



Facing the Family

Graduate Seminar Day

Friday, June 3, 2011

Human Development Building
Denton Campus

Department of Family Sciences
College of Professional Education
Texas Woman's University

<http://www.twu.edu/family-sciences>
(940) 898-2685

Our mission is to provide quality academic education in the scientific study of family, thereby stimulating students' intellectual curiosity; developing their research and leadership skills and their personal and civic responsibilities; and promoting diversity and respect for multiple family forms.

Keynote Speaker



Ms. Krista D. Stringer

M.S. - Child Development,
Texas Woman's University

B.S. - Child Development and Child Life,
University of Alabama

Krista is originally from Mobile Alabama, where she received her B.S. in child development and child life from The University of Alabama, graduating magna cum laude, and being named Child Life Student of the Year. Krista moved to Dallas, Texas in 2005 to complete a child life internship at Children's Medical Center Dallas. She then made a permanent move to Dallas in 2006 to work as a Certified Child Life Specialist for the inpatient surgery and urology units at Children's Medical Center Dallas. In that role, Krista not only provided services to the patients and families at the hospital, but also served as the Child Life Specialist at Camp TLC for children with spina bifida.

For the past three years, Krista has served as a part time Certified Child Life Specialist for the pre-surgical unit as well as serving as a supervisor on the child life leadership team. She is also a member of the hospital's internship committee, and just recently started a formal mentor program at Children's Medical Center Dallas to support new child life specialists. She is also actively involved in teaching student groups for the interns, with topics including forming assessments, pain management and developmentally appropriate preparation. Krista recently completed her M.S. in child development from Texas Woman's University. She also remains an active member of the Child Life Council, and is an active member of the hospital-wide patient and family education committee at Children's Medical Center Dallas.

Graduate Seminar Day Agenda

8:30 – 9:00
Student Lounge
Registration
Please check in at the Welcome Table to receive your packet (including door prize ticket).

9:00 – 9:45
HDB 209
Opening Session – “Facing the Family”
Welcome
 Harry Winn, M.Ed. (Program Coordinator)
Opening Remarks
 Joyce Armstrong, Ph.D. (FS/FCS)
Keynote Introduction
 Elizabeth McCarroll, Ph.D. (ECDE)
Keynote Speaker
 Krista Stringer, M.S. (see page 2)

9:45 – 10:30
HDB 300
Session ONE
-- Student Research Presentation
 Margaret Reed, M.S. (FTh graduate)
HDB 004
-- Student Research Presentation
 Allison Davis, Gina Gabriano, Heather McKinney,
 Heather Ryan (C&D students)

10:30 – 11:15
HDB 101
Session TWO
-- APA and Scholarly Writing
 Linda Brock, Ph.D. (FTh)
HDB 105
-- Grant Writing Primer
 Tracy Lindsay, B.A. (ORSP)

11:15 – 12:00
Session THREE
-- Graduate Advising (Special Topics)
HDB 300 Elizabeth McCarroll, Ph.D. (ECDE)
HDB 101 Lamar Muro, Ph.D. (C&D)
HDB 004 Abraham Hwang, Ph.D. (FS)
HDB 209 Mary Sue Green, Ph.D. (FTh)

12:00 – 1:00
Student Lounge
Complementary Pizza Lunch and Recognitions
(Must be present to win a door prize)
 Joyce Armstrong, Ph.D. (FCS/FS)

Spring 2011 Doctoral Graduates

The Department would like to congratulate all of our graduates from our undergraduate and master's programs, but in particular, we wish to extend special recognition to the following doctoral graduates:

Alice J. Ajanga, B.A., B.S., M.Ed., Major: Child Development

Dissertation: *Teachers' Perceptions, Beliefs, and Self-efficacy about Parental Engagement and School/Family Partnerships in Kenya.*

