, Thelma Vasquez " Teaching Module for Using Scrap-Booking for Spinal Cord Patients"/2005/ Chair

Covarriubias, Joy/ Occupation and Psychosocial Development in Children/2005/Committee Member

Pasnik, Lynn/ Occupation and Psychosocial Development in Children/2005/Committee Member

Renken, Kimberly/ Occupation and Psychosocial Development in Children/2005/Committee Member

Plummer, Patti "Educating the Occupational Therapy student on Constraint Induced Movement Therapy: For Use in Rehabilitating Individual's Post Cerebral Vascular Accident"/2005/Committee Member

Bradberry, Autumn "Parental Perspective on Developmental Milestones: An Internet Study/2005/Chair

Chowning, Bryan: "Student Perception of Preparedness to Provide Intervention for Infants with Feeding Disorders"/2005/Chair

Duron, Larry: "A Comparative Review of the Tenets of Family-Centered Care and the Policies and Practices of Early Intervention Programs"/2005/Chair

Ferrell, Elizabeth: "TWU Occupational Therapy Student's Perceptions on Their Ability to Understand the Evaluation and Treatment Process of Patients with Rheumatoid Arthritis After Fieldwork I"/2005/Chair

Light, Susan: "Student Perceptions of Skills in Determining Discharge Environments for Individuals with Cognitive Decline Related to Aging and Dementia Using the Cognitive Disabilities Model"/2005/Chair

Orr, Rita: "Family-Centered Care Policies and Procedures: Project on an Interdisciplinary Dysphagia Clinic"/2005/Chair

Rivers, Necole: "A Phenomenological Study: The Certified Occupational Therapist Practitioner's Knowledge and Opinions regarding Family Centered Care" /2005/Chair

Angel, Amber: " Families voices: a Case Study of a Family's Experiences with Feeding and Eating Intervention"/2004/Chair

McCormick, Kathleen: " Family Centered Care Policies and Procedures: Objectives/2004/Chair

Mendoza, Mona: " Family Centered Care Policies and Procedures: Job Descriptions."/2004/Chair

Bravo, Joahna Paula Joco: " Impact of Socioeconomic Status on Family Adaptation in the Families of Children with Down Syndrome/2003/Chair

Chacko, Tony A.: " A Pilot Study on Social Economic Status and its Impact Upon Family Adaptation in Families Lving with Children with Special Health Care Needs/2003/Chair

McManus, Daphne L. " Socioeconomic Impact on Family Adaptation Among Families Caring for a Child with a Traumatic Brain Injury/2003/Chair

Martin, Melinda Beth: " A Descriptive Study of Family Adaptation to Socioeconomic Status and a Child with Mental Retardation/2003/Chair

Other Scholarly Teaching, Mentoring and Curricular Achievements

- Pi Theta Epsilon Advisor
Served as advisor from 2006-2008. I created the idea behind "Bridging the Gap" and worked with the students through the first two years of bringing it to reality.

- Courses Developed:

OT 5324: Occupational Adaptation: Birth Thru Adolescence

I developed this course out on the Denton campus in the new curriculum. This course has been taught to the BS-MOTs and adapted for the COTA Bridge students. I have also put it completely on-line and taught it on-line to the COTA Bridging 2 students in the Summer of 2005 (2000 to Present)

OT 5322: Occupational Adaptation: Birth thru Adolescence Lab

I developed this course out on the Denton campus in the new curriculum. I have taught it to the BS-MOTs and COTA Bridge Students. (2000-2003).

OT 4033: Persons, Tools and Occupations

I developed this course in the new curriculum on the Denton campus. I have designed it for the BS-MOT students and have used it to assist them in beginning a professional portfolio.

OT 5852: Issues in the OT Process: Practicum in CAFFE

This issues course allows the BS-MOT grad to practice skills and apply knowledge gained in OT 5324/21. (Fall 2005).

OT 5832: Issues in the OT Process: Complementary Medicine. Based on Quantum Science, this course provided the students the opportunity to learn the scientific basis for the complementary techniques frequently used in clinics.

