



The Ps and Qs of Professionalism

Graduate Seminar Day

Friday, January 15, 2010

Human Development Building

Denton Campus

Department of Family Sciences
College of Professional Education
Texas Woman's University

<http://www.twu.edu/family-sciences>

(940) 898-2685

Our mission is to provide quality academic education in the scientific study of family, thereby stimulating students' intellectual curiosity; developing their research and leadership skills and their personal and civic responsibilities; and promoting diversity and respect for multiple family forms.

Keynote Speaker



Dr. Alge Suliakaite
Ph.D. - Family Therapy, Texas Woman's University
M.Ed. - Vocational Education,
Vytautas Magnus University
B.A. - Sociology, Vytautas Magnus University

Dr. Alge Suliakaite was born in Lithuania and resided in Lithuania until 2004. She gained her Bachelor's and Master's degree at Vytautas Magnus University in Lithuania. In 2004 she came to the United States in pursuit of a doctoral degree in the Family Therapy program at Texas Woman's University. At TWU she worked as a Graduate Assistant for online classes and as a manager in the Counseling and Family Therapy Clinic. Dr. Suliakaite's primary research focus was on computer mediated communication and its possible effects on family life.

Dr. Suliakaite's dissertation sought to explore Lithuanians' perceptions toward Internet infidelity and investigated whether interpersonal and intrapersonal factors were associated with the attitudes toward online affairs. The study was exploratory in nature in order to draw public and researchers' attention to the understudied Internet infidelity phenomenon in Lithuania. The findings of this study indicated Lithuanians' tendency to engage in different online behaviors. The exploration of the attitudes toward potentially unfaithful online activities suggested that Lithuanians consider Internet infidelity to be a serious form of betrayal. Lithuanians' attitudes toward Internet infidelity were related to several factors; namely gender, religiosity, prior infidelity, and the level of self-differentiation. The findings indicated that age and online relationship experiences were not related to the attitudes toward online infidelity. Dr. Suliakaite plans to further explore Internet infidelity phenomenon in Lithuania as well as in other countries.

Graduate Seminar Day Morning Agenda

8:30 – 9:00
Student Lounge **Registration and Continental Breakfast**
Please check in at the Welcome Table to receive your packet and parking instructions.

9:00 – 9:45
HDB 004 **Opening Session – “The Ps and Qs of Professionalism”**
Welcome and announcements
Shelia Lumar, A.B.D. doctoral candidate (FS)
Family Sciences Department and Programs
Larry LeFlore, Ph.D. (Department Chair)
Counseling & Family Therapy Clinic
Linda Ladd, Ph.D, Psy.D. (FTh)
Keynote Speaker
Introduction by Linda Brock, Ph.D. (FTh)
Alge Suliakaite, Ph.D. (see page 2)

9:45 – 10:30 **Morning Session ONE**
-- Family Sciences Master’s Process
HDB 101 *Counseling & Development*
Noelle Collier, Ph.D.
Shelley Jackson, Ph.D.
HDB 105 *Early Childhood Development and Education*
Elizabeth McCarroll, Ph.D.
HDB 300 *Family Studies*
Nerissa Gillum, Ph.D.
Abraham Hwang, Ph.D.
HDB 309 *Family Therapy*
Linda Brock, Ph.D.
HDB 209 **-- Student Research Presentations**
Michael DuPont, Ph.D. (FTh)

10:30 – 11:15 **Morning Session TWO**
-- Family Sciences Doctoral Process
HDB 105 *Early Childhood Development and Education*
Sharla Snider, Ph.D.
HDB 300 *Family Studies*
Joyce Armstrong, Ph.D.
HDB 309 *Family Therapy*
Mary Sue Green, Ph.D.

HDB 209 -- **Student Research Presentations**
Lacei Koffi, A.B.D. doctoral candidate (ECDE)

11:15 - 12:00 Morning Session THREE

HDB 101 -- **Family Sciences On-Line Course Discussion
Counseling & Development**

Shelley Jackson, Ph.D.
Noelle Collier, Ph.D.

HDB 105 **Early Childhood Development and Education**
Ron Fannin, Ph.D.

HDB 300 **Family Studies**
Nerissa Gillum, Ph.D.
Abraham Hwang, Ph.D.
Tracey Mac Gowan, M.Ed. (DL)

HDB 209 -- **Student Research Presentations**
Edith Middleton, A.B.D. doctoral candidate (FS)
Kim Bonneau, A.B.D. doctoral candidate (FTh)

Graduate Seminar Day Afternoon Agenda

12:00 - 1:00
Student Lounge **Bistro Lunch, Networking Opportunities
and Meet the Faculty**

1:00 - 1:45
HDB 004 **Afternoon Session ONE**
-- **University Professionalism**
Brigitte Vittrup, Ph.D. (ECDE)
Katherine Rose, Ph.D. (ECDE)

1:45 - 2:30
HDB 209 **Afternoon Session TWO**
-- **Professional Writing and APA**
Linda Brock, Ph.D. (FTh)
Susan Eitel, Ph.D. (FS)

2:30 - 3:00
HDB 004 **Family Sciences Students Research Recognition
and Special Honors**
Joyce Armstrong, Ph.D. (FS/FCS)

Family Sciences Academic Programs & Center

Counseling and Development

The Counseling and Development program of the Department of Family Sciences is an exciting and dynamic area that offers professional training and development leading to a Master's Degree in Counseling and Development (M.S.). Students may choose to focus on community counseling, professional school counseling, or a dual degree in counseling and music therapy. This degree will prepare students to be eligible to receive licensure as a professional counselor (LPC) and/or certification as a professional school counselor. Upon completion of three extra elective courses, students are also eligible to become licensed as a marriage and family therapist (LMFT).

