

## SLIS Faculty Spotlight

### Dr. Janine Golden, President of LLAMA



Dr. Janine Golden

As I am constructing this piece for the SLIS newsletter I look back at a career that has involved a network of individuals who have been willing and able to assist me throughout all of my career moves. Would I label them as mentors, perhaps. Have I ever had a formal mentor, no. Would I label these individuals as invaluable, yes, whether learning

from them or in spite of them. My point being is that through the existence of a network of successful individuals I have had some great career assistance and opportunities offered to me that more than likely might not have happened without their advice and guidance.

I grew up in the 1960s as my grandmother instilled the notion in my sister and me to complete college as a teacher or a nurse so that we would always, in her words "have a career to fall back on." True to her directives, I became a teacher and my sister became a medical assistant. Both of us were the first generation in our family to graduate from college.

While obtaining my B.S. in Education one of my professors encouraged me to focus sixteen of those credit hours toward an elementary library certification. This proved to be a great move because after teaching fourth grade for one semester, I moved to an elementary librarian position in a newly built open-space school in that same school district.

Since then my education path has taken the route of earning a Masters of Education Policy Studies and a Master of Science in the School of Library and Information Science. While turning 50, I returned to college and in 2005, successfully earned a Ph.D. in Library Science. *(continued, p.2)*

## Practicum Profile: Carrie Martin

**Specialization:** School Library

**Practicum Site:**

Moises E. Molina High School and  
B.H. Macon Elementary School

**Location:** Dallas, Texas

**Practicum Site Supervisors:**

Hazel Peterson

and Mary Bilbrey

(shown left in photo)

**Practicum Faculty Supervisor:**

Dr. Evelyn Curry

**First Impressions:**

As an elementary school teacher, my first impression of the high school library was that it was enormous! There were so many books and resources; I was a little intimidated wondering if I ever would be able to help someone find what they were looking for. The elementary library was more familiar, but was also filled with so many books. It was booming with activity from the moment I arrived, so I knew I was going to be very busy during my time there. *(continued, p.8)*



Carrie Martin,  
SLIS Practicum Student

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My work positions have been diverse. After ten years as an elementary school librarian and after earning my MLS, I moved into the public library field as a children's librarian/branch manager, then to adult services/branch manager, both at the Memphis/Shelby County Public Library and Information Center. Shortly afterwards I moved twice because of my husband's job. The first move was to San Antonio where I worked as acting branch manager for the San Antonio Public Library and then within a year. The second move was to the Houston Public Library (HPL) where I entered as assistant branch manager. At HPL I accepted positions in branch management moving from a medium, to a large-sized branch library. My final move within HPL was to the Marketing Department, where I took a position as Manager of Programming. Three years later I resigned my position to return back to school. While completing my dissertation, I became a Library Program Specialist in the Office of Community Development for the State Library and Archives of Florida. Three years later, I assumed my current position of Assistant Professor in SLIS.

My first recognizable personal experience with career mentoring occurred while I was a branch manager at HPL. There I experienced two informal mentors, one of whom I still consider my mentor today. This informal relationship has existed for more than twelve years. So much of what I learned while working with her taught me a great deal about management and communication and how best to relate to others. She is also the person who encouraged me to become active within LLAMA (Library Leadership and Management Association, a division of ALA) by appointing me to LLAMA's Mentoring sub-committee. She was elected President of LLAMA five years ago, and I've now followed in her footsteps by being elected President for 2011-2012.

While working on the Mentoring subcommittee, I and a committee of hard-working individuals, one who is a current TWU doctoral student, created a blueprint for the development of a LLAMA annual mentoring program. As a result, this subcommittee became a full LLAMA committee and now produces an annual mentoring program.

I have worked on various committees since then, but all within LLAMA. As President my platform focuses on creating collaboration with library school students, management

and leadership course instructors, and LLAMA. So many of the universities today, including TWU, have made library management a required course. This seemed to be a perfect time to introduce LLAMA to students who have a management interest. As part of my platform to increase communication between library schools and LLAMA, I proposed a 2-year project. Since LLAMA generally sponsors two Emerging Leaders (EL) per year as a part of the ALA Emerging Leader project, this past year, I mentored LLAMA's two Emerging Leaders, plus three other ELs on the first year project called Project N: Collaboration with LIS Schools. The intent was to increase communication with LLAMA and the Student Chapters (i.e., GLISA which is TWU's chapter) and with LLAMA and the college/university professors that teach library management. Part 1 has just been successfully completed and part 2 now is currently being proposed.

If you've followed this article up to this point, realize that the myriad of job positions that I held were never part of a career plan. I never developed one. I knew I wanted to obtain a management position, but that was the extent of my plan. In those early years, I justified my lack of planning as being a sign of the times especially for women during the 70's; it just wasn't done back then. Or at least I thought so. I advanced my career by moving from position to position either through my networks or through serendipitous opportunities. I do, however, believe my contacts and the networks that I formed helped me finally shape a direction later in my career. I cannot help but think what if I would have had both a network and a plan.

Presently given the opportunity to advise students as one of my roles in the MLS program, I do encourage a focus on creating a career plan or at least a sense of a career direction. The economic times that we live in today certainly does not guarantee a straight path to that career, but adding and relying on the use of a network of individuals can sure help. Classmates, professors, professionals within international, national, state, or local organizations need to be included. And as I have experienced while working with various mentoring programs including LLAMA's, active communication with a mentor or a coach whether formal or informal can be a real asset to career development.

**Dallas “Grow Your Own Librarian Project”**

by Marcia M. Trent, Assistant Director, Dallas Public Library



Marcia M. Trent,  
Assistant Director

Recruitment of individuals into the library profession has been a commitment during my career. Considerations of the issues confronting the profession heighten my concerns and my commitment went from casual to formal. How the profession is impacted by the aging

profession, the difficulties of minority recruitment, and the need for librarians with 21<sup>st</sup> century

skills, had a direct influence in my decision to take a more aggressive approach. The Dallas “Grow Your Own” Librarian (GYO) project is the result of this new focus. GYO is an intermingling of ideologies and methodologies mirrored after successful programs tried at other libraries and academic institutions. The ultimate goal is to provide 30 new librarians.

