

TEXAS WOMAN'S UNIVERSITY

Department of Communication Sciences & Disorders
P.O. Box 425737, Denton, TX 76204-5737
Phone: (940) 898-2025 | Fax: (940) 898-2070 | TTY: (940) 898-2019

Dear Prospective Student:

We are pleased to know that you are interested in pursuing graduate studies at TWU in the area of Deaf Education. Texas Woman's University has the longest standing program for preparing teachers of the deaf in the state of Texas. Philosophically, the program prepares teachers to work within total communication, oral/aural and /or bilingual educational systems; however, its emphasis is on total communication, the most dominant type of educational program in Texas. Five faculties in the Department of Communication Science and Disorders hold degrees in deaf education. All have had wide range of experience as teachers of the deaf in residential and/or day programs.

Students graduating from the TWU teacher preparation program should have a solid understanding of speech, speech science and methods of teaching speech to the deaf; language, language acquisition and methods of facilitating the development of English and English literacy; hearing and hearing sciences; and methods of teaching content information to the deaf. Graduates should also have a working knowledge of instructional sign language, American Sign Language and Deaf culture.

We invite you to read carefully through the information that follows so that you will understand the requirements and expectations associated with "Distance Learning" in and through the Department of Communication Sciences and Disorders.

General Information:

- 1) The Department has a hybrid on-campus/online (distance learning) graduate program for Deaf Education. The course sequence for this program begins in the summer and takes **approximately two years** to complete. Note, however, that all degree plans are adapted to meet the needs of each individual based on transcripts and professional work experiences. *The format for local DFW area students is different than that for those outside of the area.*
- 2) Beginning dates and ending dates for each course will be the same as those specified for the University. This means that you must honor the time constraints of each class as if you were attending the class on campus.
- 3) Each professor has the right to conduct the class as she/he sees fit. This means that one instructor may (a) allow greater flexibility than another, (b) require more outside reading than another, and/or (c) require more work than another, and so forth. Such differences, as with campus courses, should be expected because of the nature of content within classes and personalities of faculty.
- 4) Online students outside the State of Texas will be permitted to pay the Resident (in-state) tuition rate. They are, however, assessed a Distance Education Fee. We have found that the cost of taking courses at TWU is highly competitive with other universities in the state of Texas. For more details regarding tuition and fees, please contact the Office of Lifelong Learning at 1-800-250-7808, or email dl@mail.twu.edu

- 5) As soon as students are registered, they should secure the e-mail address of the instructor of record for the class being taught and then initiate dialogue with that professor. E-mail addresses for professors may be secured by accessing our departmental website at <http://www.twu.edu/communication-sciences/deaf-ed-grad.asp>
- 6) Students seeking initial certification in the state of Texas must also apply to the College of Professional Education, Teacher Certification Program, and must first pass the THEA exam (Texas Higher Education Assessment) before they are able to take the necessary Education courses required for teacher certification. (For more information, contact Susan Fisher at sfisher@mail.twu.edu, or 1-940-898-2829.)
- 7) Certified teachers seeking TWU's recommendation for an additional endorsement must also apply to the Teacher Certification Program to obtain a deficiency plan. (Note: the THEA is not required of current certified teachers.)

To Begin Enrollment Procedure:

- 1) Apply to TWU for acceptance. Two applications are required which may be downloaded from TWU's website (www.twu.edu):
 - a) ***Application for Graduate Admission*** – <http://www.applytexas.org/>
 - b) ***Departmental Application to Graduate Program*** – can be accessed at <http://www.twu.edu/communication-sciences/deaf-ed-grad-admissions.asp>
- 2) Send your official transcript(s) to Office of Student Records, PO Box 425649, Denton, Texas, 76204-5649.
- 3) Send two letters of recommendation from persons who are familiar with your academic and/or professional work to the Communication Sciences Department.

*** Letters should address applicant's academic strengths, and characteristics that would make the individual an effective teacher.**

*** References who can attest to your academic abilities and strength as a candidate for graduate school are strongly encouraged.**

- 4) Send a "letter of intent" stating your professional goals and your desire for entering this program to the Communication Sciences Department.

*** Statements should be not more than 2 pages, typed, double-spaced, written in a professional manner. Address the following areas of concern:**

- **your qualifications for graduate school**
- **3 reasons for pursuing a graduate degree in deaf education**
- **what you hope to achieve with a graduate degree in deaf education**

- 5) Follow the "Master Checklist" guidelines, included in this attachment/packet.

