



**School of Occupational Therapy**  
P.O. Box 425648  
Denton, TX 76204-5648  
940-898-2801 Fax 940-898-2806

Dear COTA-to-MOT Bridge Program Applicant:

Thank you for requesting an application packet for the COTA-to-MOT Bridge program. You have selected a program that is nationally recognized as one of the best. TWU has been graduating occupational therapy practitioners since 1947 and is the largest school of occupational therapy in the nation. With programs on the Dallas, Houston, and Denton campuses, the TWU School of Occupational Therapy is close to resources throughout the state of Texas and is invigorated by more than 25 full time faculty members with diverse areas of expertise and a strong commitment to teaching.

Enclosed you will find the following application materials:

- Instructions for online application for Graduate Admission at Texas Woman's University
- Application for the COTA-to-MOT Bridge program
- Plan To Complete Prerequisites
- Prerequisite information
- Applicant Recommendation Form and letter of instruction for supervisor
- Description of the COTA-to-MOT Bridge Program

The School of Occupational Therapy [www.twu.edu/ot](http://www.twu.edu/ot) uses a student-managed application process. You are responsible for obtaining official transcripts from all colleges and universities attended and including them with your application. By providing your own transcripts, you will be assured that your application process is not delayed for problems with receiving transcripts in a timely fashion.

Texas Woman's University's COTA-to-MOT Bridge program is accredited by the Accreditation Council of Occupational Therapy Education (ACOTE). Successful completion of the program allows the graduate to apply for the certification examination given by the National Board for Certification of Occupational Therapy (NBCOT). This examination serves as the licensing examination for most states.

Please feel free to contact me at 940-898-2801 if you have any questions. We look forward to receiving your application. If you wish to obtain a catalog, contact the Office of Admissions at 940-898-3188. You can also visit the TWU website, [www.twu.edu](http://www.twu.edu), for more information. The catalog is available online at <https://www.twu.edu/gradschool/graduate-catalog.asp>.

Sincerely yours,

Catherine Candler, PhD, OTR, BCP  
Interim Director  
School of Occupational Therapy  
Texas Woman's University

**TEXAS WOMAN'S UNIVERSITY  
SCHOOL OF OCCUPATIONAL THERAPY**

**THE COTA-TO-MOT BRIDGE APPLICATION PROCESS**

Students are admitted to the COTA-to-MOT program in Denton once a year in the fall semester. Applications are accepted year round for fall entry, but must be received by **June 1<sup>st</sup>** for assured consideration for entry in the subsequent fall semester.

**REQUIREMENTS**

- Completed online application to Texas Woman's University Graduate School
- Completed School of Occupational Therapy application packet
- Baccalaureate degree completed by time of enrollment
- The equivalent of one year full-time experience as a licensed COTA
- Overall grade point average of 3.0 calculated on last 60 credit hours before completion of baccalaureate degree **OR** overall grade point average of 3.0 on 15 graduate credit hours.

Please note that undergraduate courses completed after the bachelor's degree are not figured into the undergraduate grade point average.

- Completion at the time of application of a minimum of 7 credit hours of prerequisite courses for the COTA-TO-MOT program, four hours in the biological sciences and three hours in the behavioral sciences with an overall grade point average of 3.0. The remainder of prerequisite courses must be completed prior to enrollment in the program.
  - *Math Sciences*
    - Elementary Statistics
  - *Biological Sciences*
    - Anatomy & Physiology I
    - Anatomy & Physiology II
  - *Behavioral Sciences*
    - Developmental Psychology
    - Abnormal Psychology
    - Introduction to Sociology
- Submitted plan to complete all prerequisites prior to enrollment (form is included).
- Overall grade point average of 3.0 on prerequisite courses completed for the COTA-TO-MOT program.
- Recommendation Form completed by a licensed occupational therapist who can document a minimum of 1 month of COTA clinical experience with that individual therapist.
- One additional letter of recommendation from a supervising OTR will be accepted. This can be an additional Recommendation form or a narrative letter summarizing COTA work experience.
- International students:
  - Must submit documentation of all coursework completed outside the United States to the TWU Office of International Education for review. External review is not required.

