

## CURRICULUM VITAE

CATHERINE CANDLER, PHD, OTR, BCP

June 2011

### Education

|  |      |  |
|--|------|--|
| Ph.D. School of Related Health Science | 2000 | Motor Control and Learning<br>Texas Woman's University |
| M.A. School of Occupational Therapy    | 1991 | Occupational Therapy<br>Texas Woman's University       |
| B.S. School of Allied Health           | 1979 | Occupational Therapy<br>University of Kansas           |

### Dissertation

Candler, C. (2000). *Implicit learning of a perceptual cue in children with and without developmental coordination disorder*. Texas Woman's University.

Chair: Dr. Harry Meeuwssen

### Professional Certification/Licensure

Occupational Therapist, Registered #AA434837  
Occupational Therapist, Texas license #101123  
Sensory Integration and Praxis Tests Administration, June 1993  
Board Certified Pediatric Therapist, June 1994, 1999, 2004, 2007

### Employment

Texas Woman's University  
Dallas, TX

Interim Director School of Occupational Therapy  
September 2008 – present

Associate Director Dallas Campus  
June 2006 – present

Interim Associate Director Dallas Campus  
January 2005- May 2006

Associate Professor  
August 2002- present

Assistant Professor  
August 1996-2002

Instructor  
August 1993-1996

Callier Preschool  
Dallas Regional Day School for the Deaf  
Occupational Therapy Consultant  
March 1993-2006, December 2010-present

Dallas Independent School District  
Dallas, TX  
Occupational Therapist  
August 1980-1993

Occupational Therapist  
Region VIII Education Service Center  
Mt. Pleasant, TX  
January 1979-1980

## TEACHING

### **Courses Taught at TWU**

|         |   |  |
|---------|---|--|
| BS      | OT 4282   | Occupational Therapy in Pediatrics                                 |
|         | OT 4281   | Occupational Therapy in Pediatrics – Lab                           |
|         | OT 4901   | Special Topics: Sensory Integration                                |
|         | OT 4272   | Therapeutic Modalities – Lab                                       |
|         | OT 4636   | Clinical Psyc I  |
|         | OT 4646   | Clinical Psyc II   |
| MOT     | OT 5101   | Professional Project   |
|         | OT 5272   | Therapeutic Modalities – Lab                                       |
|         | OT 5451   | Medical Conditions in Pediatrics                                   |
|         | OT 5241   | Occupational Therapy in Pediatrics – Lab                           |
|         | OT 5973   | Advanced Professional Project                                      |
|         | OT 5822   | Issues in Adaptation   |
|         | OT 5141   | Scholarly Inquiry  |
|         | OT 5742   | Advanced Scholarly Inquiry   |
|         | OT 5163   | Knowledge Bases and OT Process                                     |
|         | OT 5324   | Occupational Adaptation: Birth to Adolescence                      |
|         | OT 5322   | OA: Birth to Adolescence Lab                                       |
|         | OT 5911   | Independent Study  |
|         | OT 5973   | Advanced Scholarly Inquiry   |
|         | OT 5963   | Professional Project   |
|         | OT 5141   | Scholarly Inquiry  |
|         | OT 5822   | Special Issues in Adaptation: Motor Learning                       |
|         | OT 5956   | Adaptation to physical or psychosocial challenges in early years I |
| OT 5966 | Adaptation to physical or psychosocial challenges in early years II |  |
| OT 5916 | Adaptation to physical challenges in adult years I                  |  |
| OT 5926 | Adaptation to physical challenges in adult years II                 |  |
| MA      | OT 5983   | Thesis   |
|         | OT 5993   | Thesis   |

|     |         |   |
|-----|---------|---|
|     | OT 5343 | Best Practice in School-based Therapy         |
|     | OT 5301 | Best Practice in School-based Therapy Applied |
|     | OT 5353 | Using Legislation to Empower your Practice    |
|     | OT 5303 | Research in Occupational Therapy              |
| PhD | OT 6983 | Dissertation                                  |
|     | OT 6993 | Dissertation                                  |

### **Doctoral Dissertations**

Chair:

Lampert, Jessica. (in progress). *Social participation in children with visual impairment.*  
 Ryan, Kathryn (2011). *Play and playfulness among hospitalized children: A mixed method analysis.*

Committee Member:

Fermond, Leon (2007). *Abuse in Children with Disabilities.* Doctoral Dissertation, Texas Woman's University.  
 McCabe, Rozenza (1998). *Measures of Phase Lag: Mathematical Models Compared with Observed Data.* Doctoral Dissertation, Texas Woman's University.  
 Poskey, Gail (2007). *Shaken Baby Syndrome.* Doctoral Dissertation, Texas Woman's University.