- 6) Locate/contact an observation and/or practicum site. [Criteria: (a) an accredited program in a public school; (b) program includes school-aged deaf children; (c) certified personnel to supervise you; and (d) willingness of site to allow you access.]

Students Seeking *Initial* Teacher Certification:

- 1) Students seeking *initial* teacher certification in the state of Texas must also contact Susan Fisher (1-940-898-2829, or sfisher@mail.twu.edu) for application and additional information, as relates to item number six (6).
- 2) Out-of-state students should contact their local state board of educators to secure state certification requirements. A descriptive list of the education courses offered may be requested through e-mail at deafdl@mail.twu.edu.

Once You Are Accepted:

- 1) The Graduate School will notify you in writing of your acceptance.
- 2) Once accepted, you should contact Dr. Chad E. Smith, Deaf Education Program Director, who will act as your academic advisor. (deafdl@mail.twu.edu, or csmith17@twu.edu, or (940) 898-2041).
- 3) A degree plan will then be created specifically for you, and you will be instructed for which courses to register (if this has not been done previously through correspondence).

Congratulations on your new journey to higher education through technology. We want this to be an adventure you will treasure and enjoy. We are here to help you. If you need assistance, please don't hesitate to contact our office.

Sincerely,

Chad E. Smith, Ph.D.
Director of Deaf Education
Communication Sciences and Disorders
deafdl@mail.twu.edu

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FAQ ABOUT THE EDUCATION OF THE DEAF PROGRAM

When does the program begin?

The Deaf Ed program begins in the summer session. The deadline is April 1st of the year you are applying for.

Exception: if a student holds a bachelor's degree in Communication Sciences & Disorders or SLP, and thus does not need the leveling courses offered that first summer, then she/he could begin in the fall and take Overview in Deaf Education along with the fall courses on the sequence plan.

How long will it take to complete the program?

It takes approximately 4-7 semesters to complete, depending on the individuals previous experiences and courses taken.

How much does it cost?

As of spring 2007, "ball park" figure is \$700-900.00 per 3 credit hour class. Distance education students are charged in-state tuition fees (see TWU Bursars site website <http://www.twu.edu/o-controller/cashiers/tuitionAndFees.htm> for current fees). They are also charged all additional fees (e.g., Computer Usage, Library Fee, etc) except Medical Service fee.

Please contact the Bursar's office for further details at 940-898-3570.

Are all the courses online?

For Cohorts B and C, the entire program is offered online via distance learning, with the exception of sign language courses and practicum/ student teaching. For Cohort A, courses will be a combination of on-campus, online, and off-campus formats.

Where do I get sign language courses if they're not offered online?

Some local community colleges offer sign language classes. Courses taken at a junior college or other university will be accepted as verification of signing competence. However, the credit hours earned cannot be applied to your hours needed to complete your Master's Degree. Documentation will need to be sent to the department showing successful completion of the course. The program is currently pursuing venues for offering sign courses online for distance education students.

Is the GRE required?

Yes, the GRE is required for admission to the program.

Do I need teacher certification before I enter the program?

No, you do not need to hold certification before getting into the program.

Can I work while doing my Practicum/Student Teaching?

Our preference is for a student to take the required time off and do their student teaching giving it their full attention.

Which Field Experience to I need to take?

***Practicum, student teaching and internship experiences are full-time, school-day experiences.**

- **Practicum** is available only to those students holding teacher certification in deaf education or any teacher content area.
- **Student teaching** is a 15-week (**minimum** 7 weeks at elementary level and 7 weeks at secondary level), full-time teaching placement. Student teachers are expected to be in their deaf education classroom throughout the school day, and any additional hours as required by the mentor teacher. Student teachers should plan not to seek employment during their student teaching experience, as 100% of student attention should be focused on the student teaching experience.
- **Internship** experiences are the only experience that allows non-teaching certified individuals to be paid during their pre-service teaching experience. This experience is at the discretion of the hiring school district. Texas Woman's University does not guarantee any pre-service teaching student this opportunity.

*** Information on field experience sites must turned in before being admitted to the program. This information is confirmed and needs to be reconfirmed 1 month prior to beginning field experiences.**

In State- Already Certified (Practicum Only)

Student will do a practicum only, with an on-campus Supervisor (usually an administrator of one form or another) as well as a Coordinating Teacher whom they would work. This will involve the Practice Based Experience form.