- Students for whom English is not the primary language of their home country, must satisfy the university's minimum TOEFL score (see [www.twu.edu](http://www.twu.edu)). International students may contact the Office of International Education directly at 940-898-3048 for more details.
- Resume
- Copy of current state license

## **SELECTION PROCESS**

- After initial eligibility is established, the COTA-to-MOT Admissions Committee reviews all application packets
- The Admissions Committee meets approximately monthly. Students are recommended for acceptance on the basis of academic proficiency and ratings by clinical supervisor. All applicants are notified in writing as to acceptance status.

IF ACCEPTED INTO THE COTA-TO-MOT PROGRAM PROOF OF IMMUNIZATION RECORD AND A BACKGROUND CHECK WILL BE REQUIRED.

Graduates of the program will be eligible to sit for the National Certification Examination for the Occupational Therapist administered by the National Board for Certification in Occupational Therapy (NBCOT). After successful completion of this exam, the individual will be an occupational therapist, registered (OTR). In addition most states require licensure in order to practice. A felony conviction may affect a graduate's ability to sit for the NBCOT certification examination or attain state licensure.

## **INSTRUCTIONS FOR SUBMITTING APPLICATION**

### **Step 1: Apply to the Graduate School at Texas Woman's University**

Navigate online to [www.twu.edu/admissions/](http://www.twu.edu/admissions/) to begin the process. Applications will not be processed by the School of Occupational Therapy without Graduate School application.

### **Step 2: Submit the Recommendation Form documenting COTA work experience.**

Contact your supervising OTR and present them with the enclosed recommendation form and instruction letter. As indicated in the instruction letter provide the supervising therapist with an envelope for the recommendation form to be sealed and signed. You will submit this with your application packet. You may submit one additional Recommendation Form or letter of recommendation from an OTR who is familiar with your work experience.

### **Step 3: Obtain two sets of official transcripts from all institutions of higher education attended**

Official transcripts only are accepted. Be certain to include all post-secondary colleges/universities attended. Missing transcripts may delay or prevent processing of your application.

### **Step 4: Complete the *Plan for Completion of Prerequisites* form**

Attach copies of course descriptions of prerequisites taken at schools other than TWU. Include course descriptions of both courses completed and courses planned. Do not leave any blanks on this form. To verify whether a course meets prerequisite requirements contact the School of Occupational Therapy admissions secretary at 940-898-2801 or [ot@twu.edu](mailto:ot@twu.edu).

### **Step 5: Apply to the School of Occupational Therapy**

Complete the enclosed *COTA-TO-MOT Application* form.

### **Step 6: Mail your application packet**

Place all application materials (listed below) in a 9" x 12" envelope

- \_\_\_\_\_ Graduate School application completed online (no paper mail in)
- \_\_\_\_\_ Sealed & signed envelope containing the COTA-TO-MOT Applicant Recommendation form completed by a licensed occupational therapist who can document COTA work experience
- \_\_\_\_\_ Two sets of official transcripts from all colleges and universities attended
- \_\_\_\_\_ Plan for Completion of Prerequisites with course descriptions
- \_\_\_\_\_ COTA-TO-MOT Application
- \_\_\_\_\_ Resume
- \_\_\_\_\_ Copy of current COTA state license to practice

Texas Woman's University  
School of Occupational Therapy  
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### PLAN TO COMPLETE PREREQUISITES – COTA-to-MOT

Course descriptions of the prerequisite courses offered at Texas Woman’s University Denton campus are printed on the next page. You can use these descriptions to help determine if the courses you have taken at other schools meet the requirements. The Admissions Committee makes the final decision. Attach to this form the course descriptions for the courses you have completed, and for those you plan to complete. Be sure to post grades received for all completed prerequisites. (Some schools offer coursework in different lecture/lab organization than outlined below. If this applies to you, please indicate below as appropriate)

<u>Course</u>	<u>Course Prefix &amp; Number</u>	<u>School</u>	<u>Semester/Year</u>	<u>Credit Hours</u>	<u>Grade</u>
<b><u>Mathematical Sciences</u></b> Elementary Statistics					
<b><u>Biological Sciences</u></b> Anatomy & Physiology I					
Anatomy & Physiology II					
<b><u>Behavioral Sciences</u></b> Developmental Psychology					
Abnormal Psychology					
Intro to Sociology					

## Prerequisites for COTA-TO-MOT program at TWU

These courses must be completed prior to beginning any MOT courses. It is not necessary that they be completed prior to the application process. Essential content is identified along with the specific courses available at TWU and the equivalent course code. Prerequisite courses may be taken at any accredited school, including area community colleges, as long as essential content is met. It isn't necessary that the course title be the same as below; it is the course content/description that is the critical issue. Courses not taken at TWU should be pre-approved prior to application to the program. For evaluation and approval of courses taken outside TWU please contact our Admissions Secretary at (940) 898-2807 or [ot@twu.edu](mailto:ot@twu.edu).