### **Master's Theses**

Chair:

2010:

Maas, Christene (2010). *Patterns of sensory processing and social skills in children with autism.*  
 Reidlinger, Whitney (2010). *Differently lined paper and letter production quality in first grad students.*  
 Rosello, Stacy (2010). *Embracing family through Family LIFE: Test-Retest Reliability*  
 Spurlock, Sara (2010). *Imitation of sign language in young autistic children: The effect of video modeling versus in vivo modeling.*

2009:

Acevedo, Ivette (2009). *Accuracy of letter reproduction using video modeling versus in vivo modeling in children with autism.*  
 Arora, Jyoti (2009). *The effectiveness of occupational therapy intervention in children with handwriting problems.*  
 Chrisman, Susan (2009). *Sensitivity of the Print Tool: Discriminating children with and without handwriting difficulties.*  
 Harbison, Lynne (2009). *Improving on task attention by adding movement in the classroom.*  
 Janbaz, Elizabeth (2009). *The Effects of Music on Attention to Task*  
 Johnson, Leanne Sterret (2009). *Effectiveness of a dynamic seating device, Disc 'O' Sit,*

- on attention to task in third grade students with attention difficulties.*
- Marizza, Jeanie (2009). *Letter formation using video modeling compared to in vivo modeling for children with autism.*
- May, Rebecca (2009). *Grasp pattern development in early writers: A Study of flip crayons.*
- Reyne, Aimee (2009). *Grip pattern development in early writers: A Study of flip crayons.*
- Rowe, Carolyn (2009). *The effect of sound reducing headphones on attention of a student with auditory defensiveness.*

2008

- Blacklock, Helen (2008). *Public school knowledge base in occupational therapy program graduates.*
- Sterling, Susan (2008). *Comparison of a developmental vs. play based assessment in outcome information.*
- Stevens, Amy (2008). *Adult grasp patterns and handwriting endurance.*

2007

- Iskander, Martha (2007). *Integration of assistive technology within the daily educational environment.*
- Shimel, Kristin (2007). *Handwriting Without Tears vs. Loops and Other Groups: Effectiveness of Two Cursive Handwriting Instruction Programs*

2006

- Tunson, Je'na (2006). *Multisensory environment effects on awareness of children with multiple disabilities.*

2005

- Mazy, Shannon (2005). *Incorporating fine motor activities within the handwriting curriculum for students in kindergarten and first grade.*

2004

- Capshaw, Stephanie (2004). *Measuring the knowledge of clinic-based occupational therapists regarding the practice of school-based occupational therapy.*
- Struckmeyer, Linda (2004). *Use of word prediction programs for children with handwriting difficulties.*

2003

- Fargusan, Anna (2003) *Use of assessment in school-based occupational therapy.*
- Villareal, Mary (2000). *Weather Effects on the Behavior of Children with Autism.*

### **Master's Professional Papers**

Chair:

2008

McAfee, Lee (2008). Handwriting grasp and fatigue in adults during long written assignments.

2005

Eineke, Laura (2005). *Handwriting efficiency measures.*  
Robb, Janice K. (2005). *Pencil grip and handwriting relationships.*  
Bloomer, Kerry (2005). *Test retest reliability of the ERGS*  
Jokisch, Lana (2005). *Use of Dunn's sensory model in parent intervention*  
Nettles, Tasmacha (2005). *Pilot study on handwriting grip fatigue in adults.*  
Smith, Kaela (2005). *Test retest reliability of the ERGS*  
Wolverton, Rachel (2005). *The effect of handwriting grip on fatigue in adults.*  
Wileman, Emily (2005). *Use of Dunn's sensory model in parent intervention*  
Wright, Mary (2005). *Use of Dunn's sensory model in parent intervention*