- Student will register for COMS 5913 (an Independent Study for their Practicum only experience). All Cohort B and C Deaf Ed students who will by doing a practicum must secure their own practicum site, and the approval of the TWU Deaf Education Program.
- This department will send out the appropriate forms to the students who should disseminate to their coordinating teachers and on-campus supervisors, who will in-turn,

relate information to Dr. Tamby Allman. (The on-site supervisor will serve as the University Supervisor.)

- This experience is handled in the COMS office only, and does not relate to the College of Professional Education.

In State-Not Certified (Student Teaching)

- Students who are seeking initial certification with their Master's degree in Deaf Education and are taking their education courses through TWU's College of Education must complete the Qualifying PPR before they will be considered eligible for Student Teaching.
- When students begin the program COMS department will call to confirm their practicum site and supervisors.
- At the beginning of the semester BEFORE the semester they are to do their student teaching, they must file paperwork (accessible through <http://www.twu.edu/cope/pdc.htm>) with the College of Professional Education. (example: File paperwork at the beginning of fall semester to student teach in the spring semester.)
- Our department (specifically Tamby Allman for those students outside the Dallas-Fort Worth metroplex, and Dr. Chad Smith for students local to the Dallas-Fort Worth metroplex) will send Student Teaching documents to the student, who will then disseminate among her/ his on-campus supervisor and coordinating teachers.
- Our department (specifically Tamby Allman for those students outside the Dallas- Fort Worth metroplex, and Dr. Chad Smith for students local to the Dallas- Fort Worth metroplex) will make sure the timeliness in the student teaching handbook is followed accurately.
- For those students outside the Dallas- Fort Worth metroplex, the on-campus supervisor will serve in the same capacity as the University Supervisor would, were the university supervisor able to visit the student themselves.
- Texas Students: 15 week student teaching (**minimum** 7 weeks at elementary level and 7 weeks at secondary level)
- Students inside the Dallas-Fort Worth metroplex will have student teaching assignments arranged by the College of Professional Education.
- All other students will be responsible to arrange their own student teaching in their area.

Out of State- Certified (Practicum Out of State)

*To be handled the same way as out "In State-Already Certified" students.

- Student will do a practicum only, with an on-campus Supervisor (usually an administrator of one form or another) as well as a Coordinating Teacher whom they would work. This will involve the Practice Based Experience form.
- Student will register for COMS 5913 (an Independent Study for their Practicum only experience). All Cohort B and C Deaf Ed students who will by doing a practicum must secure their own practicum site, and the approval of the TWU Deaf Education Program.
- This department will send out the appropriate forms to the students who should disseminate to their coordinating teachers and supervisors, who will in-turn, relate

information to Dr. Tamby Allman. (The on-site supervisor will serve as the University Supervisor.)

- This experience is handled in the COMS office only, and does not relate to the College of Professional Education.

Out of State- Not Certified (Student Teaching out of State)

- All out of state students who are seeking initial certification are **REQUIRED** to be responsible for coordinating with their own state's Board of Education to determine what Education courses they are required to complete before they are eligible to student teach. They are also **REQUIRED** to send this data to our department when applying for admission to our Master's in Deaf Education program.
- TWU can offer Education courses, but it is up to the student to coordinate what is needed in their state whether or not our courses are appropriate for their needs.
- Students must arrange their own student teaching and follow their state's requirements for minimum length of time.

Certification Only (In State Practicum only)

*Provided a student is already teacher certified, it will be handled in the same way as "In State-Already Certified".

- Student will do a practicum only, with an on-campus Supervisor (usually an administrator of one form or another) as well as a Coordinating Teacher whom they would work. This will involve the Practice Based Experience form.
- Student will register for COMS 5913 (an Independent Study for their Practicum only experience). All Cohort B and C Deaf Ed students who will be doing a practicum must secure their own practicum site, and the approval of the TWU Deaf Education Program.
- This department will send out the appropriate forms to the students who should disseminate to their coordinating teachers and supervisors, who will in-turn, relate information to Dr. Tamby Allman. (The on-campus supervisor will serve as the University Supervisor.)
- This experience is handled in the COMS office only, and does not relate to the College of Professional Education.

