

Prerequisite courses:

Anatomy and Physiology Statistics	Sociology	Life Span Development Abnormal Psychology
Applied Neuroanatomy/neurophysiology taken as a co-requisite in first semester		

DOMAINS: *Occupation*

Process

Practice

STRANDS:	Theoretical Base*	Occupational Adaptation*	Principles of Intervention*	Scholarly Inquiry*	Tools-Modalities*	Fieldwork I-II*
Module I Fall	OT Knowledge Bases & Practice			Scholarly Inquiry Seminar		
Module I-II Spring	OT Practice Models			Quantitative Research Methods Systematic Inquiry or Professional Paper	Ways of Doing	
Module II Summer		OA – Infancy and Childhood, lecture		Qualitative Research Methods		
Module III-IV Fall		OA – Infancy and Childhood lab	OT Assessments	Systematic Inquiry or Professional Paper		
Spring				Systematic Inquiry or Professional Paper	Contexts	
Summer			Advanced OT Processes Design, Evaluation, & Managing Systems			Level I – Occupational Adaptation in Contexts of Adolescence and Middle Adulthood
* Students select 1 Issues course, usually taken in Spring or Summer of Module III-IV.						
Module III-IV Fall		OA – Adolescents & Young Adulthood, lecture & lab			Specific Tools of Practice	
Spring		OA – Middle and Late Adulthood, lecture & lab				Level I – Occupational Contexts of Middle and Late Adulthood
Module V						Level II – Fieldwork

The COTA-to-MOT Bridge Program is a hybrid of online & on-campus format. Module content sequence is adjusted to allow maximum on-campus time for the OA strands and Tools courses. Fall classes meet 7 weekends, Spring class meet 3 weekends, summer classes are totally online.

COTA Bridge students do not take Occupational Wellness; Persons, Tools and Occupations, Contextual Movement. These competencies are accepted from their COTA degree program. They take 1 of 2 Issues courses, and 2 of 4 Fieldwork 1 courses (COTA level 2 FW is accepted in lieu of the other 2 FW 1 courses.)