2004

Angelle, Amie (2004) *Interaction patterns among autistic twins.*  
Arriaga, Alicia (2004). *Family camp: creating a survey.*  
Beaver, Kathryn (2004). *Family camp efficacy.*  
Davis, Shara (2004). *The parent stress test vs. the TWU daily stress measure.*  
Giles, Kourtney (2004) *Sibling interactions within a family that includes twins with autism.*  
Medford, Shannon (2004). *The Adolescent/Adult Sensory Profile as a counseling tool.*  
Slight, Carol (2004) *Family dynamics of families with children with sensory integration dysfunction.*  
Thomas, Lili (2004). *Occurrence of similar sensory processing patterns among parents and children with sensory integration dysfunction.*  
Virden, Kara Beth (2004). *The use of consultation in treatment of sensory integration dysfunction.*

2003

Gallick, Jill (2003). *The interactive metronome and its effect on attention.*  
Li, Lien (2003). *Burnout among pediatric occupational therapists.*

2002

Jobe, Elizabeth (2002). *Sign Language Games in Early Childhood Intervention.*  
Sonnier, Caroline (2002). *Use of Sign Language Games by Hearing Parents of Children who are Deaf or Hard of Hearing.*  
Gruver, Jana (2002). *Measuring sensory integration treatment efficacy in a private occupational therapy clinic.*  
Henderson, Jennifer (2002). *Adults with sensory integration dysfunction.*  
Spencer, Jennifer (2002). *Efficacy of a weekend SI camp: Spring 2002*  
Vijayajan, Seema (2002). *Sensory integration research from clinical records.*

2001

Brumbaugh, Teresa (2001). *Efficacy of a weekend SI camp: Fall 2000.*

- Isch, Mindy (2001). *Visual aspects of sign language poetry that are intriguing to children who are deaf or hard of hearing.*
- Hargrove, Heather (2001). *Use of the computer in sign games.*
- Jones, Ericka (2001). *Visual vs. word for word poetry translation: A single case design.*
- Lindahl, Angela (2001). *Sensory integration treatment practices in Early Childhood Intervention*
- Marascola, Shona (2001). *Sign language games in the literature.*
- McClure, Tara (2001). *Behavioral objectives and the use of the Canadian Occupational Performance Measure in sensory integration treatment*
- Nichols, Emily (2001). *The frequency of application of a sensory integrative treatment methodology among school-based occupational therapists*
- Reynolds, Jessica (2001). *Mainstream summer camps: How they provide for special needs.*
- Saba, Amy (2001). *Interview with an OTR concerning SI camps.*
- Smith, Dalton (2001). *Sensory integration treatment at a therapeutic horseback riding camp for children with sensory modulation disorder*
- Williams, Betsy (2001) *The Efficacy of the "How Does Your Engine Run?" Alert Program with families with children with sensory integration dysfunction*
- Williams, Kathryn (2001) *Behavioral objectives and the use of the Canadian Occupational Performance Measure at summer camp*
- Worley, Kendra (2001). *Use of SI in area summer camps for children with autism.*

2000

- Floyd, Sara (2000). *A Module for Understanding Visual Language.*
- Hill, Theresa (2000). *Hearing Parents' Use of Interactive Games to Facilitate Sign Language Acquisition for their Deaf Children.*
- Isch, Mindy (2001). *Visual aspects of sign language poetry that are intriguing to children who are deaf or hard of hearing.*
- Kreidt, Karey (2001). *Sign language poetry, a single subject design.*
- Meyer, Jennifer (2000). *Use of Pscyhosocial Assessment in Sensory Integration Practice.*
- Neill-Irwin, B. (2000). *Therapists' Perception of the Importance of Psychosocial Assessment in Sensory Integration Practice.*
- Retamozo, Carol (2000). *A Look at How Play May Facilitate Communication.*
- Roberts, Heather (2000). *Sign Language Acquisition: The Stages as Seen at Callier*

1999

- Bourke, Courtney (1999). *Handwriting and the Benbow System.*
- Bowen, Linda (1999). *The relationship between the etiology of deafness and balance problems in hearing impaired children.*
- Brodie, Robin (1999). *The perceived importance of benefits gained by children participating in therapeutic riding programs.*