Gail J. Cox, B.S., M.S., Major: Child Development

Dissertation: *Preschool Caregivers' Mathematical Anxiety: Examining the Relationships between Mathematical Anxiety, and Knowledge and Beliefs about Mathematics for Young Children.*

Amanda K. Martin, B.S., M.S., Major: Family Therapy

Dissertation: *Is Intuition an Influential Factor in Marital Partner Selection? A. Qualitative Study.*

Nicole M. McAninch, B.S.W., M.S.W., Major: Family Studies

Dissertation: *The Impact of Religious Practice and Importance on College Students' Financial Well-being.*

LaDonna R. McBride, B.S.W., M.S.W., Major: Family Therapy

Dissertation: *The Paradox of Living with Dying: A Mixed Study About Three End-of-life Issues – Faith and Faith Development, Hope, and Shame.*

Edith M. Middleton, B.S.Ed., M.O.T, Major: Family Studies

Dissertation: *Single African American Fathers Parenting Full Time.*

Kimberly G. Powell, B.S., M.Ed., Major: Family Therapy

Dissertation: *What does the Literature Say about Family Therapy in the School Setting? A Content Analysis.*

Cassandra L. Reid, B.A., M.Ed., Major: Family Therapy

Dissertation: *A Content Analysis of Six Scholarly Journals: What has been Written about Self-injurious Behavior?*

Family Sciences Academic Programs & Center

Counseling and Development

The Counseling and Development program of the Department of Family Sciences is an exciting and dynamic area that offers professional training and development leading to a Master's Degree in Counseling and Development (M.S.). Students may choose to focus on community counseling, professional school counseling, or a dual degree in counseling and music therapy. This degree will prepare students to be eligible to receive licensure as a professional counselor (LPC) and/or certification as a professional school counselor. Upon completion of three extra elective courses, students are also eligible to become licensed as a marriage and family therapist (LMFT).

Early Childhood Development and Education

The Child Development / Early Childhood Education program prepares students for a variety of professional roles focused on serving the needs of children and their families. Potential roles include the following: parent educator; teaching young children; administration of children's programs; public and private agencies focused on children and families; early childhood intervention; child life specialist; and other roles requiring similar knowledge and skills. Additionally, graduates of the doctoral program are prepared to teach at the college and university level.

Family Studies

A degree in Family Studies prepares students to work in a variety satisfying career roles aimed at strengthening families and creating positive futures for everyone. Family Studies graduates have careers in human services and family-related agencies working with families in social service agencies ranging from child to geriatric services to church and family planning agencies. They also may be employed as parent or family life educators. Also, a degree in Family Studies is an excellent foundation for graduate degrees in family studies, family therapy, and counseling and development.

Family Therapy

Texas Woman's University was the first public university in Texas to offer M.S. and Ph.D. degrees for marriage and family therapists. Our experienced faculty members foster the understanding and clinical practice of systemic family therapy theories. These degrees contain the courses required by the Texas State Board of Examiners of Marriage & Family Therapists to take the national licensing examination.

Family Sciences Center

The Center houses and supports all clinical and research efforts conducted by the Department. Currently the Center hosts the Counseling and Family Therapy Clinic and the Integrated Clinic for Behavior & Learning Evaluation; which are a critical part of the Counseling & Development and Family Therapy programs, as well as the College of Professional Education.

*Would you like to help us with our next
Graduate Seminar Day?*

*Join us for our August 2011 planning meeting
on Wednesday, June 15, 2011, 11:30am -
12:30pm in HDB 204.*

*Contact Harry Winn at 940-898-2635 or
hwinn1@twu.edu if interested.*

*Graduate Seminar Days for 2011 / 2012:
August 26, 2011
January 13, 2012
June 1, 2012
August 24, 2012*

Family Sciences Faculty and Staff

Department Chair

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C&D - Counseling and Development
 ECDE - Early Childhood Development and Education
 FCS - Family and Consumer Sciences
 FS - Family Studies
 FTh - Family Therapy
 ORSP - Office of Research and Sponsored Programs



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