### **Mathematical Sciences:**

Elementary Statistics (3 semester credit hours) Frequency distributions; graphical representation, measures of central tendency and dispersion; normal curve; hypothesis testing/confidence intervals. **TWU: Math 1703.**

### **Biological Sciences:**

Human Anatomy and Physiology (4 – 8 semester credit hours) Functional anatomy of the muscular and nervous system, and physiology of major human organ systems. Lecture/lab (nervous system not required) **TWU: Zool 2033/2031** Note: Some colleges offer separate courses in anatomy and physiology. Some offer A & P as a combined course within one semester. These alternatives usually satisfy the A & P requirement.

### **Behavioral Sciences:**

Developmental Psychology (3 semester credit hours) Development of personality and learning across the life-span. **TWU: Psych 1603** (General Psychology is usually a prerequisite to Dev. Psych).

Abnormal Psychology (3 semester credit hours) Study of psychopathology including mood disorders and psychotic behavior, defenses, and abnormality in relationship to normal behavior. **TWU: Psych 3513** (General Psychology is usually a prerequisite to Abnormal Psych).

Sociology (3 semester credit hours) Introduction to social organization, culture, and social diversity. Courses under anthropology or other areas may satisfy the content area. **TWU: all sociology courses**



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Dear Occupational Therapist:

This letter is to request your assistance with the selection of students for the occupational therapy program. As part of the application process, prospective COTA-to-MOT Bridge students are required to have a cumulative minimum of one year of COTA work experience. We realize that COTAs are a fluid work force and may work with more than one OTR. This prospective student should have a minimum of one month of supervised work with you. We request that a single OTR take responsibility for supervising and rating the applicant. Applicants are permitted to supply one additional recommendation.

Attached you will find the form with which to rate the applicant's performance. Your comments will be held in confidentiality. The applicant is to supply you with an envelope in which to place the completed and signed form. Please provide all requested information, sign the form, place it in the envelope, seal it, and sign across the seal. The applicant will include this sealed envelope with the application and other required forms.

We thank you for your willingness to assist in the process of selecting occupational therapy students who will be an asset to the profession.

Sincerely,

Catherine Candler, PhD, OTR, BCP  
Interim Director  
School of Occupational Therapy  
Texas Woman's University

SCHOOL OF OCCUPATIONAL THERAPY  
TEXAS WOMAN'S UNIVERSITY  
**COTA-TO-MOT Applicant Recommendation Form**  
(page 1 of 3)

Applicant \_\_\_\_\_ SS# \_\_\_\_\_  
(Last Name, First Name)

**OTR COMPLETING THIS RECOMMENDATION:**

Name \_\_\_\_\_ Title \_\_\_\_\_

Facility \_\_\_\_\_

**Describe your facility** (circle as many as apply)

*Ages--* infants / children / adolescents / adults / elders

*Focus--* mental health / developmental dis. / physical dysfunction / wellness / other \_\_\_\_\_

*Setting--* hospital / out-patient / school / nursing home / community facility / private practice / other \_\_\_\_\_

The minimum one month of employment hours must be completed prior to your rating this applicant. Complete both sides of this form, rate each item, sign, and return the form to the applicant in a sealed envelope and sign your name across the seal.

Length of employment under your supervision \_\_\_\_\_

Please summarize the duties and responsibilities you have observed and supervised for this COTA.

**RATING SCALE:** (circle the number closest to your impression of the applicant)

SA=Strongly agree/5 A=Agree/4 NO=No opinion/3 D=Disagree/2 SD=Strongly disagree/1