1998

- Armstrong, Julie (1998). *Inclusion strategies for educators: An instruction manual.*
- Evans, Harvey (1998). *Analysis of seating and mobility equipment failure in a residential facility.*
- Jervis, Robin (1998). *A historical review of the collaborative role of occupational*

*therapists with educators in public school practice.*

Pehrson, Ty (1998). *Task specific motor learning of sign language with a dysractic, hearing impaired child.*

Ulrich, Lisa (1998). *Identifying and applying successful compensatory strategies of learning disabled adults to learning disabled children.*

1997

Bernoski, Beth (1997). *Specialty fieldwork in pediatrics at Vanderbilt Medical Center.*

Roberts, Jamie (1997). *Specialty fieldwork in the school system.*

1996

Brady, Chris (1996). *Rhett Syndrome.*

Christy, Lisa (1996). *Aquatic manual for sensory integration treatment.*

Krueger, Susan (1996). *Manual of sensory integration and music.*

Sweigart, Donna (1996). *Therapeutic horseback riding as a treatment modality within the sensory integration frame of reference.*

1995

Bergan, K.(1995). *Transporting Children with Disabilities: Bus Driver Instruction*

McNutt, K.(1995). *Oral Motor Games for Children with Hearing Impairments*

Polkluda, R.(1995). *Leading a Sensorimotor Group for Children Age Two with Hearing Impairments*

### **Other Scholarly Teaching, Mentoring and Curricular Achievements**

Scholarly Inquiry Mentored Work

2011

Alarcon, Heather (in progress). *Video modeling of handwriting with the TV Teacher*

Bertch, Daria (in progress). *Video modeling of handwriting with the TV Teacher.*

Leedy, Kyle (in progress). *Video modeling of handwriting with the TV Teacher.*

Esquivel, Mayra (in progress). *Program evaluation of Kids Beginning Print*

Rodez, Charlena (in progress). *Program evaluation of Kids Beginning Print.*

2010

Peacock, Katie (2010). *Handwriting remediation using cognitive approach.*

Town, Staci (2010). *Handwriting interventions for elementary aged children.*

Jones, Tina (2010). *Evidence based practice and research in education.*

Martinic, Jennifer (2010) *Bridging the gap between occupational therapy practice and outcome research.*

Schlessinger, Donese (2010). *Response to intervention – waiting to succeed.*

Kennedy, Kara (2010). *Play and playfulness among hospitalized children.*

2009

- Kapoor, Priyanka (2009). *Components of handwriting and their influence on legibility*  
Gebhart, Katie (2009). *Evidence based education*  
Kennedy, Courtney (2009). *How teachers use evidence.*  
Richardson, Courtney (2009). *How handwriting is addressed in education*  
Huffman, Chancy (2009). *A review of OT literature on handwriting*

2008

- Burnett, Bettina (2008). *Handwriting: Problems adults encounter that elicits pain and fatigue.*  
Brizgis, Missy (2008). *How to write a critically appraised topic. Ocular motility CAT*  
Harms, Gladys (2008). *What is the best way to learn evidence based practice? Dynamic seating CAT*  
Keeth, Jocelyn (2008). *Usefulness of evidence based practice resources. Adaptive seating CAT*  
Lancaster, Kamie (2008). *Evidence Based Practice PE Participation CAT*

2007

- Bickley, Layne & Meijas, Mercy (2007) *Handy Learning*  
Chott, Christina & Robins, Leslie (2007) *SI Workbook*  
Collins, Wendy & Sanders, Jamie (2007). *EBPX*

2006

- Gartrell, Ashley, Montgomery, Tiffanie, & Simpson, Carrie (2006). *Validity of the ERGS*  
Baker, Bonnie, Foster, Rachael, & Vadlamani, Sudha (2006). *Pilot testing of the Sensory Workbook*  
Sagers, Angela & Selby, Shana (2006). *Efficacy of the Handy Learning program.*

### SCHOLARSHIP/CREATIVE ACHIEVEMENTS

#### **Refereed Publications or Other Creative Achievements**

1. Books

- Orr, C. (1998). *Mouth madness: Oral motor activities for children.* San Antonio, TX: Therapy Skill Builders.

