



# Teaching PA + Teaching Online = Teaching PA Online

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- TWU
  - 12000 students; 3000 online only; 6000 taking at least one online course (Tx definition=50%)
- Mike Simmons
  - Intro to PA; 100 students; fully online
  - 12 years practitioner; 13 years instructor



- Planning –

- pre-course workload v. teaching workload

1. Design

- Faculty as content expert (see next slide)

2. Production

- Easiest to delegate or outsource

3. Delivery

- Initial “fork in the road” –

- Instructor centered v. learner centered



- Content
  - Resources
    - Text, library, publisher, reading, course pack
    - Online version??
    - Copyright and use issues related to online?
  - Strategy
    - Chunking, units, modules
    - Text v. media mix



- **Students**

- Who?


- Example: undergraduate, female, 30 yrs., working, family. Other – major, background, prereqs?

- How many

- Course size as a large determinant of design and delivery

- Where?

- F2F, local, distant

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- “Wicked Problems” of Online Courses – related to one another...
    - Interaction
    - Assessment
    - Quality
    - Support
    - Workload



- Interaction
  - Key question for online courses
    - Quality, assessment, support and workload are informed by interaction decision
  - Caution: Correspondence type course in design, if not intent...
  - Interaction has many meanings
    - Requires work by all (see workload)
    - Faculty to student AND student to student



- Assessment

- Starts with learning outcomes / goals

- Tools

- Tests – online??? Hmmmm....

- Written assignments

- Quizzes

- Portfolio

- Discussions and interactions

- Successful with clear expectations (rubrics, quick feedback, online gradebook, chat and messaging, document commenting, audio feedback

- techniques, etc.)



- Assessment
  - Successful with clear expectations
    - Rubrics
    - quick feedback
    - online gradebook
    - chat and messaging
    - document commenting
    - audio feedback techniques, etc.)



- Quality

- Institution Accreditation (SACS, etc.)
- Discipline Accreditation (PA, PS, etc.)
- Pedagogy
  - Principles of Good Practice
  - Quality Matters
- Institutional or Department Standards

*Overall concept: Don't fear the peer!*



- Support

- Design, production and delivery support

- Faculty – see “workload”
- Students – help desk, tutoring, after-hours
- Infrastructure – network, LMS, desktop (faculty AND student)

*Set up the support and clearly state expectations*



- **Workload**
  - Quiz: Is teaching online more or less work?
    - Depends upon whom you ask
  - Ideas to shift workload
    - See support slide
    - Graduate and Student assistants (non-teaching)
    - Faculty own content, assessment, and academic interaction...all other to “third party government”.



- Tech and Toys
  - Synchronous tools
  - Blogs
  - Wikis
  - E-portfolios
  - Messaging and chats
  - Personal media (pods and vids)
  - Collaborative workspaces



For a copy of the presentation or more  
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