GYO grant funding materialized from two main sources: the Public Library Association’s Grow Your Own @ Your Library program (\$8,000); and the Institute of Museum and Library Services’ Laura Bush 21<sup>st</sup> Century Librarian program (\$545,000). The target group is Spanish-speaking and minority paraprofessional employees. The project awards recipients full scholarship, computer and travel stipends, and memberships in professional organizations.

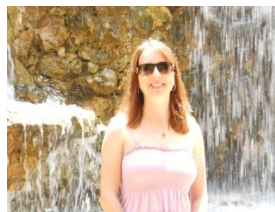
Project outcomes include thirty-six scholarships awarded; sixteen MLS degrees completed (some graduated with honors), and twenty participants on target to finish by June 2012. Eighteen participants promoted to Librarian, Assistant Manager, Coordinator, Customer Service Representatives, and/or Executive Assistant positions.

Program challenges were minimal. Recruiting was relatively unproblematic; however, one concern did surface. Working full-time and pursuing a degree became a challenge. A challenge but not a deterrent, as most students will complete the program.

Two new components of GYO, in collaboration with the School of Library and Information Studies at Texas

Woman’s University, are a Management Certificate program and a Leadership Conference.

Professional recruitment will continue to be a challenge but the results of this organized and aggressive approach has proven successful. These new librarians will provide a unique language and life experience skills which allow them to relate to and serve the Dallas-area diverse population.



Dr. Jennifer Richey

**Welcome New Faculty!**

Dr. Jennifer Richey is excited to join the SLIS department this fall 2011 semester. Dr. Richey received a B.A., a M.S.I.S. and a Ph.D. from the University of Texas at Austin. She has taught 8th grade English/language arts and been an elementary school librarian.

Her research focus is on school libraries as health information providers and health information needs of adolescents. She looks forward to her career at Texas Woman’s University.

**Welcome New Staff Member!**

**SLIS welcomes our new Senior Secretary, Ms. Lezlie Britton:**



Lezlie Britton

I live in Savannah, Texas, with my husband, Justin, and two dogs, Lucy and Gus. We are also expecting our first child in early January! I am currently a continuing part-time senior at the University of North Texas pursuing a Bachelor of Science in Health Promotion with an English minor. Once complete, I plan on becoming a Certified Health Education Specialist. I also have future education plans including earning a Master of Public Health with a community health concentration. My interests and hobbies include music, movies, education, nutrition, holistic health and integrative medicine, animals, social justice, vintage anything, sports and family.

## Practicum Profile: Susan Corbitt



Susan Corbitt,  
SLIS Practicum Student

**Specialization and Library Type:** Public Library

**Practicum Site:** Lake Whitney Public Library

**Location:** Whitney, Texas

**Practicum Site Supervisor:** Denise Carter (shown left in photo)

**Practicum Faculty Supervisor:** Dr. Evelyn Curry

### First Impressions:

My first impression when I walked into the library was the staff was very friendly and the library was small, yet welcoming. I did not expect the library to be as busy as it actually is every day.

### Professionalism & Teamwork:

Denise Carter, the Library Director, exhibits a great deal of professionalism when dealing with her staff and the patrons as well. Mrs. Carter has been instrumental in doubling the size of the library and preparing to build a new library in the near future. The staff is a cohesive group that works well as a team, including the volunteer staff members and the Friends of the Library.

### Goals & Projects:

My Practicum goals were many: to learn budgetary and collection procedures, to learn the daily operating policies and procedures, to learn best practices in grant writing, to assist with summer reading programs, to discover advocacy practices, and to understand the community needs and resources provided by the library. For me, learning the best practices for writing government and private foundation grants is extremely important. Mrs. Carter has extensive experience in writing and being awarded grants for the Lake Whitney Public Library. In

today's economy, I believe being an effective grant writer will be an essential skill for a public library director.

I completed three major projects during my Practicum. First, I studied and observed the daily operating procedures and policies of the library. I had the opportunity to revise the library's "How to Manual" and staff computer files. The manual and electronic files contain every procedural task and policy performed in the library. The project allowed me to review the policies and procedures and suggest changes based on my course work and the knowledge gained through Texas Woman's University SLIS Program.

Secondly, I prepared and conducted teen crafts for three weeks. Finally, my favorite project was teaching a five week basic computer course. Many of the participants did not know how to use the mouse or a keyboard. My students learned to use the mouse and the keyboard, they created word documents, set up email accounts and learned how to manipulate their emails, and explored the internet. I will never forget the look on one of my students' face when she successful sent her very first email. No amount of money can replace the satisfaction of knowing you enriched the life of another person.

### New Skills and Knowledge:

I learned several new skills including how to update library websites, grant writing skills, new acquisition formats, and knowledge of the Friends of the Library and their importance. I also learned that a relationship between the library and the patrons is crucial to the survival of the library.

### The TWU SLIS Practicum Experience:

My experience was so much more than I expected. I knew I would learn about the policies and procedures of the library; however, I did not expect to become a part of the library. I thought I would work my required hours and that would be the end of it; however, I truly miss working with Denise, Cynthia, Delores, Jim, and Bob. I have kept in contact with some of my computer students through email; there are still computer questions to be answered. I also discovered that librarianship is not just a job. To be truly successful, I believe one must have a passion for the library, its patrons and the community it serves.