**Comments are encouraged as you see fit, and are requested if you circle 1 or 2.**

	<b>SA</b>	<b>A</b>	<b>NO</b>	<b>D</b>	<b>SD</b>
1. Demonstrates good listening skills. Comments:	<b>5</b>	<b>4</b>	<b>3</b>	<b>2</b>	<b>1</b>
2. Communicates effectively with clients and staff. Comments:	<b>5</b>	<b>4</b>	<b>3</b>	<b>2</b>	<b>1</b>
3. Exhibits adaptability and flexibility. Exhibits common sense. Comments:	<b>5</b>	<b>4</b>	<b>3</b>	<b>2</b>	<b>1</b>
4. Demonstrates appropriate affects, interest and attentiveness are engaged. Comments:	<b>5</b>	<b>4</b>	<b>3</b>	<b>2</b>	<b>1</b>
5. Demonstrates effective interpersonal skills. Relates appropriately to clients and staff. Comments:	<b>5</b>	<b>4</b>	<b>3</b>	<b>2</b>	<b>1</b>
6. Shows dependability/ reliability/ promptness. Comments:	<b>5</b>	<b>4</b>	<b>3</b>	<b>2</b>	<b>1</b>
7. Relates well to person in authority. Comments:	<b>5</b>	<b>4</b>	<b>3</b>	<b>2</b>	<b>1</b>
8. Follows directions well. Asks questions for clarification. Comments:	<b>5</b>	<b>4</b>	<b>3</b>	<b>2</b>	<b>1</b>
9. Appearance is appropriate to the setting. Comments:	<b>5</b>	<b>4</b>	<b>3</b>	<b>2</b>	<b>1</b>
10. Would you be willing to have this applicant return?	<b>YES</b>	<b>NO</b>			



## The COTA-to-MOT Bridge Program

Each semester of the COTA-to-MOT program is a module of progressive integrated learning opportunities. Each module contains consistent elements or strands of learning – occupational adaptation, theory, scholarly inquiry, application, and clinical experiences – that increase in complexity as the student progresses through the curriculum. The COTA-to-MOT program is designed to be a blended online/weekend program. Based on your COTA training and required experience, a number of first semester courses in the regular MOT program have been consolidated within the COTA-to-MOT curriculum. The first course, OT 5163, Knowledge Bases for Occupational Therapy, is designed to be a bridging course between your COTA education & experience, and your transition into more advanced theoretical, scholarly and professional level of involvement. Over 75% of the coursework is online, with weekends devoted to experiential labs, group processes, and hands-on practicum.

### First Year Fall:

The first semester is offered on campus, on alternate weekends (all day Saturday) and serves as a transition into the COTA-to-MOT program, as well as to graduate school in general. OT5141 is offered online during this otherwise on-campus semester to acquaint the student with distance learning and prepare the student for the fully online semesters, while providing hands-on mentoring and learning opportunities. The other courses include online components.

- OT 4923 Neuroanatomy/Physiology for Occupational Therapists
- OT 5163 Occupational Therapy Knowledge Bases and Processes
- OT 5141 Scholarly Inquiry

### First Year Spring:

This semester is the first predominately online semester and includes 3 full day Saturdays on campus. The remaining course work will be online. During this semester each student embarks on their journey in scholarly inquiry. As an entry level program, the MOT degree does not require a thesis. However, scholarly work in the form of a systematic inquiry or professional paper is an important part of the curriculum. In the first semester scholarly inquiry seminar, students are matched with faculty with similar interests and commit to working on a project related to research or program development. In their second year bridge students begin their project work. The majority of projects are related to occupational therapy practice in the immediate community, and vary from campus to campus based on faculty expertise and lines of research. Some past projects include gathering psychometric data for therapist designed assessments in the field, creating a workbook of therapeutic activities, conducting research into stroke rehabilitation, exploring delivery of occupational therapy services in preventative care, and developing teaching modules for use in the OT program or community.

- OT 5312 Occupational Therapy Practice Models
- OT 5332 Ways of Doing: Self-care, Work, and Play/Leisure
- OT 5542 Quantitative Research Methods in Occupational Therapy
- OT 5012 Systematic Inquiry I or
- OT 5102 Professional Paper I

### First Year Summer:

Coursework continues through the summer semester. This semester is totally online with no required on-campus meetings. Course work focuses on occupational therapy with children in the pediatric lecture.

- OT 5324 Occupational Adaptation in Infancy & Childhood Lecture
- OT 5342 Qualitative Research Methods in Occupational Therapy

### Second Year Fall:

In the second year students begin to apply occupation as intervention in the pediatric lab. This semester is a combination of on-campus weekends with self-directed learning laboratory experiences, and online study. Involvement in professional project or paper continues.

- OT 5322 Occupational Adaptation in Infancy & Childhood Lab
- OT 5352 Assessment Process
- OT 5022 Systematic Inquiry II or
- OT 5202 Professional Paper II

### Second Year Spring:

In this semester students have their first opportunity to take special issues courses. These courses represent diverse and specialty interests within the field of occupational therapy. As an example, past courses have pertained to motor learning, autism, complementary therapies, pain management, therapeutic use of self, hand therapy, low-vision services, feeding disorders, and Alzheimer's Disease interventions.