Internship (In State)

- Students seeking their initial certification and wishing to use a year of compensated employment as a teacher in a D/HH classroom should contact the College of Professional Education to obtain the appropriate paperwork, and follow their guidelines.
<http://www.twu.edu/mat/internship.asp>
- Students must register for EDUC 5936.30 in order to receive credit for this experience.
- The on-site supervisor will serve in the same capacity as the University Supervisor would, were the university able to visit the student themselves. Copies of completed observations should, in addition, be sent to the Communication Sciences and Disorders Department, specifically Dr. Tamby Allman.

*** After completing coursework all students must provide information regarding all state testing and certification received and employment status. Students must also update contact information after graduation. (This information is necessary for us to keep records for the Federal Government.**

What about the education courses for teacher certification?

Students seeking initial certification in the state of Texas must also apply to the College of Professional Education, Teacher Certification Program, and must first pass the THEA exam (Texas Higher Education Assessment) before they are able to take the necessary Education courses required for teacher certification. (For more information, contact Susan Fisher at sfisher@mail.twu.edu, or 1-940-898-2829.)

Certified teachers seeking TWU's recommendation for an additional endorsement must also apply to the Teacher Certification Program to obtain a deficiency plan. (Note: the THEA is not required of current certified teachers.)

Are there any tests required for admissions for teacher certification at Texas Woman's University?

Yes, for students seeking teacher certification at Texas Woman's University the following test scores are required:

- THEA- (Must meet these minimum scores or higher) Reading 260, Writing 240, Math 240 **OR**
- Accuplacer- (Must meet these minimum scores or higher) Reading 80, Writing 82, Math 65, Essay 6 **AND**
- SAT- 500 or higher **OR**
- ACT- 19 or higher

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ADMISSIONS AND RETENTION CRITERIA

The Department of Communication Sciences and Disorders has established admission and retention criteria for admission into (1) the Communications Sciences Bachelor's Degree Program, (2) the Certification Program in Deaf Education, and (3) the Graduate Program in Speech Language Pathology or Deaf Education. Guidelines for admission are provided below.

Admission to Bachelor's (BS) Degree Program

Students must officially apply for acceptance into the Communication Sciences Program. To apply, you must:

- (1) Fill out the enclosed departmental application and return it to the office.
- (2) Submit copies of transcript(s) of all your previous academic work.
- (3) Your GPA must be 2.75 or better for your last 30 hours of academic work.

(Note: A student **can not** apply until they have completed 30 semester hours of undergraduate work.)

We will notify you by mail regarding the acceptance of your application for admission into your department.

Retention in the BS Degree Program

Students admitted to the program must:

- (1) Maintain a GPA of 3.0 for all COMS classes.
- (2) make a grade of "C" in no more than two COMS classes.

(Note: A COMS class can be retaken only one time to improve a grade.)

- (3) Students must adhere to the Student Code of Ethics and Student Code of Conduct.

Admission to the Deaf Education Certification Program

Admission to the Certification Program in Deaf Education is competitive. Students should make application to the certification program through the Department of Education near the end of the first semester of their senior year.

Admission to the Graduate Programs in Speech-Language Pathology and Deaf Education

Admission to the Graduate Programs is competitive. Students should make application to graduate school after they have taken the Graduate Record Exam (GRE) during their senior year. (The GRE is required only for the SLP program, not Deaf Education program at this time.)

(Note: While we recognize that post-baccalaureate work is a few years off for most students, we feel it is important to consider such matters early because a Bachelor's degree in Communication Sciences does not ensure licensure or certification for practice in your field.)

I have read the statements above, and will follow the admissions and retention criteria of the Department of Communication Sciences.

Student Signature

Date

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REQUEST FOR RECOMMENDATION

(This section should be filled out by the applicant. Please print)

Date _____

Name _____ Social Security # _____

Address _____

Is applying for admission to the Education of the Deaf Graduate Program at Texas Woman’s University. Both the applicant and the graduate program would appreciate your completing this form and returning it to the student in a sealed/signed envelope. If you prefer to write an additional letter to accompany this form please feel free to do so. If you prefer you may mail this form and any additional letters directly to Texas Woman’s University, Deaf Education Department, and P. O. Box 425737, Denton, TX 76204-5737.

In compliance with the Federal privacy right of parents and students (Buckley Amendment), any recommendations or letters (that becomes a part of the record for enrolled students) will be available to the student, unless the student has signed a waiver of the students’ right of access. If you wish to waive your right of access to this letter, applicants please sign below.