OT 5832: Issues in Practice Tools: Family Theory in OT Practice.

This is on-line course available to COTA Bridge and BS-MOT who have completed 5324. (Spring, 2003,2004)

OT 5832: Issues in Practice Tools: Practice from a Family Perspective (2002).

SCHOLARSHIP/CREATIVE ACHIEVEMENTS

Refereed Publications or Other Creative Achievements

Non-Refereed Publications or Other Creative Achievements

Presentations at Professional Meetings

Texas Occupational Therapy Association/Mountain Central Conference/Austin, Texas/November 2008/Synchronicity in Swallowing

American Occupational Therapy Association/Annual Conference/ St. Louis, Missouri/April 2007/Occupational Injustice

Texas Occupational Therapy Association/Mountain Central Conference/ Los Colonias/ November, 2006/ Complementary Medicine

Texas Woman's University School of Occupational Therapy Vankerkoii XIII Annual Endowed Lectureship/Dallas, Texas/ February, 2005/ "Working with Families in Crisis: What's a Clinician To Do?"

Texas Council on Family Relations/Fort Worth, TX/March 31, 2005/"Family-Centered Care-Teaching the Next Generation of Professionals"

TexasOccupational Therapy Association/Mountain Central Conference/Dallas, Tx/ September, 2003/ "Family dynamics for Occupational Therapists"

Texas Council on Family Relations/Denton, Tx/April, 2003/"Pre-School and Family Collaboration for the Sensory-Involved Child"

Honors and Awards

Fellowships

Grants

Office of Research and Sponsored Programs/ Texas Woman's University/2006/\$750.00/co-investigator of Swallow Study

Scholarly Works in Progress

Include expectations as to when each will be completed and in what form it will appear.

- Synchronicity in the Suck, Swallow and Breathe system/2011/refereed journal article

Other Research and Creative Achievements

- In conjunction with a faculty member from Communication Science, I assisted in the development of the Center for Assisting Families with Feeding and Eating. This was an interdisciplinary, family-centered care clinic for families seeking intervention and consultation for physiologically based feeding/eating disorders. Communication Science and Occupational Therapy students learned the art/science of working as an interdisciplinary team under the model of family centered care while gaining skills in this particular skill area.

PROFESSIONAL SERVICE

Service Activities for the Component, College, University

Component

- 2009 Work on accreditation preparation
- 2009 OTD Exploratory Committee
- 2008 Admission & Retention Committee Chair
- 2007-2008 Faculty Search Committee for Occupational Therapy
- 2007 to Present MOT Curriculum Committee Representative
- 2006 to present Program Coordinators Committee
- 2006-2007 Scholarly Inquiry Committee
- 2006-2007 Promotion and Tenure Guidelines Revision Committee

College

- 2005 to 2006 Search Committee: Communication Sciences
- 2004-2005 Faculty Search Committee for Dental Hygiene

University

- 2009 Committee for undergraduate program review of Child Development and Family Studies/Family and Consumer Sciences
- 2009 to present –Academic IE Committee
- 2000 – Present Open House Occupational Therapy Representative
- 2007- Graduate Student Advising Taskforce
- 2005-2006; 2007-present University Curriculum Committee
- 2006-2007 Travel Fund Committee
- 2006 Guest speaker for FS 6403
- 2004 – Present Transfer Day Representative
- 2004 - Code of Conduct Committee

Service to the Profession

- Texas Occupational Therapy Association
- American Occupational Therapy Association

Service to the Community

- 2010 Healing Environment Conference at Baylor Medical Center- Invited Speaker
- 2008 Presentation to Denton Organic Society on Gardening with Children
- 2005-2006 Committee to develop a Code of Ethics for Early Intervention Specialists for the State of Texas
- 2002-2003 Presenter at the Denton Area Association for the Education of Young Children spring conference Program

OTHER

Significant Professional Development Activities

- Completion of the third Cranio-Sacral Class 2010
- Case Method of Instruction in Early Intervention Personnel Preparation 2006
- August 2004 Completed training as a Certified On-line Instructor through the Learning Resources Network (www.lern.org)