- OT 5532 Occupational contexts
- OT 58x2 Issues in (Adaptation, Knowledge Bases, Process, Tools); Students may choose from among a selection of issues topics that will provide an in-depth investigation of a specific area of practice. At least one Issues course must be included in the degree plan.
- OT 5032 Systematic Inquiry III **or**
- OT 5302 Professional Paper III

### Second Year Summer:

This is to be a totally online semester with no on-campus days. The first of two 40-hour Fieldwork 1's is undertaken. In addition, students receive training in managerial and leadership skills.

- OT 5561 Specialized Health Care – FW I Seminar
- OT 5551 Advanced OT Processes
- OT 5753 Designing, Evaluation, and Managing Systems
- OT 58x2 Issues--(Optional if not already completed)

### Third Year Fall:

Program emphasis moves to occupational therapy treatment for adults. Professional scholarly works have reached their conclusions.

- OT 5732 Use of Specific Tools in Practice (splinting & AT)
- OT 5522 Occupational Adaptation in Adolescence to Middle Adulthood Lab
- OT 5524 Occupational Adaptation in Adolescence to Middle Adulthood Lecture
- OT 5032 Systematic Inquiry III **or**
- OT 5302 Professional Paper III

### Third Year Spring:

Occupational therapy services for older persons with chronic conditions is the focus of the final semester of coursework. After 2 summer and 6 long semesters, students have completed coursework and are ready to advance to Fieldwork II placements.

- OT 5722 Occupational Adaptation in Middle & Late Adulthood Lab
- OT 5724 Occupational Adaptation in Middle & Late Adulthood Lecture
- OT 5761 Occupational Adaptation Contexts of Middle & Late Adulthood – FW I Seminar

### Fieldwork II: Summer and Fall of the Final Year

Level II fieldwork is undertaken after the student has successfully completed all academic courses and the systematic inquiry or professional paper. Students are required to complete two three-month experiences. Student requests for preferred locations are honored when possible, but assignment are dependent on availability. Each three-month rotation is 12 credit hours. **Graduation from the MOT program occurs in December.** Consideration is given on a case by case basis for incorporating Level II Fieldwork into the COTA's work schedule and/or place of employment, however, there are no guaranteed options. The student must select Option 1 and choose the second Level II Fieldwork from Options 2, 3, or 4. Each option consists of 480 hours of hands-on clinical practice. Full time Level II Fieldwork involves a three-month period and counts as 12 credit hours of course work.

- Option 1 OT 5916 Focus on Adaptation to Physical Challenges Adult Years I  
OT 5926 Focus on Adaptation to Physical Challenges Adult Years II
- Option 2 OT 5936 Focus on Adaptation to Psychosocial Challenges Across the Life Span I  
OT 5946 Focus on Adaptation to Psychosocial Challenges Across the Life Span II
- Option 3 OT 5956 Focus on Adaptation to Physical/Psychosocial Challenges in the Early Years I  
OT 5966 Focus on Adaptation to Physical/Psychosocial Challenges in the Early Years II
- Option 4 OT 5976 Alternative Clinical Experience I  
OT 5986 Alternative Clinical Experience II

### General Information:

**A Professional Research Paper or Project** is required in this program and must be completed before Level II Fieldwork is initiated. Coursework leading to the completion of this paper/project is incorporated into the above curriculum outline via the scholarly inquiry and research classes to assist you in meeting this requirement.

Will I be given credit for my COTA training or experience?

YES. Your COTA education, COTA level 2 fieldworks, and professional experience will satisfy many of the first semester requirements in the MOT program, thus making your program shorter than the standard MOT degree plan.

Am I getting the same MOT degree offered in Dallas and Houston?

YES. Regardless of campus, TWU's Master's of Occupational Therapy (MOT) degree is the same curriculum. You'll be expected to meet the same student outcomes and take the same NBCOT certification exam. Only the learning format is different.

What about pre-requisites? Are they the same?

YES. You'll need the same pre-reqs. Some of these you already have as part of your COTA training (anatomy & physiology) or your undergraduate degree (sociology, abnormal & developmental psychology) and some you may need to go back and recapture (elementary statistics). You do not need neuroanatomy/neurophysiology beforehand. We teach this course during the first semester in the program so that all COTAs have a common knowledgebase as they enter the Bridge program.