## Practicum Profile: Manuel de la Cruz Gutierrez

**Specialization and Library Type:** Academic

**Practicum Site:** University of Houston (UH) Digital Services, managers of the UH Digital Library

**Location:** Houston, TX

**Practicum Site Supervisor:** Michele Reilly, MLS (shown left)



Manuel de la Cruz  
Gutierrez  
SLIS Practicum Student

**Practicum Faculty Supervisor:**

Dr. Evelyn Curry

**First Impressions:**

When I first applied to this practicum site, I was happily surprised by the level of organization for the interns' selection process. This level of organization—that permeates the whole practicum experience—made me decide to pursue this internship instead of other opportunities I had been offered at academic libraries in

the Houston area. At the end, it was a good decision!

Another aspect that I found remarkable in this experience was the diversity of the team at the Digital Services department. Five out of the eight group members were minorities: one Indian, one Asian-American, one African-American and two Hispanics (myself included). There were five women and three men in the group. I thought this diversity further enriched my experience and reflects where the profession should go in the future.

Finally, I was very happy to find in my site supervisor a knowledgeable, supporting, and respectful professional guide in leading me to become the professional I wanted to be. I will always be grateful to Ms. Reilly for her mentorship.

**Professionalism & Teamwork:**

The environment in the Digital Services group was very professional, conducive to work, friendly, and very open to new views on work-related matters. In particular, working alongside the staff and interns was a very valuable part of my practicum experience. During my time at the department, I was able to create friendships with all the team members. Observing them work made me realize how the principles learned during my education at TWU are applied in practice. Further, as a benefit of being on good terms with my team-

mates, I was able to be present in some conversations of the staff where issues related to running the department's operations were discussed in a very open manner. As a result, I felt I got a clearer idea of how their services function in practice.

**Goals & Projects:**

My main goal in the practicum at Digital Services was to write a preservation policy for the digital materials that are the property of UH Libraries. We set the following objectives:

- To become knowledgeable of the current best practices and challenges in management and preservation of digital objects in libraries —through literature readings and attending training events.
- To create documents analyzing the current practices of digital preservation by synthesizing and critically reviewing the information obtained in Objective 1.
- To collaborate in the writing of a preservation policy for digital materials which can be used by the staff of the Digital Services department of the UH Libraries after the practicum ends.
- To become familiar with the processes involved in running a digital library in a research intensive university setting.

With the help of my supervisor and teammates, I am happy to report that I was able to accomplish these objectives, taking my education at TWU to a whole new level where I now feel as a professional librarian.

**New Skills & Knowledge:**

The draft of the preservation policies for the Digital Services department at UH Libraries made me learn new skills and sharpen others I already had. Since I have a Ph. D. —in optics—, I was already acquainted with researching topics in depth, but collaborating with Ms. Reilly in writing the preservation policy provided me with a new experience of sitting down with one colleague —as this was the way she treated me— and write a policy document. Preparing for these writing sessions meant that I had to develop some expertise in digital preservation, which is something I will be taking along with me for further professional opportunities down the road. Finally, after this experience I have some first-hand knowledge not only of what it might take to start a career as a digital librarian, but also how digital services are run day-to-day. (*continued, p.6*)

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**The TWU SLIS Practicum Experience:**

On the side of TWU, I felt SLIS supported me adequately to have a successful practicum experience. Dr. Curry, my faculty supervisor, was very encouraging and patient throughout our interactions during the term. MaryAnn Kitchens, the practicum coordinator, was very responsive when I needed help and this made it possible for me to concentrate only on the academic part of my experience and not so much on the administrative part –the way I think it should be. Overall, this practicum experience turned out great for me and I hope others at SLIS find theirs just as good as or even better than mine!

**Congratulations Phi Kappa Phi Nominees!**

Sian Brannon  
Cheryl Cox  
Katie Gullahorn

Valerie Hill  
Christine Shupala  
Rachel Young

**2011 SLIS Scholarship Award Recipients**

**D.Genevive Dixon Scholarship**

Leah McAlister

**Donna Jean Billington Scholarship**

Leah McAlister

**H.W. Wilson Library Science Scholarship**

Constance Merz

**Mildred Dulaney Scholarship**

Xelena Gonzalez

Leah McAlister

Abigail Morris

Rob Schiener

Katelyn Verrill

**Nita Parker Brogdon Scholarship**

Crystal Kulle

Erica Lopez

**Ralph & Kay West in honor of Frances Myers Decordova**

Kristin Edstrom

**Library Science Graduate Endowed Scholarship**

Erica Lopez

**Joyce Phyllis Rinehart Endowed Scholarship**

Emilie Buske

Elizabeth Hollenbeck

Jennifer Sheehan

**Michelle S. Lee Endowed Scholarship**

Erica Lopez

**Beta Phi Mu Scholarship**

Kristin Edstrom

Jennifer Sheehan



Stoddard Hall,  
Home of SLIS Offices

## Every Child Ready to Read

By Dr. Maria Cahill

Child development researchers, literacy researchers and many teachers contend that rich and numerous early literacy experiences set the stage for later literacy proficiency (Adams, 1990). It is widely understood and acknowledged that the first five years of life are a time of tremendous cognitive growth and development (Berk, 2005), and that families play an important role in supporting children's literacy development and school readiness. Because parents and caregivers know more about their children and spend more time with their children than others, they can and should be viewed as the primary teachers of children. Family literacy programs help parents develop the knowledge and skills to best promote their children's literacy development (Sénéchal, 2006).

To address the important issue of family literacy, the Public Library Association (PLA) in partnership with the Association for Library Service to Children (ALSC) developed the Every Child Ready to Read® @ your library® (ECRR) program (2004). In libraries throughout the country, this program aimed to boost child literacy development through promotion of family literacy. The ECRR program proved to be an effective tool in advancing the literacy development of its participants (ECRR Evaluation Task Force, 2009); however, a comprehensive evaluation of the program revealed areas for improvement. Based upon the recommendations of the program evaluators, the two organizations updated the program and this past summer launched the Every Child Ready to Read® @ your library® 2<sup>nd</sup> Edition (ECRR 2).

