

**A G E N D A**

<b>Time</b>	<b>Location</b>	<b>Event</b>	<b>Description</b>
8:30am	HDB Student Lounge	Registration and Continental Breakfast	Check in at the Welcome table to receive your event packet.
9:00am	HDB 209	Opening Session	<p>Welcome Harry Winn, M.Ed.</p> <p>Opening Remarks Larry LeFlore, Ph.D.</p> <p>Keynote Introduction Joyce Armstrong, Ph.D.</p> <p>Keynote Address Bethany Toppert, Ph.D.</p>
9:45am	HDB 101	"Power-Up Presenting"	<p>Mary Sue Green, Ph.D.</p> <p>Learn how to prepare yourself to present a poster or lead a discussion at Seminar Day.</p>
9:45am	HDB 105	<p>"The Federation: A New Way To Go To School"</p> <p><i>NOTE - This session is targeted at seniors moving into one of our graduate programs and our graduate students, other than Family Therapy.</i></p>	<p>Lin Moore, Ph.D.</p> <p>Learn what it means to be a "Federated" graduate student. What are the benefits? How can you become involved? Topics will include cross-registration, opportunities for professional development, conference presentations, publications, and international travel.</p>
10:30am	HDB 309	"Online Learning: How To Succeed"	<p>Nirisha Garimella, Ph.D.</p> <p>Online learning can be challenging if you aren't a good time manager and self-starter. Learn the latest techniques, strategies, and tools for taking and succeeding in an online course at TWU.</p>
10:30am	HDB 300	"Career Killers and Social Media Disasters and How to Avoid Them"	<p>Bryan Beaty</p> <p>Facebook, YouTube, Twitter, and other social networks can be hazardous to your professional health. Find out why and how to avoid career infections that can limit your options.</p>
11:15am	HDB 004	"APA and Scholarly Writing"	<p>Linda Brock, Ph.D.</p> <p>Be confident in how you use citations and parenthetical references in your assignments by getting a better understanding of APA and using good scholarly writing techniques.</p>
12:00pm	HDB Student Lounge	Bistro Lunch and "Getting Involved with Faculty Research Projects: How, Why, and What"	<p>Katherine Rose, Ph.D.</p> <p>Join Dr. Rose, Alexandria Gillespie (a current Child Development master's student) and Heidi Scalice (a recent Child Development master's graduate) as they discuss how you can get involved in research with faculty by asking about current projects, reading their publications, etc. They will briefly discuss a spring 2012 prospective study called "Parent and Child Care Providers' Knowledge of Developmental Needs of Children Birth to Age 5."</p>

**Have a great semester!**

## Keynote Speaker

### Dr. Bethany Toppert

Ph.D. – Family Studies, Texas Woman’s University

M.P.A. – Political Science, Texas A&M University

B.S. – Secondary Science Curriculum and Instruction, Texas A&M University

A.S. – Biology, Black Hawk College

Dr. Bethany Toppert, one of four siblings, was born in Rapid City, South Dakota. As the daughter of a B-52 Air Force Pilot, she lived in numerous places in the U.S. including Wichita Falls, Texas; Portsmouth, New Hampshire; Merced, California; Abilene, Texas; and Prophetstown, Illinois. As an adult she lived in numerous cities in Illinois and Texas as well as Atlanta, Georgia before settling in Grapevine, Texas with her family. She has been married to her husband, Dr. John Butemeyer, for 22 years and has two teenagers. She obtained her Associate Degree in Biology from Black Hawk College (1982) in Moline, Illinois and worked numerous years as a field biologist conducting ecological studies at the Quad-Cities Nuclear Station in Cordova, Illinois. She left Illinois for Texas to pursue her education at Texas A&M University where she obtained her Bachelor Degree in Secondary Science Curriculum and Instruction (1987). She graduated Magna Cum Laude and was named the Distinguished Honor Student in the College of Education. She continued her education at Texas A&M receiving her Master of Public Administration in 1998. She was nominated and accepted from a nationwide pool of candidates into the U.S. Presidential Management Intern Program in 1989. After completion of her internship, she continued her employment with U.S. General Services Administration where she is currently employed as manager for the Organizational Resources Staff. Her interest in balancing family and work responsibilities along with managing stress both at home and at work served as an initial starting point for her doctoral research. Her qualitative research study explored the phenomenon of individuals employed in white-collar occupations who were exposed to a traumatic stressor event via their involvement in re-establishing work operations after a terrorist attack and how employees and families were impacted.

## Evaluation Survey

Please take a moment to provide your feedback on:

Session	Very useful	Somewhat useful	Not very useful	Not at all useful	Did not attend
“Power-Up Presenting”	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
“The Federation: A New Way To Go To School”	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
“Online Learning: How To Succeed”	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
“Career Killers and Social Media Disasters and How to Avoid Them”	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
“APA and Scholarly Writing”	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
“Getting Involved with Faculty Research Projects: How, Why, and What”	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

Comments:

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**Thank you for your feedback! We will use your comments to help improve this event.**

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*Our mission is to provide quality academic education in the scientific study of family, thereby stimulating students’ intellectual curiosity; developing their research and leadership skills and their personal and civic responsibilities; and promoting diversity and respect for multiple family forms.*