Early Childhood Development and Education

The Child Development / Early Childhood Education program prepares students for a variety of professional roles focused on serving the needs of children and their families. Potential roles include the following: parent educator; teaching young children; administration of children's programs; public and private agencies focused on children and families; early childhood intervention; child life specialist; and other roles requiring similar knowledge and skills. Additionally, graduates of the doctoral program are prepared to teach at the college and university level.

Family Studies

A degree in Family Studies prepares students to work in a variety of satisfying career roles aimed at strengthening families and creating positive futures for everyone. Family Studies graduates have careers in human services and family-related agencies working with families in social service agencies ranging from child to geriatric services to church and family planning agencies. They also may be employed as parent or family life educators. Also, a degree in Family Studies is an excellent foundation for graduate degrees in family studies, family therapy, and counseling and development.

Family Therapy

Licensed Marriage and Family Therapists use systemic family therapy theories in providing therapy for couples, families, individuals, and groups in a wide variety of settings, including private practice, social service agencies, hospitals and other medical settings, the military, faith communities, schools, colleges and universities, and corporate employee assistance programs. Doctoral graduates may also teach family therapy in higher education.

Family Sciences Center

The Center houses and supports all clinical and research efforts conducted by the Department. Currently the Center hosts the Counseling and Family Therapy Clinic and the Integrated Clinic for Behavior & Learning Evaluation; which are a critical part of the Counseling & Development and Family Therapy programs, as well as the College of Professional Education.

*Would you like to help us with our next
Graduate Seminar Day?*

*Join us for our June 2010 planning meeting
on Wednesday, April 7, 2010, 11:30am -
12:30pm, HDB 204.*

Contact Dr. Nerissa Gillum if interested.

Graduate Seminar Day Dates for 2010

*June 4, 2010
August 27, 2010*

Family Sciences Faculty and Staff

Department Chair

Larry LeFlore, Ph.D.	lleflore@twu.edu	940-898-2691
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Staff

Dorcyle McClure (Sr. Secretary)	dmccclure@twu.edu	940-898-2686
Carol Nelson (Admin. Assistant)	cnelson@twu.edu	940-898-2699
Jennifer Tyler (Secretary)	jtyler@twu.edu	940-898-2683
Harry Winn, M.Ed. (Prog. Coord.)	hwinn1@twu.edu	940-898-2635

Faculty

Susan Adams, Ph.D. - C&D	sadams1@twu.edu	940-898-2692
Joyce Armstrong, Ph.D. - FS/FCS	jarmstrong@twu.edu	940-898-2690
Linda Brock, Ph.D. - FTh	lbrock@twu.edu	940-898-2713
Rhonda Buckley, Ph.D. - FS	rbuckley@twu.edu	940-898-3152
Noelle Collier, Ph.D. - C&D	ncollier@twu.edu	940-898-2693
Susan Eitel, Ph.D. - FS	seitel@twu.edu	940-898-2677
Ron Fannin, Ph.D. - ECDE	rfannin@twu.edu	940-898-2682
Nerissa Gillum, Ph.D. - FS	ngillum@twu.edu	940-898-2696
Mary Sue Green, Ph.D. - FTh	mgreen9@twu.edu	940-898-2687
Abraham Hwang, Ph.D. - FS	shwang@twu.edu	940-898-3155
Shelly Jackson, Ph.D. - C&D	sjackson@twu.edu	940-898-2681
Glen Jennings, Ed.D. - FTh	gjennings@twu.edu	940-898-2695
Linda Ladd, Ph.D., Psy.D. - FTh	lladd@twu.edu	940-898-2694
Elizabeth McCarroll, Ph.D. - ECDE	emccarroll@twu.edu	940-898-2736
Lin Moore, Ph.D. - ECDE	lmoore@twu.edu	940-898-2210
Joel Muro, Ph.D. - C&D	jmuro@twu.edu	940-898-2705
Karen Petty, Ph.D. - ECDE	kpetty@twu.edu	940-898-2698
Sandra McClintic, Ph.D. - ECDE/FS	srenick@twu.edu	940-898-2274
Katherine Rose, Ph.D. - ECDE	krose1@twu.edu	940-898-3154
Sharla Snider, Ph.D. - ECDE	ssnider@twu.edu	940-898-2684
Brigitte Vittrup, Ph.D. - ECDE	bvittrup@twu.edu	940-898-2624

C&D - Counseling and Development

DL - Distance Learning

ECDE - Early Childhood Development and Education

FCS - Family and Consumer Sciences

FS - Family Studies

FTh - Family Therapy

Department of Family Sciences

PO Box 425769

Denton, TX 76204-5769

Voice - (940) 898-2685

Fax - (940) 898-2676

E-mail - famsci@twu.edu

www.twu.edu/family-sciences