The overarching goals of ECRR 2 are to convey to parents and caregivers the importance of developing early literacy skills and to provide them strategies for doing so with their children. Building on the success of the initial program, the 2<sup>nd</sup> Edition continues to promote a workshop method for reaching parents; however, the language emphasized in the workshops is now parent-friendly and the focus has shifted from six skills (print awareness, letter knowledge, phonological awareness, vocabulary, narrative skills and print motivation) to five strategies.

The ECRR 2 workshops emphasize the use and customization of the same five strategies from birth to school

entry: talking, singing, reading, writing and playing. Because most parents and caregivers are already familiar with and use these strategies, librarians can easily instruct them in ways to adapt their current practices to facilitate enhanced literacy development. Further, the important concepts of enjoyment and relationship-building between adult and child can be readily incorporated into strategy use.

While the ECRR 2 parent/caregiver-child workshops do address letter learning and phonological skills, they place a greater focus on unconstrained skills such as vocabulary growth, development of background knowledge and language supports all of which support current and later comprehension abilities. Additionally, the parent/caregiver-child workshops emphasize the importance of quality language interactions between adults and children and the value of enriched environments for children.

The anticipated benefits of ECRR 2 are that caregivers and children will have fun engaging in the strategies and that use of the strategies will further children's literacy development; thus, preparing them for school success and life success.

### References:

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**Professionalism and Teamwork:**

My supervising librarians went above and beyond their expected duties and responsibilities. When a task became overwhelming or there were multiple classes in the library needing assistance, the librarians and I worked together as a team to help the students. The professionalism and teamwork I observed throughout my practicum helped me see my supervisors as invaluable instructional partners in their schools.

**Goals and Projects:**

When I began my practicum I met with the high school and elementary librarians to discuss activities and tasks that they thought were important for me to learn. We discussed the Texas School Libraries Standards and decided to base many of my goals around these standards. We then set measureable objectives that I would strive to achieve over the course of the summer. My goals were based on working collaboratively, increasing access to resources that maximize student achievement, and using existing and emerging technologies to support the library program.

**New Skills and Experiences:**

I gained many new and valuable skills. I learned how different libraries were organized, how to access our district's library circulation system, and how to check in and out materials efficiently. I was able to order new items for a collection and enter them into the school's holdings, weed items and write book reviews. I also learned about the many ways that schools can motivate children to read, such as the Accelerated Reading program at the elementary level.

**The TWU SLIS Practicum Experience:**

My practicum experience was extremely beneficial and positive. I learned that being a librarian is challenging and there are many responsibilities and jobs to do on a daily basis that people may not realize. I had the chance to see the differences between how a high school and elementary library are run, and I also had the chance to work with children of all ages, especially high school students, who I had not worked with previously. I had to use my best judgment and think on my toes to solve problems. Overall, I learned so much about being a librarian and I feel prepared for the day when I can become one.

## Congratulations, Epsilon Omega Epsilon Inductees!

Sarah Alexander  
Marj Atkinson  
Helen Dawkins  
Melanie Freeman  
Dolores Johnson  
Elizabeth Richardson  
Elvira Rodriguez  
Suzanne Schultz-Pick  
Sandra Schultz  
Sara Simon  
Misti Taylor  
Katelyn Verrill  
Lacy Welch

## GLISA Membership

GLISA, the Graduate Library and Information Studies Association, is TWU's student chapter of the American Library Association. GLISA provides support to graduate students pursuing library and information studies degrees and helps prepare students for a future in the library profession. Please visit us on Facebook at GLISA at TWU!

To become a new GLISA member or renew your membership, mail the membership form available on our website and include a check payable to GLISA for membership dues to GLISA, TWU SLIS, P.O. Box 425438, Denton, TX, 76204-5438.

Per semester: \$5

Per academic year: \$10\*

Duration (until graduation): \$30\*

\*Free T-shirt with a one-year or duration membership!

### **Congratulations, Spring 2011 Beta Phi Mu Nominees!**

Kathleen Bell, M.L.S.  
 Geneva Browning, M.L.S.  
 Elizabeth Bullard, M.L.S.  
 Mei-Wan Chang, M.L.S.  
 Christy Grant, M.L.S.  
 Kat Gullahorn, M.L.S.  
 Jessica Hunter, M.L.S.  
 Gina Hurth, M.L.S.  
 Gail Ibarra, M.L.S.  
 Elizabeth Koenig, M.L.S.  
 Debra Lindenburg-Morrow, M.L.S.  
 Joell Morris, M.L.S.  
 Melisa O'Rear, M.L.S.  
 Jessica Phillips, M.L.S.  
 Brian Renvall, M.L.S.  
 Mary Rulewicz, M.L.S.  
 Jennifer Singleton, M.L.S.  
 Cecilia Teradaira-Williamson, M.L.S.  
 Carla Walker, M.L.S.  
 Micah Walsleben, M.L.S.  
 Jenna Yoder, M.L.S.

### **Upcoming SLIS and Library Science Events**

-ALA 2012 Midwinter Meeting  
 January 20-24, 2012  
 Dallas, TX

-TLA Annual Conference  
 April 17-20, 2012  
 Houston, TX

### **Congratulations, Spring 2011 Graduates!**

Ruby-Kathy Adkins	Nancy House
Jennifer Allred	Jessica Beehler Hunter
Franshelle Baines	Gina Hurth
Lauren Beavin	Gail Ibarra
Jennifer Shafer Bednorz	Laura Jackson
Kathleen Bell	Emma Jones
Geneva Browning	Sarah Kaczynski
Elizabeth Bullard	Elizabeth Koenig
Sarah Razer Carnahan	Stacy Lambert
Mei-Wan Li Chang	Abbie Lester
Beth Christianson	Degra Lindenburg-Morrow
Jennifer Coake	Catherine Magruder
Leanne Connery	April Mangrum
Susan Corbitt	Deanne May
Cheryl Bonham Cox	Celina McGee
Laura Davidson	Nancy Molina
Carol Davis	Hoell Morris
Sarah Day	Nora Nagel
Amanda Dorris	Dana O'Neil
Kendra Duckworth	Melisa O'Rear
Nicole LaNay Ellis	Christina Painter
Amy Fagnant	Leslie Pantoja
Misti Ferguson	Jessica Sims Phillips
Traci Fontenot	Suzanne Schultz Pick
Melanie Freeman	Shannon Pierce
Corina Galvan	Lantoarivelo Rakotoarison
Michelle Godfrey	Crystal Ramos
Amanda Gomez	Lydia Ramos-Rogers
Amanda Gorrell	Brian Renvall
Christy Grant	Maria Rivera
Kat Gullahorn	Elvira Rodriguez
Seth Gamini Haluwana	Sandra Romero
Holly Hammonds	Mary Rulewicz
Daniel Hay	Sandra Schultz
Kathleen Hickey	Tina Shands
April Hicks	Ismarelda Simmons
Roxie Hinojosa	(continued, p. 10)
Janis Smith Hogan	