Will I still have to do Level II Fieldwork?

YES. Further Level II Fieldwork is required to meet OTR educational standards. This is a full-time 6 month experience done at the end of the didactic portion of the program. Although most Bridge students complete fieldwork back in their home communities, TWU maintains a database of 800 sites nationwide where are our students can pursue level II fieldwork.

Can I continue working while I pursue my MOT degree?

Yes. The curriculum has been tailored for full-time working professionals. Coursework is offered in a blended on-line and face-to-face weekend format with all face-to-face work offered at the main campus in Denton.

Why do I need one year's experience before I can enroll? I just got my COTA degree and want to begin now.

Having the equivalent of one year's experience allows for a more homogeneous cohort group. You'll have a repertoire of clinical cases, plus foundational experience with OT interventions and systems delivery that you can pull on during classes. You'll have been socialized into the profession and be experienced in a number of ways beyond our regular MOT students. All this allows your instructors to "kick it up a notch", incorporating more challenging interactions and outside assignments.

How often will I need to be on campus?

The bulk of the coursework is done outside the classroom in a self-directed manner. In Spring, classes meet face-to-face on 3 Saturdays. In Fall, on-campus components include 7 weekends; 1<sup>st</sup> and 2<sup>nd</sup> year students meet on 7 long Saturdays, which 3<sup>rd</sup> (final!) year students meet all day Saturday and half day Sunday. There are no face-to-face sessions during the summer semester; all work is done online during the summer.

What about housing on those weekends? How do I get to Denton?

TWU is unable to provide dormitory housing. However, we work in conjunction with local hotels to provide inexpensive options. Most students share rooms and thus reduce their costs further. Additionally, fly-in students often arrange to share rental cars from either DFW or Love Field Airports in Dallas.

I live out of state. Will I pay higher tuition?

No. Distance Learning students pay in-state rates. Although some student fees are waived, each course carries a DL fee.

How long will it take to complete the COTA-to-MOT Bridge program?

It takes 5 semesters, plus 6 months of fieldwork for a *regular, full-time* MOT student in Dallas or Houston to complete the degree. COTA Bridge students are considered part-time students. The Bridge program takes 8 semesters (Fall-Spring-Summer-Fall-Spring-Summer-Fall-Spring) followed by 6 months of fieldwork to finish the degree.

Are scholarships or other financial assistance available? How much does the program cost?

Yes. TWU as well as TOTA and AOTA offer scholarship assistance. In addition, the Financial Aid Office can offer assistance tailored to meet your needs. Bridge students take between 6-8 semester credit hours each semester for didactic coursework, then 24 SCH for the final fieldwork. In Summer 2009 dollars, this is about \$21,000 for tuition and course fees. Additional expenses include travel and books.

Do I need to take the GRE? Will I have to write a research paper?

NO, the GRE is not required for this entry-level degree. YES, you will engage in a scholarly inquiry project or professional paper. Faculty have on-going lines of research in which students can participate, and coursework leading to the completion of the paper/project is incorporated into the curriculum to assist you in moving ahead through this requirement.

I don't have my bachelor's degree yet. How can I pursue this? Can I do it concurrently with MOT?

Although you can apply while your bachelor's is underway, you'll need to have your undergraduate degree in hand to begin the program. Your BA/BS can be in any discipline. You may want to investigate options at local colleges or universities. One way to tackle this is to take your transcripts, plus a copy of the prerequisites with you to see an academic advisor. Tell them, "I have these credits, I need to get these, so where do I go from here?" They can help you map out a degree plan to complete your bachelors. TWU will also accept online degrees from accredited colleges or universities. You may also want to consider a BAS degree. A Bachelor in Applied Science or in any other applied field often means more of your COTA coursework will transfer in, reducing the 'core curriculum' classes usually needed for an undergraduate degree. Degree plans vary widely, so be sure to enlist the help of an academic advisor before you begin – this will ultimately save you time and money.

Checkout TWU's BAS in Health Studies at <http://www.twu.edu/health-studies/online-programs.asp>.

When will the program start?

New admissions classes begin each Fall. Applications are available online at <http://www.twu.edu/occupational-therapy/>  
Questions can be directed to Sher Harnish, MA, OTR at [sharnish@twu.edu](mailto:sharnish@twu.edu) .