2. Chapters

3. Articles

- Candler, C. & Swinth, Y. (2008). School based services: What does occupational therapy bring to the table? *Journal of Occupational Therapy, Schools and Early Intervention*, 1(1),

- Candler, C. (2003). Sensory integration and therapeutic riding in a summer camp setting: Occupational performance outcomes. *Physical and Occupational Therapy in Pediatrics, 23*(3), 51-64.
- Candler, C. & Meeuwsen, H. (2002). Implicit learning in children with and without developmental coordination disorder. *American Journal of Occupational Therapy, 56*, 429-435.
- Maas, C., Mason, R., & Candler, C. (October, 2008). When I get mad: An anger management and self-regulation group. *OT Practice, 13* (19) 9-14 .
- Orr, C. (1998). Improving oral imitation in preschool children with and without hearing impairment. *Physical and Occupational Therapy in Pediatrics, 18*(3/4), 97-107.
- Orr, C. and Schkade, J. (1997). The impact of the classroom environment on defining function in school based practice. *American Journal of Occupational Therapy, 51*, 64-69.
- Shimel, K., Candler, C., & Neville-Smith, M. (2009). Comparison of cursive handwriting programs among students without identified problems. *Physical and Occupational Therapy in Pediatrics, 29* (2), 170-181.
- Silliman-French, L., Candler, C., French, R. & Hamilton, M.L. (September/October 2007). I have students with physical and motor problems: How can I get help? *Strategies, 21*, 15-21.
- Sterling, S., Candler, C. & Neville, M. (In press). Test Score vs. Judgment Based Estimates of Age Equivalency. *Journal of Occupational Therapy, Schools and Early Intervention*.
- Tunson, J. & Candler, C. (2010). Behavioral states of children with severe disabilities in the multisensory environment. *Physical and Occupational Therapy in Pediatrics, 30* (2), 101-110.

4. Book reviews

Candler, C. (2005). Commentary. *International Journal of Therapy and Rehabilitation, 12*. 83.

5. Other completed works

6. Completed exhibitions, performances, productions, films, etc.

7. Completed compositions, scripts, scores, commissions, etc.

8. Other

## **Non-Refereed Publications or Other Creative Achievements**

Candler, C. (Spring, 2008). Jean E. Polichino, MS, OTR,FAOTA receives Virginia Chandler Dykes Leadership in Occupational Therapy Award, *Revista OT*, 15.

Candler, C. & Bell Krotoski, J. (June 16, 2008). Reflections from the heart: TWU School of OT: A love story. *OT Practice*, 13 (10) 36.

Candler, C. (unpublished manuscript). *Sign rhyme: The Callier collection*. Burlington VT: Conceptual Productions.

## **Presentations at Professional Meetings**

Evaluation of a Remedial Handwriting Program for Print Legibility  
Catherine Candler, Jan McCleskey  
International Graphonomics Society Conference  
June 12-15, 2011 Cancun, Mexico

Partnering with TWU: Investigations into Two Unique Handwriting Approaches  
Catherine Candler, Jan McCleskey, Marnie Danielson, Katie Peacock, Staci Towns,  
Ivette Acevdo  
Mountain Central Conference  
November 7, 2010 Sugarland, TX

SI Workbook  
Catherine Candler  
XV Vanderkooi Endowed Lectureship and Continuing Education Workshops  
February 1, 2008 TWU Dallas, TX

*Action Rhymes and Games for Pediatrics*  
Catherine Candler  
XIV Vanderkooi Endowed Lectureship and Continuing Education Workshops  
February 9, 2007 TWU Dallas, TX

Application of Dynamic Systems Theory to Clinical Reasoning in Occupational Therapy  
Catherine Candler  
American Occupational Therapy Association Annual Conference  
April 20, 2007 St. Louis, MO

*From Reach to Handwriting: Pediatric Fine Motor Assessment*  
Catherine Candler, Layne Bickley, & Mercy Miejas  
Mountain Central Conference  
October 14, 2007 The Woodlands, TX

Got Proof? Gathering Evidence in School-based Practice  
Delana Honaker, Catherine Candler  
Los Angeles Unified School District  
April 7, 2006 Los Angeles, CA

A Workbook for Parents of Children with Sensory Integration Dysfunction  
Catherine Candler, Bonnie Baker, Racheal Foster, Sudha Vadlamani  
Mountain Central Conference  
November 17, 2006 Irving, TX