## **Congratulations, Spring 2011 Graduates!**

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Jennifer Singleton  
Kelli Smith  
Cecilia Teradaira-Williamson  
Philippe Van Houtte  
Carla Dee Walker  
Micah Walsleben  
Denise Barton Watts  
Lacy Leigh Welch  
Christine Wethern  
Jenna Yoder

## **Congratulations, Summer 2011 Graduates!**

Syeda Ali	Margaret Hope
Jessica Alvis	Christiana Liem
Cassandra Arnold	Teri Lybecker
Jennifer Belcher	Marcos Martinez
Shari Blount	Katie Beth Miller
Dana Brewster	Jamie Morris
Laura Casmore	Stephanie Mozzo
Courtney Chenault	Genie Myers
Brittany Cryer	Mary Myers
Laura Davidson	Sherrie Orr
Cedric Davis	Debbie Owen
Helen Dawkins	Patricia Rittenberry
Manuel Gutierrez	Melanie Schmucker
Lisa Donavan	Ismarelda Simmons
Gloria Galindo	Freda Stobaugh
Heather Garavaglia	Shab Vakil
Melissa Garrison	Emily Veenstra-Ott
Laura Garza	Kimberly Vernon
Brooke Green	Jenna Wells
Madhu Gupta	Karlee Wimberley

## **Congratulations to Sherilyn Bird!**



Sherilyn Bird

Sherilyn Bird, Dean of Libraries at Texas Woman's University, was recently voted president-elect of the Texas Library Association.

Photo credit: Susan Sponsler-Carstarphen

## **Congratulations To SLIS Alumni selected for the 2011 TALL Texans Leadership Development Institute!**

Ms. Pamela Beall, 2002 MLS Graduate  
Ms. Janet Cox, 2002 MLS Graduate  
Ms. Amy Ferguson, 2003 MLS Graduate  
Ms. Diana O'Connor, 2004 MLS Graduate  
Ms. Janie Pickett, 2009 MLS Graduate  
Ms. Christine Radcliff, 2005 MLS Graduate



Photo from Stoddard Hall lobby

## School of Library and Information Studies Accomplishments

### FACULTY AND STAFF

**Dr. Lynn Akin**, SLIS Associate Professor, served as one of the reviewers for the Phi Kappa Phi Love of Learning awards. The Love of Learning awards help fund post-baccalaureate studies or professional career development for active Phi Kappa Phi members. Eighty \$500 awards were given to deserving students. [http://www.phikappaphi.org/Web/Awards/Love\\_of\\_Learning.html](http://www.phikappaphi.org/Web/Awards/Love_of_Learning.html)

The TWU chapter of Phi Kappa Phi, of which **Dr. Akin** is the current president, recently received a Chapter of Merit award. Phi Kappa Phi has over 300 chapters, and this year only 32 chapters received awards. During the time period this award covered, Dr. Akin was Vice-President and Dr. Pat Edwards, a TWU SLIS graduate, was President. [http://www.phikappaphi.org/news/chapter\\_recognition.html](http://www.phikappaphi.org/news/chapter_recognition.html)

**Dr. Akin** has joined the current Peer Review panel for the *Journal of Online Learning and Teaching (JOLT)*. <http://jolt.merlot.org/editorial.html>

**Dr. Maria Cahill** and **Dr. Judi Moreillon**, SLIS Assistant Professors, co-authored an article, "Growing in Knowledge: Rooted in Community," in *School Library Monthly* (May 2011), volume 27, no. 8, pp. 24-26.

**Dr. Cahill** and **Dr. Moreillon** co-authored an article, "Knowing Her Story," in *School Library Monthly* (March 2011), volume 27, no. 6, pp. 27-29.

**Dr. Cahill** gave a presentation, titled "Learning from Elmo, Blue and Dora: Applying the Science of Children's Educational Television to Storytime," with **Ms. Jennifer Bigheart**, 2010 MLS graduate, at the annual conference of the American Library Association held in New Orleans, LA, in June 2011.

**Dr. Cahill** gave a presentation, titled "Moving Picture Books: Moving Children's Incidental Learning through E-Books," with **Dr. Anne McGill-Franzen** at the annual conference of the American Educational Research Association held in New Orleans, LA, in April 2011.

**Dr. Cahill** gave a presentation, titled "Aligning Evidence-based Library Programming with School Goals," with MLS student, **Ms. Mary Virginia Meeks**, at the Library Summit sponsored by Dallas ISD and Region 10, in Dallas, TX, in August 2011.

**Dr. Cahill** gave a presentation, titled "Classroom Libraries: Motivating Children to Read through Access and Choice," with **Ms. Mary Virginia Meeks**, at the Spicola Forum in Reading held in Denton, TX, in March 2011.

**Dr. Cahill** is serving on several professional committees:

- ALA Literacy and Outreach Services Committee, 2011-2013;
- Association of Library Service to Children's Managing Children's Services Committee, 2011-2013;
- Literacy Research Association's Edward Fry Book Award Committee, 2009-2012; and
- American Association of School Librarians' Innovative Reading Grant Committee, 2010-2011.

