

TWU SCHOOL OF OCCUPATIONAL THERAPY
 MODEL OF CURRICULUM DESIGN
 Figure 2 – Curriculum Content

Prerequisite courses:

Anatomy and Physiology Neuroanatomy and Physiology Kinesology-Biomechanics Statistics	Life Span Development or Developmental Psychology Introduction to Psychology Abnormal Psychology
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DOMAINS:

Occupation

Process

Practice

STRANDS:	Theoretical Base*	Occupational Adaptation*	Principles of Intervention*	Scholarly Inquiry*	Tools-Modalities*	Fieldwork I-II*
Module I	OT Knowledge Bases & Practice	Occupational Wellness		Scholarly Inquiry Seminar	Person/Tools/Occupation Ways of Doing	Level I – Community
Module II	OT Practice Models Theory and Principles of Contextual Movement	OA – Infancy and Childhood	Occupational Therapy Assessments	Quantitative & Qualitative Research Systematic Inquiry or Professional Paper	Contexts	Level I – Occupational Contexts of Childhood
Module III		OA – Adolescents & Young Adulthood	Advanced OT Process	Systematic Inquiry or Professional Paper		Level I – Occupational Adaptation in Contexts of Adolescence and Middle Adulthood
Module IV		OA – Middle and Late Adulthood	Design, Evaluation, & Managing Systems	Systematic Inquiry or Professional Paper	Specific Tools of Practice	Level I – Occupational Contexts of Middle and Late Adulthood
Module V						Level II – Fieldwork

* Students select 2 Issues courses from 1 or 2 of the curriculum strands.