I hereby waive my right of access to this recommendation: _____

Knowledge of the Applicant

1. Approximately how long have you known the applicant? _____years _____months
2. How well do you feel you know the applicant? casually well very well
3. What were the natures of your contacts with the applicant?
teacher in one class teacher in more than one class employer other (specify)_____

Comparing this student to other College Graduates, please rate the applicant as follows.

	Inadequate Opportunity to observe or N/A	1 Below Average	3 Average	4 Top 25%	5 Top 10 %
Academic performance					
Written expression					
Interpersonal communication skills					
Ability to work with others					
Reliability/Dependability					
Initiative/Self-Reliance					
Knowledge and use of a sign language					
Motivation/Perseverance					
Judgment/Common Sense/Emotional Maturity					
Intellectual Curiosity					
Ability to accept & benefit from constructive criticism					

This form was completed by _____ Date: _____

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Information about Practicum/Observation Site/Student Teaching

Your name: _____

Practicum/Observation Site/Student Teaching:

School Name _____

Site Address: _____

City _____ State _____ Zip _____

Contact Person @ Site: _____

Voice Phone @ Site: _____ (TTY) _____ Fax _____

Email (Contact Person): _____

Check here if you are DFW Local – you will be placed if you are within the metro area.

Information about Practicum/Observation Site/Student Teaching:

_____ Number of Credentialed Deaf Educators at the Site

_____ Number of Deaf/HH students at the Site.

_____ Age range of students available for you to observe and/or work with.

Generalize: What is the nature of the student(s) hearing loss? _____

Is the Program inclusion mainstream day-classes other

If other, Explain _____

Indicate the Distance of Site from your home in miles: _____

Indicate the Distance of Site from your work in miles: _____

Have you secured approval from the site to work with a deaf child in a tutorial situation?

Yes No

Criteria for Practicum/Observation Site: (1) accredited program in a public school; (2) school-aged deaf children; (3) certified personnel to supervise you; (4) willingness of site to supervise you.

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Student Code of Ethics

Students enrolled in classes in the Department of Communication Sciences and Disorders are expected to maintain the highest standards of integrity and ethical principles. The department subscribes to the American Speech and Language and Hearing Association code of Ethics (see the Clinical Procedures Manual, p. A-2) and the Texas Woman's University Student Conduct Policies outlined in the TWU Student Handbook (see Chapter 4: Student Conduct Policies, p. 73) and expects students to adhere to these codes and policies. Copies of both documents are located in the department office. Students are advised to read and understand all sections of the Code of Ethics and the Student Handbook relating to standards of conduct and academic life.

Academic dishonesty, as defined by the TWU Student Handbook, "includes cheating, plagiarism, falsifying academic records, and any other acts intentionally designed to provide unfair advantage to the students or the attempt to commit such acts." Academic dishonesty may result in the immediate dismissal from the department and / or class. Depending on the nature of the offense, the department reserves the right to dismiss any student from the program.

I have read the above referenced Code of Ethics for the Department of Communication Sciences and Disorders and agree to abide by them.

Signature of Student

Date

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REQUIRED COURSES: DEAF EDUCATION CERTIFICATION

NAME: _____ ID# _____

Please check "C" for Complete or "N" Needs to Complete

- | | | |
|--|----------------------------|----------------------------|
| 3 sch Overview: Deafness, Deaf Educ. & Issues- COMS 5753 | C <input type="checkbox"/> | N <input type="checkbox"/> |
| 3 sch in Normal Language Development- COMS 5023 | C <input type="checkbox"/> | N <input type="checkbox"/> |
| 3 sch in Teaching Language to the Deaf- COMS 5663 | C <input type="checkbox"/> | N <input type="checkbox"/> |
| 3 sch in Audiology & Listening Devices- COMS 5013 | C <input type="checkbox"/> | N <input type="checkbox"/> |
| 3 sch in Phonetics & Anatomy of Speech- COMS 5033 | C <input type="checkbox"/> | N <input type="checkbox"/> |
| 3 sch in Teaching Speech to the Deaf- COMS 5683 | C <input type="checkbox"/> | N <input type="checkbox"/> |
| 3 sch in Methods of Teaching the Deaf- COMS 5403 or 5513 | C <input type="checkbox"/> | N <input type="checkbox"/> |
| 6/3* sch for Student Teaching/Practicum-EDUC 5926 or COMS 5913 | C <input type="checkbox"/> | N <input type="checkbox"/> |
| <u>9 sch</u> of "sign language" (ASL and/or Signed English) | C <input type="checkbox"/> | N <input type="checkbox"/> |