**Dr. Cahill** is serving as a 2011 National Conference Proposal Reviewer for the Literacy Research Association and the American Association of School Librarians.

**Dr. Janine Golden**, SLIS Assistant Professor, co-edited Volume 30 of *Advances in Library Administration and Organization* along with **Dr. Delmus Williams**, which was published in July 2011 by Emerald Group Publishing, Ltd.

**Dr. Golden** secured a TWU faculty development grant to help fund "Project N, a Collaboration with Graduate LIS Schools." **Dr. Golden** created this project and mentored five ALA Emerging Leaders, resulting in a variety of deliverables including a presentation by these five at a poster session at the ALA annual conference in New Orleans, LA, in June 2011.

**Dr. Golden** served as LLAMA representative at the Spectrum Scholars Professional Options Fair presented by the OCLC Inclusion Initiative. At this 2011 ALA conference event in New Orleans, **Dr. Golden** interviewed students enrolled in U.S. colleges and universities, most of who were in their last semester of an MLS program.

**Dr. Golden** presented the President Elect's report to the LLAMA Board of Directors at the 2011 ALA annual conference in New Orleans.

**Dr. Golden** was inaugurated as President of ALA's Library Leadership and Management Association (LLAMA) on June 28 at the 2011 ALA Inaugural Banquet in New Orleans. As LLAMA President, **Dr. Golden** appointed chairs and members to the LLAMA divisional committees for the 2011-2012 year.

**Dr. Golden** was selected by ALA President, Molly Raphael, to lead one of six diversity initiatives. Dr. Golden will lead the *Building Bridges Across Mentoring Programs* initiative created to develop a collaborative system across ALA mentoring programs and to find ways to contribute toward enhancing diversity within those programs, for both mentors and mentees.

**Dr. Gretchen Hoffman**, SLIS Assistant Professor, became the Chair of the Cataloging and Metadata Round Table of the Texas Library Association.

**Dr. Hoffman** was awarded the Outstanding Faculty Award for Teacher in Distance Education, TWU College of Professional Education, 2011.

**Dr. Ling Hwey Jeng**, SLIS Professor and Director, gave a panel presentation, titled "Student Learning Outcome Assessment: A Program Director's Perspective," at the American Library Association annual conference, held on June 27, 2011, in New Orleans, LA.

**Dr. Jeng** gave a presentation, titled "Leadership as Teachable and Learnable Services," at the Chinese American Librarians Association annual conference held on June 24, 2011, in New Orleans, LA.

**Dr. Jeng** gave a refereed paper presentation, with **Dr. Maria Cahill** and **Dr. Carol Perryman**, titled "Beginning the Professional Discourse: Incorporating the EBLIP Concepts and Tools into the LIS Curriculum," at the 6<sup>th</sup> Evidence-Based Library and Information Practice (EBLIP6) Conference held on June 29, 2011, in Manchester, England.

**Dr. Jeng** served as a reviewer in the Program Accreditation Review of the National Taiwan University, Department of Library and Information Science, on May 2-6, 2011, in Taipei, Taiwan.

**Dr. Jeng** served as a Mentor at the 2011 TALL Texans Leadership Institute, Texas Library Association Conference, Austin, TX, in April 2011.

**Dr. Jeannette Larson**, SLIS Adjunct Instructor, published a book, entitled *Hummingbirds: Facts and Folklore from the Americas*, Charlesbridge Publishing, February 2011.

**Dr. Larson** published a book, entitled *El Dia de Los Ninos / El Dia de Los Libros / The Day of the Child / The Day of Books (Spanish Edition) (Celebrating Culture in Your Library)*, ALA Editions, March 2011.

**Ms. Brenda Mallory**, SLIS Administrative Assistant, received two TWU Pioneer Proud Staff Awards. This award honors dedicated staff members on all TWU campuses.

**Dr. Eileen McElrath**, SLIS Assistant Professor, had her application for membership on the American Library Association Committee on Accreditation's External Review Panel accepted.

**Dr. Judi Moreillon**, SLIS Assistant Professor, and **Dr. Maria Cahill** earned the TLA/DEMCO Research Grant in the amount of \$2,000 for their study, "Professional Development for School Library Leaders: Achieving the Leadership Goals Described in Empowering Learners: Guidelines for School Library Media Programs through State Conference Offerings."

**Dr. Moreillon**, along with two practicing school librarians, co-authored an article, "Learning that Sticks: Engaged Educators + Engaged Learners," in *School Library Monthly* (Sept.-Oct. 2011), volume 28, no. 1, pp. 17-20.

**Dr. Moreillon** published a book review for *The Cruisers* by Walter Dean Myers in *WOW (Worlds of Words) Review* (July 2011), volume 3, issue 4, available from <http://wowlit.org/on-line-publications/review/reviewiii4/7/>.

**Dr. Moreillon**, along with **Dr. Cahill**, co-authored "Literature and Life: Growing in Knowledge: Rooted in Community," in *School Library Monthly* (May-June 2011), Bimonthly Column, volume 27, no. 8, pp. 24-26.

**Dr. Moreillon**, as a Texas State Ambassador for the United States Board on Books for Young People (USBBY), co-presented "Becoming Global Citizens and Making International Friends through Literature" at the Texas Association for the Improvement in Reading Conference, in Denton, TX, on September 17, 2011.

**Dr. Moreillon** presented the keynote, "Advocacy for School Librarians: A Call to Action," at the ESC Region XI Library Harvest, in Fort Worth, TX, on September 15, 2011. She also presented a breakout session, "Deep Comprehension, or how to convince surfers to take a dive."

Dr. Moreillon presented "Advocacy for School Library Leaders: A Call to Action" at the Texas Association of School Library Administrators Workshop, in Austin, TX, on June 8, 2011.

Dr. Moreillon presented "Engaging Students with Web 2.0: Communication, Collaboration, and Competence" at the 1001 Great Ideas: A Best Practices Forum, Texas Library Association Conference, in Austin, TX, on April 12, 2011.