The ERGS; Reliability and Validity of a Cursive Handwriting Instrument  
Catherine Candler, Jan McCletsky, Ashley Gartrell, Tiffainie Montgomery, Carrie  
Simpson  
Mountain Central Conference  
November 18, 2006 Irving, TX

School Based Issues  
Catherine Candler, Tina Fletcher, Stephanie Capshaw, Jane Campanini, Linda Gardner  
Vanderkooi CEU Workshops  
February 5, 2005 Dallas, TX

Got Proof? Gathering Evidence in School-based Practice  
Delana Honaker, Catherine Candler  
San Diego Independent School District  
February 18, 2005 San Diego, CA

Current Practice in Motor Development and Learning  
Catherine Candler  
Region X Education Service Center  
March 3, 2005 Richardson, TX

Evidence-based Practice in Education  
Inservice series for the Dallas Independent School District  
August – November 2005 Dallas, TX

Intervention for Parents Using the Adolescent/ Adult Sensory Profile  
Mountain Central Conference  
November 11, 2005 San Antonio, TX

Evidence Based Practice for the Schools  
School Based Issues for the Future  
Catherine Candler, Delana Honaker, Susan Leech  
Vanderkooi CEU Workshops  
February 13-14, 2004 Dallas, TX

“Got Proof? Gathering Evidence in School-based Practice”  
DeLana Honnaker & Catherine Candler  
American Occupational Therapy Association Annual Conference  
Minneapolis, MN: May 2004

“Current Practice in Motor Behavior and Development”  
Catherine Candler  
Region X Education Service Center  
Richardson, TX: December 2004

Evidence Based Practice for the Schools  
School Based Issues for the Future  
Catherine Candler  
Vanderkooi CEU Workshops  
February 7-8, 2003 Dallas, TX

CO-OP: The Canadian Solution for Developmental Coordination Disorder  
Catherine Candler  
Vanderkooi CEU Workshops  
February 1, 2002 Dallas, TX

Monkeys are Crazy: Language Games and Finger Plays in Occupational Therapy  
Jennifer Harrison & Catherine Candler  
Statewide Conference on Education of the Deaf  
Corpus Christie, TX: July 24, 2002

Sensory Integration in a Therapeutic Riding Summer Camp  
Catherine Candler, Betty McBride & Tara Wolf  
Mountain Central Conference  
September 28, 2002 San Antonio, TX

Motor Learning and Application of Forced Use in Occupational Therapy: Alternative  
Treatments for Hemiplegia  
Marsha Neville-Smith and Catherine Candler  
TWU Centennial Celebration, February 9, 2001 Dallas, TX

Sensory Integration Treatment from a Motor Learning Perspective: A New Take on  
Treatment  
Catherine Candler  
TWU Centennial Celebration, February 9, 2001 Dallas, TX

Treatment of Dyspraxia: Current Approaches in Occupational Therapy  
Mountain Central Conference  
Texas Occupational Therapy Association  
Fort Worth, TX: September 2001

Implicit Learning in Children with and without Developmental Coordination Disorder  
NASPSPA National Conference, June 9, 2001 St. Louis, MO  
Abstract available:

Candler, C. (2001). Implicit learning in children with and without developmental  
coordination disorder. Journal of sport and exercise physiology. 23(supplement), S78.

Sensory Modulation Disorder: Models, Current Concerns, SI Challenge Research  
SI Challenge sponsored workshop  
November 16, 2001 Dallas, Texas

Positioning for the Mult-Handicapped Child  
Statewide Conference on Education of the Deaf  
Houston, TX July 2000

Putting Hand Signs into Play: Puppets and Games in Occupational Therapy  
Statewide Conference on Education of the Deaf  
Houston, TX July 2000

Decoupling in a coincidental timing task: A role for specificity in functional transfer  
Research Dialogs  
Denton, TX February 1999

“The Importance of Transfer of Motor Learning to Occupational Therapy”  
Texas Occupational Therapy Association  
Mountain Central Conference  
Dallas, TX, September 1998

Occupational Therapy and Adapted Physical Education in a University-Preschool  
Collaboration  
The Statewide Conference on Education of the Deaf  
Arlington, TX July 1998

What Toes Can Tell Us about the Transfer of Motor Learning  
Great Southern Occupational Therapy Conference  
Augusta, GA: October 1997