36/33* SCH Total Hours for Certification

(Note 1: **Important:** If a returning student holds a current Texas teaching certificate, they need only complete a single practicum in deaf education to meet certification requirements established by the department; however, if they do not hold a current Texas teaching certificate, they must complete all requirements established by the College of Professional Education (12 sch), plus a student teaching experience (6 sch); or **36 weeks approved teaching experience on an Emergency Permit with a district.**) (EDUC 5113, 5123, 5133, 5131 and 5142=12 sch)

(Note 2: **Important:** Admission to the Teacher Education Program is required. Admission requirements include a cumulative GPA of 3.0 overall, or a 3.0 on the last 60 hours, and, TASP scores of 260 (reading), 240 (math) and 240 (writing) (No exemptions apply).

Certification Officer

Chad E. Smith, Ph.D.
Director of Deaf Education
Communication Sciences

Date _____

Date _____

Date _____

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Master Checklist

Use this document as your guide to the application process and entry into the program. You must sign, date, and return this form to Communication Sciences & Disorders.

- I have submitted the following documents for acceptance into the program:
 - “Application for Graduate Admission” along with application fee to the Office of Student Records. (Note: students are recommended to complete the admissions process at least six weeks prior to the desired semester of entry.)
 - “Departmental Application to Graduate Program” to the Department of Communication Sciences & Disorders (COMS). Two letters of recommendations. (Note: applications are accepted year round, but allow process time before desired semester.)
 - Official transcript(s) to the Office of Student Records
 - Signed Admissions and Retention Criteria (Enclosed)
 - Signed Student Code of Ethics (Enclosed)

- I have secured a site to do my practicum and have supplied this information to the COMS department via the “Distance Education Student Information Form.” (Enclosed)
- I am aware that I must apply to the College of Professional Education, and I must first pass the THEA exam before I can take the necessary education courses for *initial* teacher certification for the state of Texas (if applicable).
- I have secured the requirements of the state in which I reside (other than Texas) for teacher certification and determined the additional Education courses needed. I understand that these Education courses are over and beyond the courses that I will take in Distance Learning for TWU. (Note: the Education courses are available online as well; however, it is the student’s responsibility to ensure that these courses are acceptable for his/her state certification. For more information, contact the College of Professional Education at 940-898-2208.)
- I understand that I must have computer access to participate in this program.
- Upon entering the program, I am aware that all courses to be applied toward a master’s degree must be passed with a grade of “B” or better.
- I am aware that a graduate course required for master’s degree can only be retaken one time.

Student Signature

Date

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Education of the Deaf Graduate Program Course Descriptions

COMS 5003. Research in Communication Sciences. The process of inquiry and research modalities and techniques; applications in the field of Communication Sciences and preparation of thesis/professional paper proposals. Three lecture hours a week. Credit: Three hours.

COMS 5013 Audiology. Basic anatomy and physiology of the auditory system, assessment of hearing loss, and a review of assistive listening devices and their use. Credit: Three hours

COMS 5023 Developmental Psycholinguists. Theories, practices and milestones associated with the social, cognitive and linguistic development. Credit: Three hours.

COMS 5033 A&P/Speech Science. Basic anatomy and physiology of the speech mechanism, including a study of English phonemes and orthographic systems used to represent them. Credit: Three hours.

COMS 5303 Differentiated Instruction. Information for teaching students with hearing and other disabilities or those mainstreamed into regular education classes. Credit: Three hours

COMS 5403. Facilitating Speech and Language Development Through Teaching Content Information. Principles and methods involved in facilitating speech and language development in association with mathematics, social studies, and science etc., to deaf/hard-of-hearing in school programs. Credit: Three hours

COMS 5663. Language Intervention Strategies for the Deaf or Hard of Hearing. Basic English grammar, child language acquisition based upon transformational theory. Emphasis is on implications of linguistic theory to teaching language to deaf or hard of hearing children based upon analysis of syntactic ability. Credit: Three hours.

