



Department of History and Government

P.O. Box 425889, Denton, TX 76204-5889

940-898-2133 FAX 940-898-2130

To: Dr. Barbara Lerner; Dr. Ann Staton; Dr. Robert Neely; Curriculum Committee

From: ^{MK} Mark Kessler
Chair, History and Government

Date: October 11, 2011

I provide this memo to explain our request to add two courses, History 3203 and Government 3203, American Environmental History, Culture, and Law, to the curriculum. These additions meet important needs in both history and government for courses in the increasingly important area of environmental history, politics, and law. The courses will be cross-listed and team-taught and will thus be interdisciplinary in nature. The course will not only make important contributions to the education of history and government majors, but will be an important course offering in the new Certificate in Science, Society, and Sustainability.

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OCT 13 2011

DEAN'S OFFICE
COLLEGE OF ARTS & SCIENCES

TEXAS WOMAN'S UNIVERSITY CURRICULUM Request to Adjust Course Inventory Form

Step 1. Complete this form. Also complete the Course Syllabus form for new courses.

Step 2. Submit the draft form(s) to the Office of Undergraduate Studies for review.

Step 3. Make revisions and submit **24** copies of proposals with cover letter for all changes to the Department of Undergraduate Studies **after college dean's and/or Graduate Dean's approval.**

1. Type of Request: New Course Modification of Existing Course
(Complete only items #1-7 on this form)
2. Submission Date: Fall or Spring, 2011 3. Effective Date of Course: Fall 2011
4. Department/Component: History and Government Program: _____
5. [For modifications only] Current Course Information:
Prefix: _____ Number: _____
Title: _____
Current catalog description: _____

6. Proposed course Prefix: HIST Number: 3203
_____ TCCNS #, if applicable
Course Title: American Environmental History, Culture, and Law
Catalog Description (max. 3 lines):
Examination of the transformation of the American environmental landscape; cultural adaptation to this transformation, and public attitudes toward the sustainable use of natural resources.

(Note: Be sure to match the course description here to the description on the syllabus form for new courses.)

Prerequisite(s): _____
Co-requisite(s): _____
May be repeated for additional credit: Yes No
of Lecture Contact Hours: 3 # of Lab Contact Hours: 0
Semester Credit Hours: 3

7. Justification for new course or reason(s) for modification of existing course:
Proposed as a "building block" course option to support the Certificate Program in Science, Society, and Sustainability; also meets a need in History/Government for courses in the increasingly significant area of environmental history/politics/law.

List course(s) to be deactivated to allow for new courses: GOV 2233

==STOP HERE FOR MODIFICATIONS ONLY: omit #8-19, skip & go to signatures after draft is approved==

8. Short course title (limit to 30 characters *including spaces* and use all CAPS):
ENVIRONMENTAL HISTORY AND LAW

9. Course Level (select one): 3 (1-freshman, 2-sophomore, 3-junior, 4-senior, 5- masters, 6-doctoral)

10. Malpractice Insurance Required: Yes No

11. Course fee (not distance learning fee): \$4 (total course fee, no \$ per SCH)
(Minimum \$4 per SCH)

12. Lab fee: \$_____ (if there is a lab for the course, \$2 minimum, \$30 maximum fee)

13. CIP Code: 54.0101.0001 (Call Undergraduate Studies for assistance)

14. Campus(es) where the course will be regularly taught:

- Denton Presbyterian
 Parkland University of Dallas Center
 Houston

15. Primary type of instruction (CHECK ONLY ONE):

1. Lecture 5. Independent Study
2. Lab 6. Private Lesson (7. Discontinued)
3. Practicum 8. Thesis
4. Seminar 9. Dissertation

16. If cross-listed, with what other course: GOV 3203

17. Course is intended for (check all that apply):

- Course for majors in the component
 Service/Elective course of general interest to majors in _____
 Global Perspectives Course
 Required course for core curriculum
 Replacement for _____
 Other Course for Sustainability Certificate

18. If there is a potential curriculum overlap, other component(s) directly affected by addition of new course or substantive change to existing course will need to sign below. Otherwise, skip to next page.

I have no objection/question

I have objection/question
(written explanation may be attached)

Signature

Department/Component Affected

19. Required Signatures:

Approvals: (signature order designates transmittal sequence AFTER draft has been reviewed by Undergraduate Studies)

Mark Kessl
Chair/Associate Dean/Program Director

10-13-11
Date

AO Stator
Dean of the College

10-19-11
Date

Dean of the Graduate School (graduate courses only)

Date

Robert Lane
Undergraduate Studies Date

10/19/11
Date

20. Action by the University Curriculum Committee:

Date

- Approved
- Disapproved
- Returned to component for review and revision
- Other (specify below)

TEXAS WOMAN'S UNIVERSITY CURRICULUM COMMITTEE

COURSE SYLLABUS INFORMATION

1. Proposed course description: Course Prefix: HIST Course Number: 3203
_____TCCNS # if applicable
Course Title: American Environmental History, Culture, and Law

Brief course content description (Description must match brief description, item #6, on Request to Adjust Course Inventory form):

Examination of the transformation of the American environmental landscape; cultural adaptation to this transformation, and public attitudes toward the sustainable use of natural resources.

Prerequisites or corequisites: _____

May be repeated for additional credit: Yes No

Lecture hours 3 and / or Lab hours 0 Total Contact hours a week 3

Semester Credit hours: 3

2. Measurable Student Learning Outcomes:

Students will be able to:

1. Demonstrate an understanding of the impact of environmental change upon American history and culture.
2. Describe and analyze the responsibilities of living in a world of increased pressure on natural resources and climate change.
3. Demonstrate knowledge of some of the ways government response to environmental catastrophes has reflected social inequalities.
4. Describe and analyze how environmental problems have resulted from unsustainable human behavior.
5. Make informed predictions about the impact of current political and legal decisions on sustainability.
6. _____
7. _____
8. _____
9. _____
10. _____

3. Course Requirements:

Complete readings, actively participate in discussion boards, and complete three book reviews and a final essay exam.

4. Textbooks:

<u>Author</u>	<u>Title</u>	<u>Publisher</u>	<u>Edition/Date</u>
<u>Egan</u>	<u>The Big Burn</u>	<u>Mariner Books</u>	<u>2010</u>
<u>Barry</u>	<u>Rising Tide</u>	<u>Simon & Schuster</u>	<u>1999</u>
<u>Horne</u>	<u>Breach of Faith</u>	<u>Random House</u>	<u>2008</u>
<u>Warren</u>	<u>American Environmental History</u>	<u>Blackwell</u>	<u>2003</u>
<u>Diamond</u>	<u>Collapse</u>	<u>Penguin</u>	<u>Rev. 2005</u>