Improving Oral Imitation in Nondisabled and Deaf Preschoolers  
American Occupational Therapy Association  
National Conference: Orlando, FL; April 1997

Positioning Technology: Basic Principles by Ted E. Bear  
American Occupational Therapy Association National Conference  
Chicago, Ill.: April 1996

Motor Learning: From Kinesiology to Occupational Therapy  
Great Southern Occupational Therapy Conference  
Little Rock, AR; November 1995

New Ideas in Motor Learning Applied to Occupational Therapy Treatment of Dyspraxia  
Texas Occupational Therapy Association Mountain Central Conference,  
Houston, TX: October 1995

Research on Function Based Assessment: Public School Occupational Therapy  
Practice  
Texas Occupational Therapy Association  
Mountain Central Conference  
Dallas, TX, October 1994

Enhancing Motor Learning: New Perspectives in Skill Acquisition  
Texas Occupational Therapy Association  
Mountain Central Conference, Dallas, TX, October 1994

Model of Student Role Adaptation: school-based practice simplified  
American Occupational Therapy Association National Conference  
Cincinnati, OH; June 1991

## Honors and Awards

Service Commendation, American Occupational Therapy Association 2011  
15 years of service Texas Woman's University 2008

## Fellowships

American Occupational Therapy Foundation Leadership Fellowship 2010

## Grants

Texas Woman's University Office of Research and Sponsored Programs Small Grant Award, March 2009 - \$528.

SI Challenge. Sensory Integration in a Therapeutic Riding Summer Camp, June 2002-\$4,000

## Scholarly Works in Progress

Chrisman, S., Burke, J., Candler, C. & Neville, M. (in review). Sensitivity of the *Print Tool*: Discriminating children with and without handwriting difficulties. *Physical and Occupational Therapy in Pediatrics*.

Reidlinger, W. (submitted for review). Comparison of Differently Lined Paper on Letter Production Quality in First Graders. *Journal of Occupational Therapy, Schools and Early Intervention*.

Rosello, S., Honaker, D. & Candler, C. (abstract accepted for review). Re-test Reliability of Family Life. *American Journal of Occupational Therapy*.

Rowe, C., Candler C. & Neville, M. (submitted for review). Converting hearsay to evidence: Noise cancelling headphones. *Journal of Occupational Therapy, Schools and Early Intervention*.

Evidence Resource Webpages for Region X Educational Service Center  
<http://www.region10.org/SSVI/EBPXEvidenceResearch/EBPXEvidenceResearch.html>

## Other Research and Creative Achievements

### PROFESSIONAL SERVICE

#### Service Activities for the College, University

2011

Interim Director School of Occupational Therapy  
SACS Education Programs Subcommittee  
Dallas Transition Team for the Provost  
Institutional Review Board Committee – Dallas

Fall 2008-present  
Current  
Current  
Member: 1994 – present  
Chair: 1997 – 2001  
Co-chair: 2001-present

|   |                         |
|---|-------------------------|
|   | 1994 – 2009             |
| College of Health Sciences Promotion and Tenure Committee         | Chair: Spring 2006      |
| Program Reviewer: M.S. in Education of the Deaf                   | 2005                    |
| College of Health Sciences Promotion and Tenure Review Committee, | Chair: 2005             |
| Graduate Council  | 2001-2004               |
| Research Committee on Council                                     | 2001-2003               |
| Membership Committee on Council                                   | 2003-2004               |
| Safety Committee  | 1999-2000               |
| TWU Hazardous Communication Policy                                | 1994-2000, 2005-SP 2007 |
| Outstanding Graduate Committee                                    | 1996-1997, 2007         |
| Student Travel Fund Committee                                     | 1996-1998               |

### **Service Activities for the Component**

2011

|   |                                      |
|---|--------------------------------------|
| MOT Curriculum Committee  | 2005 - present<br>Chair: 2006 – 2007 |
| Library Committee   | 1994- present                        |
| Applicant Day, Chair  | 1996-present                         |
| Co-Advisor: Pi Theta Epsilon  | 2007 – present                       |
| In Spring 2008 PTE hosted the Celebration of Scholarship with Dr. Sally Schultz as keynote speaker. |                                      |
| Co-Advisor: Student Occupational Therapy Association  | 2006 - present                       |
| Glenda Brock Simmons Community Service Award, 2006  |                                      |