COMS 5683. Problems in Teaching Speech to the Deaf or Hard of Hearing. Critical issues related to teaching speech to deaf or hard of hearing children for the speech-language pathology student. A study of processes and structures involved in speech production. Methods used in teaching speech to the deaf or hard of hearing. Three lecture hours a week. Credit: Three hours.

COMS 5753. History and Current Trends in the Education of the Deaf/HH Learners. Current trends and practices that affect the education of children who are deaf/hard-of-hearing; history of “deaf education” including Deaf Culture and its influence upon deaf education. Credit: Three hours.

COMS 5803. Parent-Professional Communication Strategies. Theories related to effective communication, active listening, and the grieving process as they relate to handicapped children and their parents; techniques with individual family members. Three lecture hours a week. Credit: Three hours.

COMS 5823 Literacy Development in the Hearing Impaired. Literature review of theories, evaluation and intervention strategies associated with the development of literacy in hearing and hearing-impaired children. Credit: Three hours.

COMS 5853. Teacher Friendly Assessment Strategies. An advanced course in assessment strategies designed for use by classroom teachers working with students who are experiencing serious problems learning English. Three lecture hours a week. Credit: Three hours.

COMS 5903 School Subjects Methods.

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Departmental Application to Graduate Program

Full Name: _____ SS# _____

Email Address: _____ Student ID: _____

Phone: Home _____ Cell _____ Work _____

Address: _____

City: _____ State: _____ Zip: _____

Undergraduate Degree _____ BS BA
Institution Conferring Degree _____

Date completed or anticipated completion dates _____

NOTE: Your undergraduate GPA must be 3.0 or above for admittance.

GPA for last 60 hours _____ GPA for total undergraduate program _____

Please indicate your GRE score:

Verbal ____ Quantitative ____ Analytical ____ Date took GRE ____

Deaf Education:

Master's for Education of the Deaf Certification only

Speech Language Pathologist Master's Program:

TETN-distance venue On-Campus Venue

*Speech Language Pathologist only:

University Supervised Practicum hours completed _____

University Supervised Observation hours completed _____

When would you like to begin your graduate work?

Deaf Education (Summer Admittance **ONLY**) _____ (year)

Speech Pathology (On-Campus) summer _____ (year) fall _____ (year)

Speech Pathology (TETN) summer 2011

Graduate Admissions Requirements to Texas Woman's University

1. Fill out university application at www.applytexas.org and send \$30.00 application fee to:
TWU- Student Records
P.O. Box 425649
Denton, TX 76204-3649
2. Send *all* of your **Official** transcripts to **Student Records** at address above:
3. Submit GRE scores to Student Records at address above.
4. **Deaf Education applicants ONLY**, if you are teacher certified you must submit a copy of your certification from the state in which you are certified with your application packet.

Your file must be complete before it will be processed by the Graduate Admissions Office (940)898-3073. After Graduate Admissions has received all of your materials, it takes approximately 4- 6 weeks to process your paperwork. When you are accepted to the Graduate School, you should contact your advisor before registering.

***The following items should be sent to the Department address below:**

1. Return this completed form. The deadline is April 1st of the year you are applying.
2. Send a written (letter of intent) essay explaining your reason for attending the Master's program and your professional goals. (Using 500 words or less)
3. *Send three letters of recommendation For **SLP Venues**. Please use form provided on website (These items may be sent separately.)
*Send two letters of recommendation for **Deaf Education** Program. (Forms or letter are acceptable)

TWU- COMS
P.O. Box 425737
Denton, TX 76204-5737

***Also please visit our website at the following link, for additional information and instructions for applying to the graduate program of your choice.**

<http://www.twu.edu/communication-sciences/deaf-ed-grad.asp>

Policy and Procedure for Criminal Background Checks and Drug Screenings Department of Communication Sciences and Disorders

The College of Health Sciences admits students to programs of study based upon admissions criteria which do not include criminal background checks or drug screens. The Department of Communication Sciences and Disorders (COMS) has affiliations with agencies that do require criminal background checks and drug screening, particularly prior to or during clinical / field work experiences. In these cases, it is the responsibility of the student to meet the admissions requirements of these affiliating agencies as needed to fulfill course / practicum requirements. The College of Health Sciences does not guarantee student acceptance of affiliating agencies.