Dr. Moreillon joined the *Knowledge Quest* editorial board for 2011-2013 in June 2011.

Dr. Moreillon is serving on the Texas Library Association's Task Force on School Librarian Continuing Education, 2011-2012.

Dr. Moreillon is serving as the Chair for the Bridge to Understanding Award (USBBY), 2011-2012. She is also a USBBY Texas Ambassador, 2011-2013.

Dr. Keith Swigger, SLIS Professor, was appointed as the chair of the Library Leadership and Management Competencies Task Force by LLAMA President, Dr. Janine Golden. The task force is charged to develop a model for reviewing, validating, and presenting statements of competencies. The task force will consider various definitions of competencies, identify potential stakeholders, and make recommendations concerning an ongoing review process.

Dr. Sylvia Vardell, SLIS Professor, published two more installments of her "Everyday Poetry" column for *Book Links* magazine: "Time for Poetry; Two decades of poetry for children," volume 20, no. 4, pp. 23-28, 2011; and "Everyday Poetry: Poetry Tag," volume 20, no. 3, pp. 14-15, 2011.

Dr. Vardell published her first book for young readers, *PoetryTagTime*, a digital poetry anthology for children, co-edited with Ms. Janet Wong.

Dr. Vardell was interviewed for several newsletters and blog sites about the PoetryTagTime project including:

- Vardell, Sylvia M. and Wong, Janet S. (2011). "Beach Talk with Janet Wong and Sylvia Vardell." Interview at Wordswimmer. Accessed July 24, 2011: <http://wordswimmer.blogspot.com/2011/07/beach-talk-with-janet-wong-and-sylvia.html>.
- Vardell, Sylvia M. (2011). "Poetry for Children: Interview with Sylvia Vardell. On Children's Books and Reviews with Aaron Mead." May 5, 2011. Accessed: <http://www.childrensbooksandreviews.com/>.
- Vardell, Sylvia M. (2011). "Writers Changing Lives: A Chat with Sylvia Vardell." April 2011. Accessed: <http://blog.worldreader.org/2011/04/13/writers-changing-lives-a-chat-with-sylvia-wardell/>

Dr. Vardell published two educators' guides for using children's books:

- Vardell, Sylvia M. (2011). *Educators' Guide for the Silly Dilly books* by Alan Katz. Simon & Schuster Books for Young Readers.
- Vardell, Sylvia M. (2011). *Educators' Guide for Zorgamazoo*. Penguin Books for Young Readers.

Dr. Vardell published an article, titled "A Circus for the Brain: The 2011 Children's Poet Laureate Speaks," available through the Poetry Foundation: <http://www.poetryfoundation.org/children/article/242020>.

Dr. Vardell was interviewed about the new Children's Poet Laureate, for the *Poetry Off the Shelf* podcast series produced by Curtis Fox, which is also available through the Poetry Foundation:

<http://www.poetryfoundation.org/features/audioitem/3004>.

Dr. Vardell recorded a podcast that was published on the Holiday House Publishing Company website.

Accessed June 6, 2011: [http://www.holidayhouse.com/podcast\\_display.php?podcast\\_id=12](http://www.holidayhouse.com/podcast_display.php?podcast_id=12).

Dr. Vardell planned and moderated the Seventh Annual Poetry Round Up at the Texas Library Association annual conference, held in Austin, TX, in April 2011, with poets Calef Brown, Julia Durango, Margarita Engle, Helen Frost, Kristine O'Connell George, Marilyn Singer, Robert Paul Weston, and Lisa Wheeler.

Dr. Myongho Yi, SLIS Assistant Professor, published an article, titled "Effective Medical Resources Searching Using an Ontology-Driven Medical Information Retrieval System: H1N1 case study," in *The Electronic Library Special Issue on Multilinguality in Digital Libraries* (2011), volume 30, issue 2.

Dr. Yi published an article, titled "Balanced Security Controls for 21<sup>st</sup> Century Libraries," in *Library & Archival Security* (2011), volume 24, issue 1, pp. 38-44.

Dr. Yi gave a presentation, titled "Preserving and Searching Social Media to Utilize at Business and Government Settings," at the 2<sup>nd</sup> Research Data Access and Preservation (RDAP) Summit, which was held in Denver, CO, March 31-April 1, 2011.

## ALUMNI

Mr. **Spencer Acadia**, 2009 MLS graduate, received an ALA Carnegie-Whitney grant for \$3,000 in February 2011. Funding is being used toward creation of a reference website at <http://medicalsociologyguide.com>. The website is part of a larger project that will culminate in a reference book called *Resources in Medical Sociology and Medical Anthropology: A Research Guide*.

Mr. **Acadia** published an article, titled "Arctic Research: Environment, Health, and Culture of the Circumpolar North," in *College and Research Libraries News* (February 2011), volume 72, issue 2, pp. 104-107. Available at: <http://crln.acrl.org/content/72/2/104.full>.

Ms. **Terry Alegria-Roper**, 1998 MLS graduate, was chosen to be the featured "Member of the Month" on TLA's website for the month of September 2011.

Ms. **Linda Andrews**, 1997 MLS graduate, in her position as 2011 Chair of the Museums, Arts, & Humanities Division (MAHD) of the Special Libraries Association, planned this year's MAHD programs for their annual conference held in Philadelphia in June.

Ms. **Kathleen Bell**, 2011 MLS graduate, was selected by the Dance Heritage Coalition to intern at the Dance Theatre of Harlem in New York City for 6 weeks during the summer. The internship included a stipend for travel and living expenses.

Ms. **Bell** gave a presentation, titled "Everybody Rock Your Avatar Body!: Physical Activity in Second Life," at the TWU 2011 Student Creative Arts and Research Symposium held in April.

Ms. **Karen Elizabeth Craig-Young**, 2005 MLS graduate, was appointed the Secretary for the ACRL-CJCLS (Community & Junior College Libraries Section) for 2011-12.