1994 – 2010

|   |                    |
|---|--------------------|
| Accreditation Council of Occupational Therapy Education Self Study Planning and Oversight Committee | 2008-2010          |
| Dallas Center Student Awards, Chair   | 1998-2009          |
| Vanderkooi Community Building Workshops Chair   | 2005-2009          |
| Humphres Award Nomination Committee for Regina Campbell   | 2006               |
| Search Committee School of OT: Chair  | 2005-2006          |
| MA Curriculum Committee: Chair  |                    |
| Institutional effectiveness   | 2002-2006          |
| MA Curriculum/ IE Committee:  | Chair: 2002 - 2006 |
| School-based Certificate Coordinator  | 2002-2008          |
| Fieldwork 2 Evaluation Committee, Chair   | 2001               |
| Advisor: Pi Theta Epsilon   | 2001-2002          |
| Organization Redbud Award, Spring 2003  |                    |
| MA Curriculum Revision Committee  | 2000-2001          |
| Tenure and Promotion Criteria Review  | 2000-2001          |
| Faculty Peer Review   | 1999-2001          |
| MOT Applicant Interview Day, Chair  | 1996-2006          |
| Curriculum Review   | 1994-1998          |
| Program Evaluation  | 1995-1998          |
| Undergraduate Admissions  | 1995-1998          |

|   |           |
|---|-----------|
| Institute for Clinical Studies and Research                     | 1996-1997 |
| Transition Committee  | 1996-1997 |
| Formative Peer Review, Chair                                    | 1996-1997 |
| Electronic University   | 1994-95   |
| Faculty advisor to the Student Occupational Therapy Association | 1993-1995 |
|   | 1997-1998 |
|   | 1999-2001 |
| Outstanding Student Organization Award, 1995, 1998              |           |
| Advisor: Pi Theta Epsilon                                       | 2003-2007 |

### **Service to the Profession**

|  |                |
|--|----------------|
| Ad Hoc School System Panel (CCCPD)   | Fall 2010      |
| Editorial Board Member: <i>Occupational Therapy Early Intervention, Preschool &amp; School: Journal of Practice, Theory, and Research.</i> | 2007 – present |
| McMaster Online Rating of Evidence, sentinel reader  | 2007 – present |
| Manuscript reviewer, FA Davis Incorporated   | 2008           |

|  |            |
|--|------------|
| Texas Occupational Therapy Association Mountain Central Conference Committee |            |
| Volunteer Chair  | 2001, 2004 |
| On Site Program Chair  | 2006       |
| Publication Submission Reviewer, SLACK                                       | 2006       |

### **Memberships in Professional Societies**

|   |               |
|---|---------------|
| American Occupational Therapy Association   | 1979- present |
| World Federation of Occupational Therapists | 2000- present |
| Texas Occupational Therapy Association      | 1993- present |
| Dallas Area School-based Therapists         | 1993- present |

### **Service to the Community**

## OTHER

### **Significant Professional Development Activities**

2011

MOHO Institute, January 7 & 8, 2011, University of Illinois at Chicago.

*Vanderkooi XVIII Endowed Lectureship*, Glen Gillen, EdD, OTR, FAOTA, March 4, 2011. Dallas, TX.

Sample Size. Data Management & Exploration. Rene Paulson, March 24, 2011, TWU Denton Campus

An Institute at the Institute: Occupational Therapy Partnerships with Museums to Create Inclusive Environments that Promote Participation and Belonging. Ellen S. Cohn, Gael

Orsmond, Christine Reich, Fern Silverman, Bradford Bartley, Ingrid Kanics, Lynn Walsh.  
April 13, 2011, Philadelphia, PA.

*American Occupational Therapy Association Conference*, April 14-15, 2011,  
Philadelphia, PA.

PRODEC      October 2010, April 2011

19<sup>th</sup> Annual Celebration of Scholarship. Texas Woman's University, Dallas, TX. April 29,  
2011. Ellen S. Cohn

International Graphonomics Society, June 12-15, 2011, Cancun, Mexico

*Texas Occupational Therapy Association Mountain Central Conference*, November 5-7,  
2011. Frisco, TX