Each on-campus venue student will be required to obtain a criminal background check upon entrance into the graduate program as required by affiliating agencies. Students in the TETN venue will be required to obtain criminal background checks prior to externship placements and as required by affiliating agencies. Students in both venues may be required to obtain a drug screen prior to beginning an externship placement.

Results from the TWU Criminal Background checks and drug screenings will be given to the program director and / or clinic director / coordinator. Results from the criminal background checks and drug screenings results obtained by the affiliating agencies will be disseminated according to their company policy. Some possible consequences of failing or not agreeing to a criminal background check or drug screening could include, but are not limited to:

- Dismissal from the program if other students or faculty would be at risk
- The inability to obtain clinical / field experiences
- A delay in graduation
- An inability to complete the required program degree plan
- Inability to become licensed at the completion of the program. See the following Texas State Board of Examiners rules and regulations regarding licensing of persons with criminal convictions (available at www.dshs.state.tx.us/speech/)

I have been given a copy and read the above policy and procedures for Criminal Background Checks and Drug Screening.

Signature

Date

TEXAS WOMAN'S UNIVERSITY

Department of Communication Sciences & Disorders
 P.O. Box 425737, Denton, TX 76204-5737
 Phone: (940) 898-2025 | Fax: (940) 898-2070 | TTY: (940) 898-2019

GRADUATE SEQUENCE OF CLASSES Revised Fall 2008 DEAF EDUCATION – Beginning in summer, 2009

Cohort A On-Campus Students (B.S. in COMS from TWU) *	Cohort B (n=12) Off-Campus/Online Students (B.S. in COMS – other University) *	Cohort C Off-Campus/Online Students Certified Teachers (Need leveling courses) *
<i>1st Summer Semester</i>		
COMS 5303 Differentiated Instruction COMS 5663 Problems Teaching Language to the Deaf or Hard of Hearing COMS 5683 Problems Teaching Speech to the Deaf or Hard of Hearing COMS 5803 Parent-Professional Communication Strategies	COMS 5753 History, Trends & Education of the Deaf COMS 5663 Problems Teaching Language to the Deaf or Hard of Hearing (EDUC 5113)	COMS 5013 Fundamentals of Audiology COMS 5023 Developmental Psycholinguistics COMS 5803 Parent-Professional Communication Strategies
<i>1st Fall Semester</i>		
COMS 5403 Facilitating Speech and Language Development through Teaching Content COMS 5513 Instructional Processes in Deaf Education COMS 5853 Teacher Friendly Assessment Strategies COMS 5783 Field Experience of the Deaf	COMS 5853 Teacher Friendly Assessment Strategies COMS 5303 Differentiated Instruction (EDUC 5123)	COMS 5033 Anatomical and Physiological Bases of Communication COMS 5853 Teacher Friendly Assessment Strategies
<i>1st Spring Semester</i>		
EDUC 5926 Student Teaching	COMS 5683 Problems Teaching Speech to the Deaf or Hard of Hearing COMS 5823 Literacy Development for the Hearing Impaired	COMS 5683 Problems Teaching Speech to the Deaf or Hard of Hearing COMS 5823 Literacy Development for the Hearing Impaired
<i>2nd Summer Semester</i>		
COMS 5003 Research in Communication Sciences COMS 5903 Comprehensive Studies in Deaf Education OR COMS 5973 Professional paper	COMS 5003 Research in Communication Sciences COMS 5803 Parent-Professional Communication Strategies (EDUC 5131, 5133)	COMS 5003 Research in Communication Sciences COMS 5663 Problems Teaching Language to the Deaf or Hard of Hearing COMS 5753 History, Trends & Education of the Deaf
<i>2nd Fall Semester</i>		
	COMS 5403 Facilitating Speech and Language Development through Teaching Content COMS 5513 Instructional Processes in Deaf Education (EDUC 5142)	COMS 5303 Differentiated Instruction COMS 5403 Facilitating Speech and Language Development through Teaching Content
<i>2nd Spring Semester</i>		
	EDUC 5926 Student Teaching	COMS 5913 Practicum or EDUC 5926 Student Teaching
<i>3rd Summer Semester</i>		
	COMS 5903 Comprehensive Studies in Deaf Education OR COMS 5973 Professional Paper	COMS 5903 Comprehensive Studies in Deaf Education OR COMS 5973 Professional Paper
Total SCH = 36	Total SCH = 39 + 12 EDUC	Total SCH = 42/45 + 12 SCH of EDUC courses if not already certified