Ms. **April Dillon**, 2009 MLS graduate, was chosen to be the featured "Member of the Month" on TLA's website for the month of June 2011.

Ms. **Tina Hager**, 1989 MLS graduate, was the recipient of the 2011 Siddie Joe Johnson Award, which is presented annually by TLA's Children's Round Table (CRT) to an outstanding children's librarian.

Ms. **Hager** was honored by TLA's Small Community Libraries Round Table (SCLRT) as the Small Community Librarian of the Year for 2011.

Ms. **Hager** was the recipient of the 2011 TLA TALL Texans Round Table Standing TALL Award.

Mr. **Greg Hardin**, 2000 MLS graduate, was elected Chair-Elect for District 7 in TLA's 2011 Annual Elections.

Ms. **Jane Jergensen**, 2008 MLS graduate, was selected as one of the 2010-2011 Allen ISD "Teachers of the Year" for her work as the School Librarian at Kerr Elementary School.

Ms. **Angela Kirkendoll**, 2005 MLS graduate, is the 2011-2012 Houston Independent School District Librarian of the Year. She also presented "No Ordinary Pre-K" at the 2011 Texas Library Association Conference Diversity Fair held in Austin, Texas.

Ms. **Eva Poole**, 1976 MLS graduate, was elected President of ALA's National Public Library Association, 2012-2013.

## STUDENTS

Ms. **Sarah Alexander** and Ms. **Jeana Elizondo**, SLIS master's students, were elected to officer positions for 2011-2012 in the TWU chapter of Epsilon Omega Epsilon (EOE). For more information on EOE: <http://www.twu.edu/eoe/default.asp>.

Ms. **Alexander** was awarded a Phi Kappa Phi Certificate of Merit in recognition of high academic achievement in October 2011.

Ms. **Linda Couser Barnette**, SLIS master's student, presented at the Library Supporter's Conference held in Decatur, TX, Feb. 2011.

**Ms. Barnette** is writing a series of articles for the North Texas Library Partners system website: <http://www.ntrls2.org/default.asp?action=article&ID=396>.

**Ms. Robin Bartoletti**, SLIS doctoral candidate, gave a student presentation representing TWU at the Technology, Colleges and Community (TCC) Online Conference, titled "The Importance of Visuals in Online Asynchronous Learning," held April 12-14, 2011.

**Ms. Sian Brannon** and **Ms. Wylaina Hildreth**, SLIS doctoral students, published an article, titled "Teen Homework Centers - Minimum Resources for Most Budgets," in *Texas Library Journal* (Spring 2011), volume 87, no. 1, pp. 19-25.

**Ms. Brannon** published an article, titled "National Public Library Statistics: A Literature and Methodology Review, 1999-2009," in the 2011 issue of *Library Student Journal*: <http://librarystudentjournal.org/index.php/lmj/issue/view/13/showToc>.

**Mr. DL Grant, Jr.**, SLIS doctoral student, was chosen to be the featured "Member of the Month" on TLA's website for the month of October 2011.

**Mr. Grant** is serving a second term on the executive board of the Black Caucus of the American Library Association.

**Ms. Nancy (Colleen) Graves**, SLIS master's student, was awarded the Bound to Stay Bound Books Scholarship for 2011.

**Ms. Graves** was awarded TLA's Vivian Greenfield Education Award for her past work with integrating technology into the classroom and her future goal of becoming a school librarian.

**Ms. Joni Hill**, SLIS master's student, had an opportunity to conduct a story time for Princess Mathilde of Belgium, while completing an internship with the Library of Congress. <http://belgianeconomicmissiontous.tumblr.com/post/7047423164/libraryofcongress>.

**Ms. Valerie Hill**, 2007 MLS graduate and current SLIS doctoral candidate, gave a presentation in Second Life on the Virtual Texas Exhibit Project for the San José State University School of Library and Information Studies VCARA Conference held in May 2011.

**Ms. Hill** gave a presentation at the Young Adult Library Services Association's "Table Talk" session, titled "Avatars in the Library," at the ALA Annual Conference held in New Orleans, LA, in June 2011.

**Ms. Hill** gave a presentation, titled "Information Delivery in Virtual Worlds," at the TWU 2011 Student Creative Arts and Research Symposium held in April 2011.

**Ms. Hill** gave a presentation focusing on the Virtual Texas Exhibit at the Association of College and Research Libraries Virtual Conference held in March 2011.

**Ms. Hill's** work with the TLA Second Life Community Group is featured in an interview in the spring issue of *RezLibris*, a magazine for virtual librarians: <http://rezlibris.com/simseeing-spring>.

**Ms. Julie Leuzinger**, 2006 MLS graduate and current SLIS doctoral student, was elected as the Chair-Elect of the TLA College and University Libraries Division for 2011.

**Ms. Jameka Lewis**, SLIS master's student, was awarded the ALA Spectrum Scholarship for 2011. This is one of the most prestigious scholarship awards in librarianship.

**Ms. Nancy McGinnis**, SLIS doctoral student, was elected Treasurer for District 7 in TLA's 2011 Annual Elections.

**Ms. Terri Nash**, SLIS School Librarian Certification student, was awarded the "2010-2011 Educator of the Year" for Lubbock-Cooper West Elementary School in Lubbock-Cooper ISD. Terri implemented evidence-based practices, which allowed stakeholders to realize the contributions her school library program made to student learning.

**Ms. Jessica (Rena) Phillips**, SLIS master's student, was awarded GLISA's TLA travel stipend to attend the annual conference held in Austin, TX, in April 2011.

**Ms. Mary Thomason**, SLIS doctoral student, gave a poster presentation, titled "Female College Student Athletes and Online Information-Seeking Sources," at the Women and Gender Studies Section Research Committee presentation at the ALA annual meeting held in June 2011.

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- TWU Campus visit
- TLA District Meetings
- ALA Conferences

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